NZQA
New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

Assessment Report

Level 2 Sāmoan 2016

Standards 91143 91146

Part B: Report on Standards

91143: Demonstrate understanding of a variety of spoken Sāmoan texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- showed understanding of the ideas and concepts in the passages
- recognised the relevant information in the spoken Sāmoan and responded appropriately
- extracted meaning accurately from the passages
- gave enough relevant answers in either Sāmoan or English to meet the criteria, although answers lacked detail
- attempted to answer the requirements of the questions but did not answer in depth, or had minor inconsistencies in accuracy
- answered those questions that involved recall of information, but not those that required further thought or critical thinking.

Candidates who were assessed as **Not Achieved** commonly:

- showed little or no understanding of the concepts in the passage
- gave information other than that which was required
- showed limited understanding of the relationship between the passages and the questions
- provided inaccurate or guessed responses that contained little or no valid information, or evidence of having understood the meaning of the spoken text.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a strong grasp of the language, ideas, and concepts in the passage
- answered the requirements of the questions in some depth and detail in Sāmoan and / or English
- selected relevant information, ideas, and / or opinions from the texts

- answered questions with clarity.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed a thorough grasp of the ideas and concepts in the passages
- answered the requirements of the questions with depth and thought
- gave logical explanations based on all the information given, well supported by evidence
- reached conclusions based on all the information given.

Standard-specific comments

Question One, *Amata le a'oga fa'apitoa a le Iuni lakapī a Sāmoa*, produced a range of answers; however, many answers were limited by repetitive / similar reasons in part (b). Excellence candidates identified the benefits and expanded on these, as well as giving an opinion of the new academy in part (c), supported with a valid explanation and examples from the text.

Question Two, *Ata tifaga Tauusoga Atamamai e to'atolu*, was answered in more detail than the other two texts, possibly because it was based on a recently released movie that many young people would have watched, or connected to.

Question Three, *Fa'asāmoa, 'aua le nanu*, also produced a range of answers, but some candidates had difficulty in understanding the language and context of the text.

91146: Demonstrate understanding of a variety of written and/or visual Sāmoan texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- understood the ideas and concepts in the passage
- read the instructions and questions carefully, and gave answers with some detail that demonstrated understanding of the text, but were often without depth.

Candidates who were assessed as **Not Achieved** commonly:

- demonstrated little or no understanding of the concepts in the texts
- gave very brief responses that evidenced minimal understanding of the texts
- did not attempt the question
- copied from the written passages incorrectly
- copied straight from the written passages without demonstrating understanding.

Candidates who were awarded **Achievement with Merit** commonly:

- understood the ideas and concepts in the texts clearly
- generally answered the requirements of the questions in depth, or with examples from the text
- gave explanations supported by evidence from the text
- expanded on information, supported by evidence from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough grasp of the ideas and concepts in the passages
- demonstrated thoughtfulness and depth in their responses
- gave in-depth or detailed explanations, supported by evidence from the text
- gave logical explanations based on all the information given
- reached conclusions based on all the information given.

Standard-specific comments

Question One, *O le teine kīuī, lauiloa i le lalolagi – Parris Goebel* was answered well at Achievement level, with candidates showing understanding of the information given, although many lacked accuracy in their explanation of challenges in part (b), or the most important lesson in part (c). Merit candidates expanded on the information and supported their answers with textual evidence. Excellence candidates showed a thorough understanding of the text through in-depth or detailed explanations of challenges, supported by evidence from the text, and a well thought-out and relevant lesson, justified and well supported.

Question Two, *Solo: Fanau*, was answered with some accuracy at Achievement level, although many answers were limited to direct quotes from the text with little / no explanation. Merit candidates interpreted the phrases with some accuracy and attempted to make a connection with the text. Excellence candidates gave explanations of parental love and problems today, showed a deep understanding of the poetic language and used inference. Accurate interpretation of phrases, detailed explanation, and connection to the text also indicated a thorough understanding of this text.

Question Three, *Feso'ota'iga fa'atekenolosi i Sāmoa*, produced answers that were similar or repetitive at Achievement level. Merit candidates gave explanations supported by evidence. Excellence candidates responded with clarity, demonstrating thorough understanding in the structuring of their answers and the detail presented.

Sāmoan subject page

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