

SUPERVISOR'S USE ONLY

**3**Draw a cross through the box (☒)  
if you have NOT written in this booklet

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**91518**

915180

**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 3 Drama 2023

### 91518 Demonstrate understanding of live drama performance

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of live drama performance.	Demonstrate informed understanding of live drama performance.	Demonstrate perceptive understanding of live drama performance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## INSTRUCTIONS

Select ONE live drama performance that you have seen this year to answer ALL of the questions in this booklet. (The drama performance may be a live performance that has been recorded.)

*Do not repeat information in your answers to different questions.*

**Write the details of the live drama performance in the box below.**

<p>Title: _____</p> <p>Playwright: _____</p> <p>Theatre company/ensemble: _____</p>
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The assessment continues on the following page.**







Sketch in the space below if you want to support any part of your answer to Question Two. Annotate the sketch(es) to explain the point(s) you are making.

A large, empty rectangular box with a thin black border, intended for a student to draw a sketch and provide annotations to support their answer to Question Two.





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The assessment continues on the following page.**



Sketch in the space below if you want to support any part of your answer to Question Three. Annotate the sketch(es) to explain the point(s) you are making.

A large, empty rectangular box with a thin black border, intended for a student to draw a sketch and provide annotations to support their answer to Question Three.









