No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

SUPERVISOR'S USE ONLY

91279



Level 2 Social Studies, 2015

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Thursday 3 December 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

2

ASSESSOR'S USE ONLY

PLANNING

Use this page to plan your answers to each part, (a)-(d), of the task. Make brief notes in the spaces provided.

Power Control Justice Equality

Legality Human Rights Customs

Other

Conflict: The auture conflict between Nature of the conflict: treated Cause of the conflict: Larger Turing one typa lest mons. the Palestinions at ap and termel Clamming Individuals/groups involved in the conflict, and their points of view/values/perspectives: Benjamin - prime Minister of Israeli Milli tary Social forces (circle TWO): **Traditions** Religion Globalisation **Politics** Conformity Cultural interaction **Economics** Other: Social force 1: Peligim. How it contributed to the conflict: Pales that was Relative effect: 1 crae! arent allowed into Lorael wiens think they have a certain number Jerror 15 + place. Relieve in 4540111 bliefs - 45-alli Social force 2: altral Interaction. How it contributed to the conflict: Not being Relative effect: cont get able to get alag laurer begin

Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.

(a) Identify and describe the nature and cause of a conflict you are familiar with, arising from different cultural beliefs and ideas.

The cultural conflict that has come up is aganist the Israeli people and palestino People fighting of lond. Long ago the 15-02" people had fled to find a new home. They come to the palestines where they lived camps, as time went by, the Palestinians could see that the derace people were growing, more Mutural teraelis were born, which meant that the parentinion decreasings of the Israels gren, they kicked at the Pole-Share into a refiger comp. where is locall had lule over the parestine. People became to orque, tenon nor 641/21-01this small contry people it To attacke other doming that there that the Loracli clamed just the ford sney now lying in was then God therefore they land and had the Ve for To

Social Studies 91279, 2015

because of this it made the palestinians very angry because it was there here land, therefore people started to go agonist the track people and the Government that they would Stat to throw Rocks due to the Is melitary, which would only weato much more derage because the front, military has gold to street four because things has gotte and of control the Locali. went around and put by Cartrete anund to separate the from for Parstin

USE ONLY

The military, points of views new very straight formand peop part of the military nas just something you had to be apart of and you were seached a case against they waster was to peop help tight for thee contray. They believed that it was Gods promise to them. It is why they Claim, it

Another point of view, would be from the forces prime ministe, he groted that it was now soil, and in better to have more soil, and the free from full tary the way fund the made it compulsary to the military at the end of the soil to see the country for all kest I feelieved the protect I way to cell protect I way to cell protect I was forces for

Religion being a main force. Belive. ing in their religion is another one. Because the Israil people believe in ore thing and the pairstinions believing in one thing courses hoge terno between for an example, there is a ten temper Right next to a Musim temp's and not borray people wh are polestriano e-ent all 1- Lorael becare it would as ared and 1-cosp attack 11