

# 1

90878



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SUPERVISOR'S USE ONLY

## Level 1 French, 2017

### 90878 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance

2.00 p.m. Monday 27 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken French texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken French texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**TOTAL**

**Merit**

**18**

ASSESSOR'S USE ONLY

## QUESTION ONE

- (a) (i) What time do lessons start? Lessons start at 8am every day //
- (ii) Why might Josh enjoy lunchtimes?

The lunch time is from 1pm - 2:30 pm. All students stay at school and have lunch in the cafeteria. The food there is delicious and there are 3 different meals to chose from. There is fish, meat, and sandwiches. He can chose whichever he likes and can even have dessert at the end. The cafeteria is super and the lunchtime is very long, which is great. //

- (b) How will Luc make Josh's day easier?

Luc is Josh's buddy and he is very nice. Luc will stay with Josh throughout the day and go to all of his classes with him. Luc will sit next to Josh and introduce him to all of his teachers. As well as that Luc will introduce Josh to all of his friends. I think that Luc will definately make Josh's day easier as the first day of school can be confusing and frightening. A buddy can definately help to take the stress away. //

- (c) How does the teacher reassure Josh?

The teacher reassures him by telling him that it is normal to feel a bit nervous on the first day. She also tells Josh that everyone at school is really nice and it will therefore be really easy to make friends. She tells Luc that he can speak french and that he will be all good. If he has any questions or problems he should go find her in her french classroom. It is very reassuring to know that there is someone you can go and talk to about anything. //

## QUESTION TWO

ASSESSOR'S  
USE ONLY

- (a) Why does Josh's host mother apologise?

She is really sorry but Josh cannot sleep in in the morning and has to get up at 9am. She knows that he had a really long journey and car ride and is tired, but they have a lot to do in the morning. //

- (b) Explain the plans for the morning. Include as many details as you can.

In the morning they will go to a shopping centre to buy a present for the grandma of Luc and also flowers. The mom will prepare for the apple pie that she will make. Therefore she needs to go to a market and buy the apples. After that she needs to prepare things for the party for the grandma of Luc (her mother) //

- (c) Describe how the boys can help Josh's host mother in the afternoon.

In the afternoon Josh and Luc can help by cleaning their rooms and do the laundry in the clothes room. //

- (d) Why might Josh have problems in the evening?

The whole family will be there which means it can get crowded and hectic. <sup>problematic for understanding others</sup> Luc's grandma is very friendly, but she speaks very fast and has a strong accent. This means it could be hard for Josh to understand. Luc and his mom and aunt will be in the kitchen so Josh has to stay in the lounge by himself. There will be a lot of veggies and salad, ~~and no~~ ~~MEAT~~ //

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## QUESTION THREE

(a) How long has Josh been in France?

4 weeks //

(b) (i) Where is the town located?

The town is located in the south of France at the beach / ocean //

(ii) Where is his favourite place? Explain why he likes it.

His favourite place is the beach. He likes it because he can meet up with his friends. At the moment it is spring and doesn't rain a lot, therefore he plays beach volleyball. He spends most days at the beach and swims and hangs out with his friends. It is very hot which makes the beach the perfect place to go. //

(c) Describe the disadvantages of the town, according to Josh.

The disadvantages are that the town is very small and there are only a few shops. There is no cinema and therefore he had to go into a bigger town to watch a movie. <sup>last saturday</sup> The movie went on till quite late and therefore there was no bus or train to get back into the small village. He ~~found~~ thought that that was very annoying and inconvenient. //

(d) Explain why Josh likes going to the bakery.

He really loves the bakery. The bakery has really delicious and not too expensive pastries and bread. One time he went to get a croissant for breakfast and also a pain au chocolat. They were delicious. He said that the croissant was way better from the bakery than when bought from the supermarket. //

**Merit exemplar 2017**

<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>
1	M6	There is a very good level of mainly accurate detail, however at times there is confusion with the exact information. For example, the choice of meals is fish, chicken or non-meat / vegetarian, not fish, meat and sandwiches (which Josh has for lunch back in New Zealand).
2	M6	Again, there is a lot of mainly correct information with the finer points missing which would be required for Excellence, e.g. they are asked to tidy their rooms, not to clean them and to give the host mother their laundry, not to do it themselves.
3	M6	Several good points mentioned but there is confusion with the accuracy, e.g. they went to a film but they had to travel by bus or train, not that there was no bus or train to get home, or sometimes he has a croissant, rather than one time.