To be completed by candidate		
NSN	School Code	SUPERVISOR'S USE ONLY
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.		Draw a cross through the box (図) if you have NOT written in this booklet
92350		+



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Gagana Tokelau RAS 2023

92350 Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken	Demonstrate sound understanding	Demonstrate thorough understanding
Gagana Tokelau related to everyday	of spoken Gagana Tokelau related to	of spoken Gagana Tokelau related to
contexts.	everyday contexts.	everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (......). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Tunuga* o *te alaiha tuki popo a Nena* (Cooking Nena's rice with grated coconut)

Nena and Hina are having a conversation in the kitchen. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

(a) Taku mai na mea na fai ai te kuka ma pe fia foki to latou aofaki.
Describe the ingredients and their quantities needed for this recipe.

(b) *Fakamalamalama mai pe vefea ona fai te kuka, mai na fakamatalaga mai te fatuga.* Explain how you would make the meal from this recipe, using details from the text.

(c) E vefea te tautali a Hina ki fautuaga a Nena?How does Hina respond to Nena's advice?

SECOND PASSAGE: *He mea na tutupu e he mafai ke puli* (An unforgettable experience)

Listen to Aki and Hina's conversation about an unforgettable experience. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

(a) *Fakamalamalama mai pe aihea nae taku ai te tuatina ko Timo he tautai i tona kaiga i Tokelau?* Explain why Uncle Timo's family called him a *tautai* in Tokelau?

(b) *Fakamatala fakalelei mai te mea na tutupu e he mafai ke puli ai ia Hina i te talanoaga.* Describe Hina's unforgettable experience with details from the conversation.

(c) *E* vefea nei ni o lagona kafai ko koe ko Tuatina Timo i te umaga o te aho? Fakamaonia tau mau i ni fakamatalaga mai te fatuga.

How might you feel if you were Uncle Timo at the end of this day? Support your answer with evidence from the text.

THIRD PASSAGE: Fakaikuga taua (Important decisions)

Hemi and his classmate Hina are talking about their plans for school in 2024. Refer to the passage in our answer to Question Three.

LISTENING NOTES

QUESTION THREE

(a) Fakamatala mai na lagona o Hemi agai ki te peleni mo te akoga 2024. Fakaaoga ni fakamatalaga mai te fatuga.

Discuss how Hemi feels about school plans for 2024. Provide details from the text.

(b) *Fakamatala mai te peleni a Hina mo te aoga 2024. Tuku mai ni fakatalaga mai te fatuga.* Describe Hina's plans for school in 2024. Provide details from the text.

(c) E vefea o lagona ki te fautuaga a Hina na foki kia Hemi? Fakaaoga mai ni fakamatalaga mai te fatuga i tau tali.
What do you think of the advice Hina gives to Hemi? Answer with details from the text.

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