No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

SUPERVISOR'S USE ONLY

91551



# Level 3 German, 2015

# 91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

## You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Not Achieved** 

**TOTAL** 

**06** 

FIRST TEXT: Der erste Laden ohne Müll
The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

### **QUESTION ONE**

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

bomana

SECOND TEXT: Das Flensburger Punktesystem
The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION TWO** 

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> (a) What are the main differences between the old system and the new system? Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

2 pails for incorrect speed inded
of 3 or Four.

More points feer are laking

18 points instead of 8 points

(b) In your opinion, which system do you think will work better? Why? Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I think that the naupoint system

until work better because it punisher

people who prepartedly break the

law values than those who have

a nomentary slip up. I also

gives people in opportunity to

realise that if they conting

to oftend then they can see their

change in points and will know

they wend to change their rough

N 2

ASSESSOR'S USE ONLY ASSESSOR'S USE ONLY

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

#### QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

den

ESTION JMBER	Extra space if required. Write the question number(s) if applicable.	AS
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German 91551, 2015

German 91551, 2015

Not achieved exemplar for AS91551 2015 Total score				06/24		
Q	Grade score	Annotation				
1	N2	Candidate showed little understanding and did not convey the general meaning of the text,eg customers need to bring their own containers, help themselves and choose own quantiy.				
2	N2	Again the candidate demonstrated little understanding of the text and talked only about one main difference between old and new system. Section (b) candidate was unable to form an opinion on the new system.				
3	N2	Candidate demonstrated little understanding of the text. To gain A3 or A4 candidate needed to include more details, eg length of training in New Zealand, conditions to apply in Germany, etc.				