



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

## Level 1 English RAS 2023

# 91927 Demonstrate understanding of significant aspects of unfamiliar texts

Credits: Five

### **PILOT ASSESSMENT**

| Achievement  | Achievement with Merit  | Achievement with Excellence   |
|--|---|---|
| Demonstrate understanding of significant aspects of unfamiliar texts | Demonstrate convincing understanding of significant aspects of unfamiliar texts | Demonstrate perceptive understanding of significant aspects of unfamiliar texts |

Enter your National Student Number (NSN) and School Code into the space above.

#### You should attempt ALL the questions in this booklet.

Make sure you have Resource Booklet 91927R.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area ( ). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Read Text A, "Matariki", on page 2 of the resource booklet.

How do the writer's language choices help us to understand their experience of Matariki? You might consider how they have used:

- references to time
- ideas about the activities during the celebration
- ideas about whānau and belonging.

Support your explanation with quotes and examples of language features from the text.

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#### **QUESTION TWO**

Read Text B, "the road and the rain", on page 3 of the resource booklet.

How does the writer help us to understand their experience of the journey? You might consider how they have used:

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- mood or atmosphere
- ideas about life as a journey
- observations of the environment
- ideas about past and present.

Support your explanation with quotes and examples of language features from the text.

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#### **QUESTION THREE**

Read Text C, "The Beach", on page 4 of the resource booklet.

How does the writer help us to understand people's experiences of the beach? You might consider how they have used:

- ideas about what people do at the beach
- ideas about what people feel about the outdoors.

Support your explanation with quotes and examples of language features from the text.

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