

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

91926Q



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 English RAS 2023

91926 Develop ideas in writing using stylistic and written conventions

Credits: Five

PILOT ASSESSMENT

ASSESSMENT TASK

Achievement	Achievement with Merit	Achievement with Excellence
Develop ideas in writing using stylistic and written conventions	Develop ideas in writing using stylistic and written conventions convincingly	Develop ideas in writing using stylistic and written conventions effectively

Refer to this document to respond to the task for English RAS 91926.

Make sure you have Answer Booklet 91926-abk-2023.doc to record your response.

Check that this document includes pages 2–4 in the correct order and that none of these pages is blank.

INSTRUCTIONS

You are to produce ONE piece of writing in English, either formal (non-fiction) or creative (fiction), using one of the six prompts below as a starting point.

Beneath each prompt are some suggestions for ways you could decide to approach your writing. You may use or ignore any of these suggestions.

Your writing should:

- communicate to a particular audience
- have a purpose which that audience will understand
- use a range of language features to engage the audience.

You must introduce your writing with a brief statement of intent.

Use the “Answer Booklet” Word document for your writing.

PROMPTS (Choose ONE)**1. Mural**

This prompt may make you think of:

- looking critically at our own work
- diversity creating unity
- using art to transform public spaces
- timeless inspiration.

2. Fire and water

Fire and water came to life. Atoms and air were produced with the roll of the dice.

This prompt may make you think of:

- a game of chance
- a science experiment
- climate change
- fantasy fiction or gaming.

3. It's my space



This prompt may make you think of:

- home
- creative personal spaces
- school-life/home-life balance
- "Welcome, anytime!"

4. I got bored again

"Okay. So I got bored again. It isn't easy being me."

"Yeah, but you've got choices."

This prompt may make you think of:

- the moment of truth
- "Which path do I take?"
- future life choices
- discovering an intense interest.

5. High five!



This prompt may make you think of:

- fair play/ “Respect the rules”
- a recent game
- togetherness and well-being
- PE class.

6. All things are one

In their mind’s eye they saw the universe as it would be, one source with infinite faces. From a single blade of grass to the tallest tree, a droplet of water to a bottomless sea, all things would be one. In their oneness each would be unique, and in their uniqueness each would hold endless potential, just as a tiny seed becomes a tree.

This prompt may make you think of:

- life-cycles of the natural world
- tolerance for difference/ “We are all the same”
- inclusiveness
- creating a world.

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Prompt 1

<http://xoehall.com/#/massey-mural/>

Prompt 3

https://nzpoetryshelf.files.wordpress.com/2021/04/img_6485.jpg

Prompt 5

<https://www.bayactive.co.nz/groups/team-building>