

To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

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This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

Draw a cross through the box (☒) if you have NOT written in this booklet

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92354



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Vagahau Niue RAS 2023

92354 Demonstrate understanding of spoken Vagahau Niue related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Vagahau Niue related to everyday contexts.	Demonstrate sound understanding of spoken Vagahau Niue related to everyday contexts.	Demonstrate thorough understanding of spoken Vagahau Niue related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 92354R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Koe aho mahuiga* (A special day)

Toa is describing his special day. Refer to the passage in your answer to Question One.

Glossed vocabulary

tua fale aoga	house teams
feua sipote	sports or types of events
ta tika	a Niue spear-throwing sport for boys

Toho Toume	Niue grass skiing
poi tikeka	running on stilts

LISTENING NOTES

QUESTION ONE

(a) *Ko e heigoa e fiafiaaaga ma e aho?*
What is the special event happening at school?

(b) *Fakakite mai e tau fale ka fetoko feua ma e aho? Fakakite mai e tau talahauaga ma e tau fale.*
List the houses that are competing today. How are the houses described?

(c) *Fēfē e tau manatu ha Toa haggao ia ke Aho sipote? Fakakite mai e tau kakano.*
How does Toa feel about the day? Explain how you know.

SECOND PASSAGE: *Ko e aho makete* (Shopping at the market)

Listen to a family conversation. Refer to the passage in your answer to Question Two.

Glossed vocabulary

Ioto taone city centre

LISTENING NOTES

QUESTION TWO

- (a) *Ko e heigoa ne lekua ke he tau fakatokaaga ma e aho ha Pele?*
What goes wrong with Pele’s plan for the day?

- (b) *Ko e heigoa ne taute ke mafola e fekau?*
How did they solve the problem?

- (c) *Fēfē e manatu haau, koe mukamuka poke uka e fekau? Fakakite haau a tau manatu?*
Do you think the solution is difficult or easy? Explain why.

**THIRD PASSAGE: *Ko e pulotu fakaako koli mo e lologo he Polyfest*
(Talented artist in performing arts for Polyfest)**

Listen to a radio interview with a talented artist. Refer to the passage in your answer to Question Three.

Glossed vocabulary

aga fakamotu	cultural practices or traditions	fakamahino	clarity
taonaga	celebration	matafakatufono	rules
fakapapahiaga	categories		

LISTENING NOTES

QUESTION THREE

- (a) *Ko hai ne fakatutala he Radio531PI? Ko e hā ne taute ai pihia?*
Who is being interviewed on Radio531PI? Why?

- (b) *Fakakite TOLU e matakupu kua tutala ki ai. Talahau ko e heigoa.*
Identify at least THREE ideas discussed. State what is important about these ideas.

matakupu/idea	talahaue koe heigoa/importance
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