No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.



91548



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 3 German, 2015

91548 Demonstrate understanding of a variety of extended spoken German texts

9.30 a.m. Tuesday 1 December 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken German texts.	Demonstrate clear understanding of a variety of extended spoken German texts.	Demonstrate thorough understanding of a variety of extended spoken German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2-8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.



Note: Support your answers with evidence from the passages.

FIRST PASSAGE: Das 'Gap Year/ The 'Gap Year'

Listen to a passage about three different types of gap years and the experiences some young people have had. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

der Lebenslauf CV, curriculum vitae
LISTENING NOTES
D ' year travel American
exoric locations, European history,
learn new language, NZ (U/Y ure, learn alot
/eur)
· · · ·
2 Sociar work
in Africa, environment, helping Other people
3 working year
Practical, gain intermation
mane money

QUESTION ONE

ASSESSOR'S USE ONLY

> (a) Which "Gap Year" would you choose, and why? Welches "Gap Year" würden Sie wählen, und warum?

I would choose to take working 9 LAis_ 15 because Work experience and make for the fiture LOUL away From Studer. ser Ser 100/0 10 TAKE 9 Lear ox 5e5 would he older COULD oney and good 0 10 return a Connections Can gain formation and learn what Carreer 400 really want. What type of person would choose each of the two you haven't chosen, and for what reason? (b) Was für eine Person würde die jeweils anderen beiden wählen, und aus welchem Grund? Someone Kind, Caring and giving would Take a year of Sorial work. they would 95 have to 60 500 DOVER /C 1 and 101,00 70, Trerent ana nmen wits ilina anda Jomponp be open to new Deriences a travel year. They would take would have to be independant and interested learn new culture history, language as well Coping eroxic location. in 9

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ASSESSOR'S USE ONLY

SECOND PASSAGE: Aldi

Listen to a passage about the German supermarket chain Aldi and how it came about. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.

Glossed vocabulary

die Kette der Kunde	the chain the customer	· · ·
+ Super.	TUTP market in ge	many
	0	
		/ >
	O Apr	il 1930 Suger
	Butter.	Suger
	"Ņ'	54
	AFOS.	[075 ·
	•	
	- /	

QUESTION TWO

ASSESSOR'S USE ONLY

> Do you think the Aldi concept could be successful in New Zealand? Why or why not? Glauben Sie, dass das Aldi Konzept in Neuseeland erfolgreich sein könnte? Warum oder warum nicht?

5

ASSESSOR'S USE ONLY

I don't think Aldi Supermanners could be successful in New Zealand. This is horause New Zealander value NOW Zea land nroduce and mado nroduc hain was established rmanu Mini Such 9 estable Germa permarkets such 20 05 ount lonn and ready rive in NZ to Home CLOSPE 9.1 0, ustralia ONOVOr FISING NUMBER empt Tormani 50 an N

German 91548, 2015

6	: I T	7
THIRD PASSAGE: <i>Die Ängste der Deutschen</i> The fears of the Germans	ASSESSOR'S USE ONLY	QUESTION THREE
isten to a passage about the fears of the Germans. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or German. You now have 30 seconds to read the question.		Compare the fears of people in your own culture with those of people in Germany. What are the similarities and differences? Vergleichen Sie die Ängste Ihrer Kultur mit der Deutschen. Was sind die Ähnlichkeiten und Unterschiede?
LISTENING NOTES (FFA R5)]	- Garman's four of Josing the Dotter!
		to Italy. NZ has a similar rear with a different sport - Bugby.
Haly winning tooxball money, not having enough		NZ and The Australian Soxball
Environment important		Hearn are rivals. NZ recently triumple, when we won the Rugby World
15% getting sick, hearthy.		- In Germany the environment is very
Being alone when you are ord.		Men Zealand also is concorned
young people, no work.		for this and tries to be environm- entally sustainable and frendly with a
parents scared that		' clean and green', image in place.
their Children will become criminals		alone when they are older. This is a
		Very roal problem in New Zealang called 'elder abuse', when elders
		-In Germany young people And it
		hard to ting work / dent believe
		it is the same in NZ as many people start part time Jobs while
		they are still in school.
		K

Not	Not Achieved exemplar for German AS91548 2015Total score04					
Q	Grade score	Annotation				
1	N2	Candidate demonstrated limited understanding of the spoken text and included only a limited amount of information. To gain A3 or A4 the candidate would need to justify their choice by using more specific details from the passage and link in the information.				
2	N1	Candidate showed very little understanding of Aldi's concept and why/ why not it could be successful, so candidate included very few details of the concept. Paragraph about vegetarians suggests that candidate has not understood parts of the passage.				
3	N1	Candidate showed very limited understanding, some comparisons were made, however, to gain a higher mark candidate needed to include more details about fears and compare them to New Zealand.				

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