

91133



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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 2 Japanese, 2016

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 p.m. Thursday 1 December 2016

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have three minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: ^{るすでん}留守電のメッセージ/Phone message

Akiko is ringing her friend Yuki about preparations for a 17th birthday party for Rangi, a New Zealand exchange student in Japan. Listen to the phone message that Akiko has left for Yuki. Question One is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

すし屋さん sushi shop

LISTENING NOTES (this page will not be marked)

Section One

Why sushi?

Section Two

Supermarket:

Matsuri Sushi:

Section Three

Sakura Sushi:

QUESTION ONE

ASSESSOR'S
USE ONLY

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) Explain why they have decided to have sushi for the party.

どうしてパーティーに^{すし}寿司にすることにしましたか。^{せつめい}説明してください。

- (b) Should Yuki buy sushi from the supermarket, Matsuri Sushi or Sakura Sushi? Explain why you think she should buy it from the place you have chosen, rather than the other places.

^{ゆき}雪さんはスーパーと「まつりすし」と「さくらすし」の中で、どこで^{すし}寿司を買えばいいですか。どうしてですか。どうして^{ほか}他の^{ばしょ}場所はだめですか。^{せつめい}説明してください。

SECOND PASSAGE: パーティーで/At the party

Rangi is talking to Yuki, a girl in his class at school. Question Two is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

たぶん maybe

LISTENING NOTES (this page will not be marked)**Section One**

What Rangi did last week:

Section Two

What other things happened at the event:

What Rangi thought about them:

Section Three

Rangi's favourite subject:

Why:

QUESTION TWO

ASSESSOR'S
USE ONLY

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) What did Rangi do last week, and why do you think he enjoyed it?

ランギ^{くん}君は先週何をしましたか。そして、どうしてそのことを楽しんだと思いますか。説明^{せつめい}してください。

- (b) What else happened at the event? Do you think Rangi would be interested in giving it a go? Explain why or why not.

イベントで他に何か^{ほか}がありましたか。ランギ^{くん}君はそれをやってみたいと思いますか。どうしてですか。説明^{せつめい}してください。

- (c) What is Rangi's favourite subject, and why?

ランギ^{くん}君の好きな科目^{す かもく}は何ですか。どうしてですか。説明^{せつめい}してください。

THIRD PASSAGE: 日本の習慣^{しゅうかん} / Japanese customs

Rangi is talking to his host mother on the morning after the party. Question Three is based on this passage. Use the information you have heard to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

しゅうかん	custom
ミーティングハウス	meeting house
いのり	prayer

LISTENING NOTES (this page will not be marked)

Section One

Rangi's problem:

Section Two

Kanpai:

Section Three

Māori prayer:

Section Four

Itadakimasu:

QUESTION THREE

ASSESSOR'S
USE ONLY

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the passage.

- (a) (i) What problem did Rangi ask his host mother about?

ランギ君はホストマザーに何の問題について聞きましたか。

- (ii) What explanation did his host mother give?

ホストマザーはどのようにランギ君に説明しましたか。

- (b) According to Rangi, what are the similarities between the Japanese “kanpai” and the Māori prayer he mentioned? Explain.

ランギ君の話から「乾杯」とランギ君が説明したマオリ語の祈りの似ているところを説明してください。

- (c) Explain how “itadakimasu” is different from the Māori prayer that Rangi talked about.

「いただきます」とランギ君が説明したマオリ語の祈りの違いを説明してください。

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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QUESTION
NUMBER

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