

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91148



911480



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2017

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Tuesday 28 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have time to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement
10

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

- (a) According to what you have heard, why are young Spanish people moving back to small towns and villages?

There are more outdoor activities and there are mountains, it is much more ^{peaceful} ~~tranquil~~. ~~fore~~ There is more nature in the towns. There is also not as much or no traffic and not as many loud people, ~~so it is~~ so it is nice and quiet. //

Carolina likes the distance between her and the ~~etc~~ cities because she is away from the hustle and bustle of the city. //

- (b) What are Carolina's hopes and fears for the future of rural Spain?

She fears it will become a new city. She doesn't want rural Spain to become busy like the cities. She hopes that the towns will be quiet and ~~so~~ peaceful and that people will like ~~it as much~~ moving into towns away from the buzz and noise of the city. //

A3

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) According to what you have heard, how do young children escape the world of adults?

They play games, ~~do~~ play football, read and listen to music. They play on their computers. as well. //

- (b) Who is William, and what is his childhood passion?

William is a 15 year old ~~from~~ Canadian who discovered the location of the lost city of the Mayans. William wanted to be an ~~astronomer~~. astronaut. Astronomer. //

- (c) Explain why William's passion has received worldwide attention.

William found the location of the lost city of the Mayas, which no one had been able to do, because of his passion. //

A4

QUESTION THREE

ASSESSOR'S
USE ONLY

What has Jason Taylor created in the Canary Islands, and what did he hope to achieve with his creation?

Jason Taylor created ~~a museum~~ an idea for a museum at the bottom of the sea in the Canary Islands. He hoped that his creation would attract a lot of ~~visitors~~ and tourists to the ~~islands~~ islands. He thought it would give many job opportunities ~~for~~ for people and that people would love to see tourism at the bottom of the ~~Mediterranean sea~~. ~~Mediterranean~~ ~~Mediterranean~~ Sea. He hoped that his idea would ~~be~~ ^{make} people feel at home, as if you were eating and ~~drinking~~ drinking in your own ~~home~~ home and not being terrified about the fact you are at the bottom of the sea. He ~~also hoped~~ ~~that~~ ~~he~~ thought of it as a form of art, and that ~~tourism~~ tourism would be huge for the island. //

A3

Achievement exemplar 2017

Subject:		L2 Spanish	Standard:	91148	Total score:	10
Q	Grade score	Annotation				
1	A3	The candidate has shown an understanding of the passage, and has provided general information about Carolina's hopes and fears for the future of rural Spain. There is some inaccurate information, and more detail is needed to support the reasons why people are moving back to small towns and villages e.g. in an effort to escape the bureaucracy, metropolitan life, for the affordability, the silence of the mountains and woods.				
2	A4	The candidate is short on detail for Merit here. There is no mention of the discovery of the link between the Mayan constellations and the location of their cities.				
3	A3	The candidate conveys the general meaning of the passage, giving some correct information, some irrelevant information and some inaccurate. Apart from the idea that the museum would attract more tourists there is not a clear understanding of what the artist hoped to achieve with the Aquatic museum e.g. examples of the works and reasons for them, how the art forms part of the marine ecosystem.				