

91538



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Cook Islands Māori 2023

91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (Kōwhiri Kōwhiri). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Te manamanatā ō te rere'anga pairere mamaata* (The challenges of international flights)

'Akarongo ki te komakoma'anga i rotopu ia Ani raua ko Tina no runga i te rere'anga pairere o Ani mei Autireria ki Rarotonga. Ta'anga'anga i te tua ki roto i taau pa'u'anga ki te Ui'anga Tai.

Listen to Ani and Tina talk about Ani's flight from Australia to Rarotonga. Refer to the passage in your answer to Question One.

Glossed vocabulary

nga'i no'ono'o'anga	lounge
tūtaki'anga niuniu	online payment

LISTENING NOTES

What are some of the challenges that Ani and her family faced when travelling from Australia to Rarotonga?

- Based on Ani's experience, what advice would you give to young families travelling from Australia to Rarotonga?

SECOND PASSAGE: *Te āpi'i tanutanu kāre ē tūtaki* (Free agriculture classes)

‘Akarongo kia Eric e uiui’ia nei i runga i tē rātio nō tē āpi’i tanutanu tāna e āpi’i nei. Ta’anga’anga i te tua ki roto i taau pa’u’anga ki te Ui’anga Rua.

Listen to Eric being interviewed on the radio about the free agriculture classes he runs. Refer to the passage in your answer to Question Two.

Glossed vocabulary

rāvenga nātura

īoi’o

te pūnanga tauturu i tē Aorangi ō tē Kūki ‘Āirani

local organic matter

sustainability

Cook Islands environment charity

LISTENING NOTES

Explain the main aims of the free agriculture classes. Use evidence from the passage to support your answer.

- Why do you think the Cook Islands environment charity, Moana Foundation, provided some funding for the programme? Use evidence from the passage to support your answer.

THIRD PASSAGE: ‘Oko‘anga i tēta‘i terepōni apaipai (Buying a mobile phone)

‘Akarongo kī te komakoma‘anga ‘i rotopū ia Trainee e tōna kātini ia Hina i mua ake kā pa‘u ei koe i te au ui‘anga. Tā‘anga‘anga i te tua ki roto i taau pa‘u‘anga ki te Ui‘anga Toru.

Listen to the conversation between Trainee and her cousin, Hina. Refer to the passage in your answer to Question Three.

Glossed vocabulary

avata tūtū screen

LISTENING NOTES

Why did Trainee want to upgrade her phone?

- Explain the good points and bad points of Trainee buying a new phone. Use evidence from the passage to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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