

## Assessment Report

### Level 2 Spanish 2017

Standards [91148](#) [91151](#)

#### Part A: Commentary

Candidates who could relate to the themes of the texts and provided a personal response to the questions were successful. The texts were relevant to candidates at Level 2 as they examined the lives of others in the Hispanic world.

Candidates who achieved in both the listening (91148) and the reading (91151) standards demonstrated a sound knowledge of vocabulary and structures, and justified their own ideas and opinions by using the relevant aspects of the texts.

Candidates at this level should read the questions carefully and try to seek evidence that answers the questions rather than work on the principle that all the information in a text is relevant.

#### Part B: Report on standards

#### 91148: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- understood some parts of the text
- decoded small groups of words and recorded relevant information
- attempted most questions.

Candidates who were assessed as **Not Achieved** commonly:

- made answers up
- guessed a scenario from the title of the passage
- did not select information that answered the questions
- relied on a limited number of known words to create answers.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a good understanding of each of the three passages
- used the listening notes pages well
- selected information necessary to address the questions
- understood the question well and responded directly, with evidence.

Candidates who were awarded **Achievement with Excellence** commonly:

- included only relevant evidence from the texts in their answers
- showed understanding of a range of text types and accents
- drew sound conclusions from information given in the texts.

#### **Standard specific comments**

Most candidates showed evidence that they could process the information they heard, but some focused only on one or two basic details. Many candidates who achieved with Merit and Excellence made good use of the space provided to take notes and draft ideas.

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### **91151: Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters**

Candidates who were awarded **Achievement** commonly:

- answered most questions or parts of questions with few details
- translated parts of the texts correctly rather than answering the questions fully
- did not answer questions in a way that demonstrated inference.

Candidates who were assessed as **Not Achieved** commonly:

- used prior knowledge to answer questions rather than the information provided in the texts
- were unable to provide enough relevant information.

Candidates who were awarded **Achievement with Merit** commonly:

- wrote clear, concise answers based on relevant information from the texts
- provided the details necessary to support answers
- recorded some implied meaning
- provided answers that were generally logical, legible, and well-structured.

Candidates who were awarded **Achievement with Excellence** commonly:

- extracted the information needed to provide full answers
- interpreted questions accurately
- supported their ideas with relevant information from the texts
- manipulated the language in their answers to fulfil the criteria.

#### **Standard specific comments**

Candidates who answered questions in their own words but did not support their conclusions with evidence from the text did not demonstrate clear understanding of the main ideas in the texts. Those who could extract implied meaning and correctly interpret level 2 vocabulary and language showed thorough understanding.

Successful candidates confined their responses to answering what was required, rather than offering every piece of information identified in the texts.

## **[Spanish subject page](#)**

### **Previous years' reports**

[2016 \(PDF, 0KB\)](#)

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