

To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

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This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

Draw a cross through the box (☒) if you have NOT written in this booklet

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92353



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Vagahau Niue RAS 2023

92353 Demonstrate understanding of written Vagahau Niue related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Vagahau Niue related to everyday contexts.	Demonstrate sound understanding of written Vagahau Niue related to everyday contexts.	Demonstrate thorough understanding of written Vagahau Niue related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 92353R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Ko e o Kemu (Camping)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) *Kua maeke fēfē e tau feua he aho ke hiki ha koe fuafuaaga matagi ke lata moe aho nei?*
How will today's weather affect the activities?

- (b) *Ka onoono fakamakutu e tagata ke he tau fakailoaaga he lapa, to kitia e ia e tau koloa kua lata ma e aho – ma e kakano ne kua fakaoga e tau koloa ia. Onoono hifo ke he lapa i lalo, ti fakapuke hagao ai ke he tau koloa ke lata moe aho.*

Based on information on the camp noticeboard, list the items the students should bring with them today, and explain why they need these things.

- (c) *Uka feke taha kapitiga ha Ete ke mama e tau matafakutufono kemu. Koe heigoa e mena he kapitiga ha Ete, kua lata ke taute ke maama e tau matafakutufono?*

One of Ete's friends is struggling to understand the camp rules. What does she need to know?

- (d) *Ko e feua fēfē ne kua lata a ia Iki ke taute? Fifili mai ua e feua. Koe heigoa e tau kakano haau ne fifili ai e tau feua na?*

Which of the two camp activities would you recommend for **Iki**, and why?

feua / activity: _____

kakano / reason: _____

feua / activity: _____

kakano / reason: _____

- (e) *Ko e feua fēfē ne kua lata a ia Ete ke taute? Fifili mai ua e feua. Koe heigoa e tau kakano haau ne fifili ai e tau feua na?*

Which of the two camp activities would you recommend for **Ete**, and why?

feua / activity: _____

kakano / reason: _____

feua / activity: _____

kakano / reason: _____

QUESTION TWO: Ko Tigilau Ness (Tigilau Ness)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

(a) *Ko e heigoa e palepale ne moua e Tigi? Ko e moua e ia he hā?*

What was Tigi awarded with and why?

(b) *Ako fēfē e Vagahau Niue ha Tigi?*

How did Tigi learn *Vagahau Niue*?

(c) *Ko e heigoa e tau mena he moui vahā tote ha Tigi, ne puhala aki e moui tupu hake haana?*

How do you think Tigi's early life influenced his decisions and actions?

QUESTION THREE: *Ko e feua ta kilikiki* (Cricket competition)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *Ko hai e tau kau ne ta?*

Which two teams were competing?

- (b) *Fiha e ola ha Sione me moua he katoa?*

How many points in total did Sione get?

- (c) *Ko e tupetupe a Sione ia Pelenato he ha? Fakamaama mai e kakano he tali haau?*

How was Sione feeling about Pelenato? How do you know he felt this way?

- (d) (i) *Ko e heigoa e tau fakakite feua ha Sione, to mate he teka?*

What is Sione's approach to the game before he got bowled out?

- (ii) *Iloa fēfē e koe kua pihia a Sione?*

How do you know this is Sione's approach?

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