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3

91533



915330



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2016

### 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

9.30 a.m. Tuesday 29 November 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each – apart from the third passage, which is only one section.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

**Achievement**  
**12**

ASSESSOR'S USE ONLY

# FIRST PASSAGE: 访问前奥运选手 / Interview with an ex-Olympic swimmer

ASSESSOR'S  
USE ONLY

Listen to a radio interview with a former Olympic swimmer from China about her experiences as a competitive athlete in that country, and her views on China and New Zealand's differing attitudes towards sport. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

## Glossed vocabulary

奥林匹克	àolínpǐkè	Olympic
教练	jiàoliàn	coach
对手	duìshǒu	opponent
部分	bùfèn	part
退休	tuìxiū	to retire

## LISTENING NOTES

She started swimming at 6. \

she didn't know how ~~didn't know~~ if she will be <sup>enjoy</sup> ~~good~~ at it.  
Parent thinks its good opportunity. \

7 run  
8 class  
chinese  
english  
maths  
no time  
for other  
subjects  
2pm practise, if she didn't  
swim well, she might  
not have a job.

8pm →

Finishing from swimming practises til 8, not many friends  
as she always practise ~~at~~ swimming.

New Zealand sporting is important to meet new people.  
they won't just focus on sport as their job. \

(China retire so hard to find job) \

in china, they take sport at a very young age. &  
they focus on sport and not academic. \

Lives in NZ now. teaches swimming, enjoy swimming.  
Start sport at young age. study together. so easily can  
find a job.

## QUESTION ONE

ASSESSOR'S  
USE ONLY

- (a) Do you think the swimmer enjoyed her time at the Sports Institute in China? Use information you heard in the passage to support your answer.

你觉得这名游泳选手喜欢她在体育学校的生活吗？请从文章中举证支持你的答案。

She didn't enjoy her time as it was tiring.  
She didn't know how to swim at the start nor know if she will even enjoy it. During school days ~~she would~~ she would wake up everyday at 7am to run, 8am start classes such as Chinese, maths, English. After school she practises swimming until 8pm, 7 hours everyday. If she didn't swim well, she might not have a job. She doesn't have many friends as she spends most her time practising and not enough time with friend!!

- (b) According to the swimmer, how do the Chinese and New Zealanders differ in their attitudes towards sport? What are the implications of these differences? Use evidence from the passage to support your answer.

根据这名游泳选手的意见，中国人和新西兰人在看待体育的态度上有什么不同？这些态度上的不同造成什么样的影响？请从文章中举证支持你的答案。

In China, if they want to do well in a sport and play internationally, they would spend a lot of time. They take sport at a very high level hence more time → more tiring!!

In New Zealand she notices that ~~at~~ they don't focus on being an athlete at a young age, having to do school is equal to sport they don't spend hours and hours ~~training~~ training. New Zealand!!  
Sporting is important to meet new people. In China, ~~they~~ if they train as an athlete at a young age, they retire at age ~~around~~ 30, then ~~after~~ they ~~can't~~ it's hard to find a job ~~seen~~

## SECOND PASSAGE: 音乐下载/Music downloads

ASSESSOR'S  
USE ONLY

Listen to a conversation between Lanlan and James, two friends who are discussing the advantages and disadvantages of listening to music for free online. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

### LISTENING NOTES

<sup>- waste money</sup>  
<sup>watch online.</sup> <sup>on phone</sup>  
<sup>can listen</sup>  
 i've never bought CD before. - easier and convenient and on  
<sup>the phone</sup>  
 if we don't spend money on CD's, so and keep downloading  
 music online, companies will corrupt. can't make money  
 making music. is a job → hence we need to spend  
 money

I understand, mum bought J favourite CD and bought  
 to school to sing/listen. But <sup>once</sup> listening online  
 makes you that not want to buy CD anymore.  
<sup>Waste money</sup>

lots of teenager don't want to waste money

~~if they want to get more popular they should go online~~  
 and listen to it.

## QUESTION TWO

ASSESSOR'S  
USE ONLY

Lanlan and James have different views on listening to music for free online. To what extent do you agree with their arguments? Use information from the passage to support your answer.

兰兰和James 对于在网上免费听音乐有不同的看法。多大程度上你同意他们两个的看法? 请从文章中举证支持你的答案。

James never spends money on CD's as he downloads music online that are free, it's more convenient for him as he can listen to it on his phone ~~and~~ and it's waste of money for him. 3 years ago when his mother bought him his favourite CD, he loved it. But once listening to the music online for free he thought it's a waste of money to buy CD's again as it costs money. Nowadays teenagers who want to listen to music would go down load it online for free but in James opinion if they want a song to be popular, listening to it online would be better.

- Lanlan's opinion, she spends money to buy CD's because instead of downloading free music because companies won't be earning any money, she said making music is a job, therefore she think it's right to spend money on CD's.

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### THIRD PASSAGE: 网络安全/Cyber safety

ASSESSOR'S  
USE ONLY

Lanlan and James, the friends we heard in the second passage, are now talking about cyber safety. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Chinese. You now have 30 seconds to read the question.

#### LISTENING NOTES

In lots of problems.

Internet → met a guy online  
but already has 2 gf.

Usually text on phone

and seen each other 3 times

don't know how many gf he had  
so watch out online.

seen

## QUESTION THREE

ASSESSOR'S  
USE ONLY

- (a) Describe an incident that happened to Lanlan's friend.

描述兰兰朋友的遭遇。

She has been talking to a guy named James, but after awhile, she realised he has another 2 girlfriends. They usually text on the phone to communicate and seen each other about 3 times a person. Lanlan's friend don't know anything about him or how many girl-friends he has. Internet has lots of problems. Can

- (b) According to Lanlan, how can we protect ourselves online? Use information from the passage to support your answer.

兰兰认为我们可以如何在网路世界里保护自己？请从文章中举证支持你的答案。

Talking to people on the internet is dangerous, because you really don't know who you are talking to and what his history is. To protect ourselves online, don't talk to random people or give out real information.

A4

Extra space if required.  
Write the question number(s) if applicable.

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

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## Annotations

### Achievement exemplar 2016

<b>Subject:</b>		<b>Chinese</b>	<b>Standard:</b>	<b>91533</b>	<b>Total score:</b>	<b>12</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	A4	Most information is understood; however, the implied meanings haven't been discussed. To gain Merit, the candidate needs to not only list the information from the text, but also explain some of the implied meanings.				
2	A4	Most information is understood; however, the candidate did not give a personal response or discuss the implied meanings.				
3	A4	The candidate shows understanding of the text. However they did not answer (b) using information from the passage. To gain M5 the candidate needs to answer (b) with the information from the text.				