

Assessment Report

Level 2 German 2017

Standards [91123](#) [91126](#)

Part A: Commentary

Candidates in general could relate to most of the themes of the texts in these examinations and met the standard's specifications of being "familiar". The questions allowed students to demonstrate understanding and inference according to their ability and provide a personal response to the questions, where required.

The levels of difficulty were generally related to the standard, the level of vocabulary and grammar understanding required at Level 2.

Part B: Report on standards

91123: Demonstrate understanding of a variety of spoken German texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- demonstrated basic knowledge of both the Level 1 and 2 vocabulary lists
- showed basic understanding of relevant grammar points
- provided some accurate, but simple information from the passage
- selected accurate answers from some sections of the text, but with simple detailing.

Candidates who were assessed as **Not Achieved** commonly:

- showed little understanding beyond simple vocabulary, obvious cognates and loan words
- provided inaccurate chunks of information
- misinterpreted significant details of the text
- answered the questions with minimal and superficial information.

Candidates who were awarded **Achievement with Merit** commonly:

- identified key information
- connected ideas appropriately
- produced answers which included significant amounts of accurate and relevant detail

- demonstrated good knowledge of the Level 1 and 2 vocabulary lists and a sound understanding of relevant grammar points.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the text by writing very full answers with most or all details correct
- justified their ideas unambiguously using evidence from the passage
- did not repeat information already written in a previous section but used new information understood from the text
- demonstrated thorough knowledge of the Level 1 and 2 vocabulary lists and an excellent understanding of relevant grammar structures.

Standard specific comments

Candidates who were successful appeared to re-check their work before leaving the examination room – all too often there were answers that made no sense at all or had crucial words missing.

91126: Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- showed some understanding of Level 2 vocabulary and language structures
- gave accurate but brief answers to the questions, or longer answers that contained a combination of accurate and ambiguous / incorrect evidence
- referred to the evidence from the text when giving opinions
- omitted some key details or information from their answers
- answered some questions indirectly.

Candidates who were assessed as **Not Achieved** commonly:

- showed limited or no understanding of the Level 2 vocabulary list and language structures
- relied heavily on Level 1 vocabulary and language structures, loan words, and cognates to make meaning
- guessed answers that were logical rather than showing direct understanding of the text
- did not refer to the text when giving opinions or personal information.

Candidates who were awarded **Achievement with Merit** commonly:

- showed good understanding of Level 2 vocabulary and language structures
- gave answers that were supported by relevant details from the text
- used understanding of the text to express preferences and opinions
- answered the questions directly and unambiguously
- reworded information rather than simply translating large chunks of the text.

Candidates who were assessed as **Achieved with Excellence** commonly

- gave detailed responses that answered the question directly
- showed a thorough understanding of the Level 2 Vocabulary list and language structures
- synthesised information from throughout the text in their answers, rather than translating

- showed understanding of most of the implied meanings and nuances in the text
- drew insightful conclusions from the information provided.

Standard specific comments

Candidates who gave their own opinions or preferences without referring to evidence from the text did not show general understanding of the main ideas.

Likewise, candidates who translated relevant sections of the text but did not directly answer the questions, did not show clear understanding.

Candidates who showed 'thorough' understanding of the text extracted implied meanings and interpreted Level 2 vocabulary and language structures including the conditional.

German subject page

Previous years' reports

[2016 \(PDF, 0KB\)](#)

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