

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91536



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2015

### 91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

2.00 p.m. Friday 27 November 2015  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Low Merit

TOTAL

16

ASSESSOR'S USE ONLY

# FIRST TEXT: 国际运动比赛 / International sporting events

ASSESSOR'S  
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Chinese.

## QUESTION ONE

Based on the text, what is the impact of hosting international sporting events on the host countries? Justify your answers by providing your interpretations of the examples from the text.  
根据文章内容, 主办国际运动比赛对主办国有何影响? 请从文章中举例, 用自己的话说明你的看法。

(a) Short-term impact / 短期影响:

\* Good impact: increase ~~economy~~ <sup>economy growth</sup> income, stimulate economy growth. Good for ~~the~~ <sup>the host countries</sup> tourism. due to ~~the increased~~ number of visiting ~~to~~ <sup>this</sup> country

\* Bad impact: If there're too many people coming to visit ~~the~~, the price of hotel / motel hotel will increase quickly. Some people would not be able to order ~~the~~ room. The price of tickets will go up quickly ~~as well~~ if these too many people try to get one.

These bad experience would make people disappointed of ~~the~~ <sup>the host</sup> country. Therefore, ~~it~~ <sup>it</sup> will affect ~~the~~ <sup>the host countries</sup> tourism.

(b) Long-term impact / 长期影响:

\* As a lot of people come to NZ, they can know a lot about NZ culture.

Playing sports are for a healthy life not for winning. Therefore, we should learn from sportsmanship.

Due to the international sporting events, people in the host country can learn a new foreign language.

~~The~~ ~~people~~ ~~who~~ ~~can~~ speak a ~~foreign~~ foreign language

would get a better chance at job

Bad impact:

MS



## SECOND TEXT: 蔡康永 – 说话之道 /

An adaptation of *Ways of Speaking* by Kangyong CaiASSESSOR'S  
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Chinese.

## QUESTION TWO

- (a) "Do not cause other people problems. We must find our own solutions." Explain in your own words what the 'problems' in the text refer to. How can Lanlan solve these 'problems'?  
 “不要给别人问题, 我们应该自己学习找方法。” 请用你的理解解释文中的“问题”是什么。兰兰可以怎样解决这个“问题”?

Lanlan ~~wants~~ doesn't like Japanese food while her boyfriend is going to have ~~the~~ Japanese food with his friends ~~to~~ celebrate his birthday.

Lanlan can say: "As I don't eat Japanese food, I'll meet you after my dinner". Or "I don't like eating Japanese food, can I find a Chinese restaurant for you guys?"

- (b) How does the author imply ways to become a likable person through the text?  
 作者怎样透过文章来隐射如何当一个让人喜欢的人?

You can have your own choice but you need to respect others' as well. When you think about yourself and your own feeling, thinking about others' too. Be responsible to other people. If you want to have a good impression, be a nice person and ~~be~~ careful of the ways of speaking. Everyone has their own pride, don't make people feel losing their dignity. Learn to control own bad emotion. Don't be selfish.

MS



### THIRD TEXT: 夏日美白计划 / Summer whitening plan

 ASSESSOR'S  
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori and/or Chinese.

#### QUESTION THREE

"This article encourages Chinese girls to look pale." Explain in your own words if you agree or disagree with this statement. Provide examples and evidence from the article (not the images) to support your argument.

"本文鼓励中国女性美白。" 请用自己的话解释你是否同意这个说法。从文章中（而非图片）举例支持你的看法。

I disagree with this statement.

- \* The first dot (paragraph): In summer, girls should wear caps, umbrella and sunglasses ~~sun is shining~~ because of strong sunlight. Too much U.V light do make skin ~~and~~ worse, even ~~will~~ <sup>would</sup> cause skin cancer after a long ~~time~~ <sup>time</sup>. It just said don't spend too much time under <sup>the sun</sup> ~~not saying avoid sunlight~~.
- \* The second ~~paragraph~~ <sup>dot</sup>: It states girls are better wash ~~the~~ faces ~~to~~ every day and night, especially before sleeping. Having a clean face is real healthy and beautiful. In ~~the~~ the last sentence, it said ~~the~~ washing ~~the~~ face with milk can <sup>be</sup> whitening. It ~~suggested~~ girls should try this.
- \* The third dot. It states health is more important than ~~body~~ beauty. ~~Breakfast is important~~ Girls should eat regularly, especially shouldn't skip breakfast. Girls should eat more vegetables and fruit which is healthy for ~~body~~ body.
- \* Don't drink too much ~~soft~~ <sup>soft</sup> drinks and alcohol. They're bad for body. Water is the best drinking.
- \* ~~Be a~~ The last dot: be a sporty woman. It states: looking pale isn't equal to beauty. It gave the ~~the~~ definitions of "whitening": beautiful, pretty and confident.
- \* Playing sports and doing exercise can faster metabolism which is very good for body health.

在第二和第三段中的最后一句说：听说胖如瘦脸...，有人说喝绿茶...

M6



Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

只是吓唬人/小道消息的信息。

并不是主流思想也不是本文要传递的核心思想。

<b>Low Merit exemplar for 91536 2015</b>	<b>Total score: 16</b>
<b>Annotation</b>	
<p>This candidate across all questions showed clear understanding through their selection of evidence. In order to achieve at Excellence or at High Merit the candidate needed to derive more inferences/conclusions. Though they were able to provide evidence, more discussion and justification was needed. In Question Two, more linking was needed to support the inference. This could have been to Lanlan's actions or the context or text.</p>	



3

91536



915360



NEW ZEALAND QUALIFICATIONS AUTHORITY  
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2015

### 91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

2.00 p.m. Friday 27 November 2015

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**High Merit**

**TOTAL**

**19**

ASSESSOR'S USE ONLY

## FIRST TEXT: 国际运动比赛 / International sporting events

ASSESSOR'S  
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Chinese.

### QUESTION ONE

Based on the text, what is the impact of hosting international sporting events on the host countries? Justify your answers by providing your interpretations of the examples from the text. 根据文章内容, 主办国际运动比赛对主办国有何影响? 请从文章中举例, 用自己的话说明你的看法。

#### (a) Short-term impact / 短期影响:

Short term benefits include that many people can come to the host country and learn their culture and also the country can earn \$540,000 income like NZ has from hosting rugby matches. This influences positively to the industry. However, some cons include that not only the hotel room bills become extremely expensive but also that it is almost impossible to book them because the room price can range from \$200 to \$600 a night. Besides this, the tickets are also a problem because if a fan haven't bought a ticket, they need to purchase online which are usually very off.

#### (b) Long-term impact / 长期影响:

The above negative experiences may cause a dent on NZ's reputation as a honest and trustworthy country, which will <sup>potentially</sup> cause a problem / decline in the travel and tourism industry. Also, people are often too obsessed with the result of the sports event - about who won and lost - that they forget what the sportsmanship is. The writer writes that sportsmanship is often not displayed and lost. ~~because~~ sportsmanship should ~~be~~ not be simply to win. NZ people follow this well but sometimes other countries do not think the importance of this. In China, for example, the host place (Beijing) made many new <sup>pretty</sup> gardens with many ~~times and~~ ~~first~~ This allowed many Beijing citizens to enjoy



## SECOND TEXT: 蔡康永 - 说话之道 /

An adaptation of *Ways of Speaking* by Kangyong CaiASSESSOR'S  
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Chinese.

## QUESTION TWO

- (a) "Do not cause other people problems. We must find our own solutions." Explain in your own words what the 'problems' in the text refer to. How can Lanlan solve these 'problems'?
- “不要给别人问题，我们应该自己学习找方法。” 请用你的理解解释文中的“问题”是什么。兰兰可以怎样解决这个“问题”？

He writes that problems refer to the conflicting situation and feeling that you give another person due to your ignorance or lack of respect for another through the way you talk to them or treat them.

It may make the person uncomfortable and

|| - at ease. Lanlan, for example, bluntly states/exclaims

that she doesn't eat Japanese food when her boyfriend was excited to go to a Japanese place for his birthday.

She could have avoided the problem or solved the problem

by saying "Because I don't eat Japanese food, I can eat lunch and then go to the restaurant and find them" or "Because I

- (b) How does the author imply ways to become a likable person through the text?

作者怎样透过文章来隐射如何当一个让人喜欢的人？

He implies that we should be more respectful of others and speak politely, considering the other person's perspective.

He gives examples where ~~to~~ if a girl is not pretty but can speak well, she must make people like her. He emphasizes how whether a person is likeable does not depend on the appearance but rather in how the person behaves, especially ~~how~~ the manner in which someone says something.

Another example of Lanlan also involves a conversation over the title "Ways of speaking" suggests that the



### THIRD TEXT: 夏日美白计划 / Summer whitening plan

ASSESSOR'S  
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori and/or Chinese.

#### QUESTION THREE

"This article encourages Chinese girls to look pale." Explain in your own words if you agree or disagree with this statement. Provide examples and evidence from the article (not the images) to support your argument.

"本文鼓励中国女性美白。" 请用自己的话解释你是否同意这个说法。从文章中（而非图片）举例支持你的看法。

It advises teenage girls to be exercising everyday and healthy, one health start for a healthy body (internally).

I disagree with the statement because the article gives clear <sup>convenient and easy</sup> instructions or advice on how to look beautiful and healthy rather than pale.

Although the article does state that teenage girls should not spend too much time on the sun and if they must go out they should put on a hat and sunglasses to whiten their skin, the article ~~also~~ emphasises that it is important to be healthy because only then one can be beautiful. The article suggests to wash the face every morning and night, especially before going to sleep to make the face clean because a clean and hygienic face is really what makes you healthy and pretty. Whitening suggestion, by applying milk to the face ~~with~~ ~~the~~ which will make the face whiter and whiter the more you apply may ~~sound~~ like the article supports a pale face but actually the article clearly declares: "~~White~~ pale is not beautiful" and stresses that one should drink lots of water and eat fruits and vegetables besides meat and rice. It advises to have three meals, especially breakfast. It warns the reader not to drink too much coke and wine. It supports a beautifully and healthy looking white face (not pale). Exercising will also help to shape a healthy and beautiful face as it helps

with metabolism.



<b>High Merit exemplar for 91536 2015</b>	<b>Total score: 19</b>
<b>Annotation</b>	
<p>This candidate demonstrated thorough understanding in Questions Two and Three, however, they only demonstrated clear understanding in Question One. Inaccuracies in this question pulled back their paper to a High Merit as a result.</p>	