### FIRST TEXT: 旅游行程/Travel itineraries

+HPL LV SODQQLQJ WR YLVLW &KLQD WKLV \HDU +H XVHG &KLQHVDQG DLUOLQH VFKHGXOHV 5HDG +HPL¶V HPDLO WR KLV &KLQHVHLW 8VH WKH HPDLO DQG LWLQHUDULHV WR DQVZHU 4XHVWLRQ 2Q

#### Glossed vocabulary

# \*• \*  $\dot{A}$  Q J the Forbidden City  $\dot{A}$   $\dot{A}$   $\dot{A}$   $\dot{A}$   $\dot{A}$   $\dot{A}$   $\dot{A}$  itinerary

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ìg"?"	ØE? ZÖ ?	ØE? ZE =?	Ø E = ? Z þ?
f HW Ÿí	B ØEôñIH	B ØEØñIH	B ØEôñIH
VΕ̈́	1')	1')	Ø ' )

- had information in their answer with the main ideas extracted from the texts but lacked evidence inferred from the texts to show a full understanding
- demonstrated an ability to provide some evidence showing a clear, but not thorough, understanding
- · drew accurate conclusions based on the passages
- showed thorough understanding of some, but not all, texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the texts, with inferences found in the texts, including supporting details
- could draw accurate conclusions based on a wide range of languages and fully integrate comprehensive evidence from the passages to support their answers
- were fully aware of intercultural knowledge which influenced the analysis of information and provided points of contrast.

#### Standard-specific comments

A large number of candidates demonstrated high levels of proficiency, answering questions in Chinese. This allowed candidates to achieve at either Merit or Excellence.

# 91111: Demonstrate understanding of a variety of written and/or visual Chinese texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated some basic understanding of the texts to make meaning of the relevant information and ideas
- provided some information which was consistent with the texts, in general
- showed consistency of understanding in their whole response.

Candidates who were assessed as **Not Achieved** commonly:

- could not give enough evidence demonstrating a basic understanding of the texts
- did not show consistency across the three texts, though some valid information was given in one of the three questions
- gave information showing a lack of general understanding of the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a clear understanding with relevant information and ideas selected from the texts
- provided ideas or opinions supported with some details from the texts

• could communicate the implied meanings without fully understanding the texts.

Candidates who were awarded Achievement with Excellence commonly:

- · demonstrated a thorough understanding of the implied meanings within their responses
- showed thorough understanding, with information concluded from the texts
- provided information in their responses with nuance and meanings not obviously stated in but inferred from the texts
- could extract ideas and opinions, with a full range of supporting details.

## Chinese subject page

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