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NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Level 2 Japanese, 2017

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

2.00 p.m. Thursday 9 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST PASSAGE: ホームステイ Homestay

Aroha is soon going to Japan on a school trip, and will spend some time with a homestay family. Her homestay sister, Kazumi, has sent her an audio message explaining about the homestay. Question One is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese.

Turn to pages 4 and 5 to see all of the question, and extra space for Listening Notes. You now have 30 seconds to read the question.

LISTENING NOTES (this page will not be marked)**Section 1**

Area description:

Section 2

Getting to school:

Section 3


Baseball:

There is more space for Listening Notes on page 5

QUESTION ONEASSESSOR'S
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Use all sections of the passage to answer this question. Remember to support your answers with evidence from the text.

- (a) Below is a map of the region where Kazumi lives. Fill in the boxes with information from the text about each of the indicated areas. Include as much detail as possible.

Kazumi's house	Transport to Kobe and Osaka
	
Bridge	Bridge

(b) How will Aroha get to school, and why will she use this method?

(c) Why does Kazumi talk about baseball?

ASSESSOR'S
USE ONLY

ADDITIONAL LISTENING NOTES SPACE (this page will not be marked)**Section 1**

Area description:

Section 2

Getting to school:

Section 3

Baseball:

SECOND PASSAGE: コンビニで At the convenience store

Daniel and Aroha are at a convenience store in Japan, looking at bags of potato chips. Listen to their conversation. Question Two is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

Glossed vocabulary

コンビニ convenience store
ふくろ packet/bag

グラノーラ granola (a type of cereal)
キットカット Kit Kat (a type of chocolate bar)

LISTENING NOTES (this page will not be marked)

Section 1

The potato chips:

Section 2

Aroha's view:

Daniel's view

Section 3

Similarities with Kit Kats:

Section 4

Why are Kit Kats successful?

How is this similar to the chips?

Daniel's view:

Use all sections of the passage to answer this question. Remember to support your answers with evidence from the text.

- (d) Why does Daniel think the potato chips' flavour **won't** become popular?

THIRD PASSAGE: 学校の習慣^{しゅうがくかん} School customs

Daniel and Aroha are talking about their experiences at their host school in Japan. Listen to their conversation. Question Three is based on this passage. Use the information you hear to answer the question in your choice of English, te reo Māori, and/or Japanese. You now have 30 seconds to read the question.

LISTENING NOTES (this page will not be marked)

Section 1

The surprise:

Section 2

Daniel's view:

Aroha's view:

Section 3

^{せんぱい}
先輩 (senpai):

^{こうはい}
後輩 (kouhai):

Section 4

Daniel says:

Aroha thinks:

QUESTION THREE

ASSESSOR'S
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Use all sections of the passage to answer this question. Remember to support your answers with evidence from the text.

- (a) Explain what surprised Daniel about school in Japan.

- (b) What do Aroha and Daniel think about the surprise now?

- (c) Describe what a ^{せんぱい}先輩 (senpai) and a ^{こうはい}後輩 (kouhai) are, and what they do.

- (d) What is Aroha's view about the ^{せんぱい}先輩 (senpai)/^{こうはい}後輩 (kouhai) relationship, and why?

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
NUMBER

Acknowledgements

Material from the following sources has been used in this examination.

Page(s)	Sources
3	(map) http://japan-magazine.jnto.go.jp/jnto2wm/wp-content/uploads/1504_naruto_01_en.jpg (house) http://images.clipartpanda.com/clipart-house-house-md.png
6	(map) https://www.abcteach.com/japan/image/map1.h2.gif

