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91148



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2016

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Merit
14

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) Describe how Shazia felt during the journey from Mali to Spain.

Describe cómo se sentía Shazia durante el viaje desde Malí a España.

During the trip on the small boat with her brother across the sea Shazia felt ~~that~~ very scared. The trip took 4 days, without food or water. She was upset about her parents absence. She ~~the~~ was scared that there would be an accident at any moment, as it was a long and dangerous trip.

- (b) Based on what you have heard, why do you think Mohammed would feel that life in Spain is a positive experience?

Basándote en el texto ¿por qué piensas que vivir en España es una experiencia positiva para Mohammed?

When he migrated to Spain he met many different people, discovered a new culture. In Spain he would have the opportunity to live in a flat. He can prepare himself for an independent life. ~~He can~~

- (c) Compare Shazia's and Mohammed's hopes and fears for the future.

Compara las esperanzas y preocupaciones que tienen Shazia y Mohammed para el futuro.

In the future Shazia would like to help others that were like her. She wants to help the new immigrants. However she is worried because she is turning 17 and the government will find out when ~~is~~ about her illegal presence when she is 18. Mohammed would like to go to school and get a job.

M5

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) Who is Ana, and why did she decide to do voluntary work in Peru?

¿Quién es Ana, y por qué decidió trabajar de voluntariado en Perú?

After Ana went to university she went to volunteer at a school in a poor area of Peru. ~~With the idea to~~ explore and discover new things ^{she wanted} in a new country.

- (b) Based on what you have heard, why do you think Ana recommends this experience to others?

Según el texto, ¿por qué piensas que Ana recomendaría esta experiencia a otros?

When she met the kids she was surprised at their big hearts and smiles and happiness. It is good experience because you can help the running of the school. Especially in Spanish classes, it is fulfilling to help. At breaks the children are lots of fun and playing games and sports with them is a lot of fun. Also, meeting the parents and families of the children was an eye opening experience that was sad because their quality of life is not that good. During the weekends Ana could go for many walks through ~~the~~ ~~the~~ impressive mountains and magical walkways. The Andes are very beautiful.

Despite a lack of equipment at the school all of the teachers have lots of energy and big hearts.

It is an enormous experience to go to Peru with many hugs, kisses, and unforgettable moments.

MS

QUESTION THREE

ASSESSOR'S
USE ONLY

- (a) Explain how, according to María, the film industry can affect tourism.
Según María, explica cómo el cine puede afectar el turismo.

One of the most important factors of ~~the~~ the popularity of a movie is the destination. Many people travel to places/countries they have seen in movies.

There are 2 million international visitors/tourists per year.

- (b) Based on what you have heard, explain why the locals would have been excited by the filming of Spectre.

Basándote en el texto, explica las razones por las que los vecinos habrían estado entusiasmados por Spectre.

The locals would have been excited by the filming of Spectre because it had a ~~see~~ scene of the day of the dead & celebrations. In the heart of the city, a scene was set up for 2 weeks. There were more than 1500 extras used to show the full celebration of day of the dead. The locals would be excited to see all of the smells, sounds, paper flowers and costumes. This scene is an opportunity to show the world about Mexico and its culture.

A4

Merit exemplar 2016

Subject:		SPANISH	Standard:	91148	Total score:	14
Q	Grade score	Annotation				
1	M5	The candidate has answered the question, giving at least two supported examples of how Shazia was feeling in (a). Although brief, the candidate shows clear understanding of both Shazia and Mohammed's situations. Apart from the reference to what might happen when Shazia turns 18 there is no effort to unpack the Excellence ideas in the text.				
2	M5	The candidate has again shown clear understanding of the text, and provided many details about Ana's experiences in Peru.				
3	A4	The candidate is short on detail for Merit here – with the inference that the extras may have been locals and this would have benefitted them because they would have been paid, the candidate would have been a clear merit. It is understood, however, that this was not an actual Day of the Dead celebration, but that it was created to mimic one. This idea was not picked up by many Achievement/Not achieved candidates.				