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91281



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NEW ZEALAND QUALIFICATIONS AUTHORITY
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SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2017

91281 Describe how cultural conflict(s) can be addressed

2.00 p.m. Thursday 30 November 2017
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how cultural conflict(s) can be addressed.	Describe, in depth, how cultural conflict(s) can be addressed.	Describe comprehensively how cultural conflict(s) can be addressed.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Low Achievement

TOTAL

03

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INSTRUCTIONS

Using a cultural conflict you have studied this year, complete the task below to describe ways the cultural conflict can be addressed to achieve the desired outcomes for society.

You must use **social studies concepts** and **specific evidence** in your answer.

You should answer in essay form or in a series of paragraphs. You may support your answer with diagrams, pictures, graphs, or other forms of illustration.

Space for planning is provided on pages 4 and 5. Begin your response on page 6.

TASK: DESCRIBE HOW A CULTURAL CONFLICT CAN BE ADDRESSED

With reference to a cultural conflict you have studied this year, describe:

- the focus of the cultural conflict
- the individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives
- the factors that shape the way the conflict is addressed
- way(s) of addressing the conflict
- possible outcomes arising from ways of addressing the conflict
- your recommendation for the best way of addressing the conflict to achieve the desired outcomes for society.

PLANNING

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The focus of the cultural conflict:

Interaction between the North Korean
Regime and its defectors. ✓

Relevant social studies concepts I will use:

Individual(s)/group(s)/society(ies) involved and their points of view, values, and perspectives:

Person/Group (1)

yeonmi Park

- humanitarian
- HR advocacy ✓

Person/Group (2)

Defectors

- value life freedom
+ family. ✓

Factors that shape the way the conflict is addressed:

Factor (1)

Historical

- Japan 1910
- WWII end - split 1948
- Korean war 1950 ✓
- USSR v. USA

Factor (2)

cultural

- propaganda + brain
washing ✓

PLANNING

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Way(s) of addressing the conflict:	Possible outcomes arising from ways of addressing the conflict:
<p>(1)</p> <p>Sanctioning supplies UN security council resolution 1718 Imports / exports</p>	
<p>(2)</p> <p>petition china to stop forcible repatriation</p>	
<p>Your recommendation for the best way of addressing the conflict to achieve the desired outcomes for society:</p> <p>→ ✓✓</p>	

Begin your answer here:

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The focus of this cultural conflict is an interaction between the North Korean Regime and its defectors. One's own country should feel safe, like home, a place to flourish and thrive as an individual. For North Koreans this is an unrealistic goal, these citizens are denied their right to live, safe and free from persecution (Human Right No. 3). Defectors and Human Rights advocates like Yeonmi Park bring to light the mistreatment and injustices posed on the people of North Korea.

Humanitarian and Human Rights advocate Yeonmi Park was a first hand witness to attest North Korea ~~was~~ a totalitarian country. Unknowingly at the time she experienced the mistreatment and unjust life of a North Korean citizen. Her cultural perspective led her to her role as a Humanitarian. Yeonmi believes all humans deserve to live in solidarity, and in efforts to shed light into the isolated country she wrote her book 'In order to live' a recount of her escape from North Korea and presented many speeches. She explained the Nature

of North Korea; she said that the country refers to itself as "chason - the true Korea" a place that believes itself to be a "socialist paradise where 25 million people live only to serve the supreme leader - Kim il Jung". In her book she discusses life in North Korea and her escape as a defector. /

Defectors are North Korean people, that in valuing family, life and freedom have left or attempted to leave North Korea. This group of people hold ~~a~~ cultural and political perspectives. They have seen through the propaganda riddled in the media, aimed to brain wash them in to believing ~~North Korea and the Kim Dynasty and ^{are} the ultimate and divine~~ the ideology that North Korea is the most prestigious of countries and that the Kim Dynasty are the ultimate divinity, God like. Defectors rebel against their government and attempt to flee and seek asylum in neighbouring countries. /

Jeonmi Park and defectors alike value their own and others humanity and rights to live free from persecution, degradation

and torture. Yeonmi is a significant individual because she wasn't repatriated by the Chinese government; nor did she just leave, she has taken her experience and decided to speak for these, defectors and North Koreans, too afraid to speak for themselves.

Defectors and North Korean refugees are afraid of the society of ~~the~~ North Korea's regime, and rightly so. The extremist and nuclear-armed country poses a large existential threat on its people and the integrity ~~of~~ of the globe. North Korea's political agenda seems to only benefit the Kim family. The country is no longer a homeland but a prison camp to millions of innocent and undeserving people. Denied more than half of the human rights in the United Nations Declaration, these people are far from freedom and safety. Their society is conformed by a greedy government of extremists, North Koreans are constantly fighting disease, famine and death. The Kim family, who rule the regime, believe they are the most ultimate authority. They value nothing but money, ~~they~~ but

claim to be fighting for their citizens and that they are the saviours of ~~the~~ Chosun. The rest of the world know this to be false, the totalitarian country ~~is~~ is accused of many human right abuses. However, the people who still reside in North Korea only know their country as the best and that they are better than other. 1

There are a variety of ways the conflict between North Korea and its people can be addressed ~~by~~ but there are two key factors that contribute to the best possibilities that would extinguish or lower the conflict between the ~~the~~ regime and defectors. The first factor is historical, it is important to comprehend North Korea's history as it depicts why North Korea is bound to its practices and beliefs. Korea's history only really began shortly after the second world war. Prior to the world war Japan had invaded in 1910 and ruled since. This was until 1945 when two powerhouse countries invaded Korea, the USSR, Russia and the United States. In 1948 Korea was split along the 38th parallel so that Soviet Russia could control the North and 1

America in the south; this was the founding of two Korea's. Two years later, after the US had backed out of South Korea and left a vulnerable country and weak army, North Korea instigated the 1950 Korean War. North Korean and Russian troops invaded Seoul, South Korea's capital which immediately alarmed America. Though begun by North Korea ~~it left~~ the war left far more devastation ~~there~~^{there} than in South Korea. This was due to the 250,000 bombs the US had dropped in Pyongyang, North Korea's capital, ~~but~~ by the end of the war in 1953. The Korean War was just the beginning of a hostile relationship between North Korea (and its allies) and South Korea (and its allies). The war was also the cause of disease and famine that would effect the country for decades to come. Disease and famine to this day is the cause of most deaths in North Korea yet the government refuses to ~~et~~ circulate a strong enough economy that would support its citizens and atleast allow for basic medical care and enough food for people to live. This factor is the how and why people aim to leave North Korea, the government ~~platinly~~ denies its people.

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
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basic human rights ~~just~~ and resources to survive. /

The second factor contributing to the ways the conflict can be addressed is the culture of North Korean life and society. This is heavily influenced by the political beliefs of the regime.⁵ Society in North Korea is unique and like no other. The ideology of the regime ~~beliefs~~ uses propaganda riddled media to brain wash its people. Propaganda is everywhere, its on the single television channel available, its on the only radio station, its in the music, its even in the school curriculum. Children are taught to praise and worship the Kim family for they are the greatest leaders. They are also taught to despise other countries and are only to refer to Americans as "American Bastards," anything else would be too kind to their enemies. The regime is less of a society and more of a religion, but the Kim Dynasty is the divine authority and anyone with other beliefs would be publicly executed, /

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
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the same as any defectors would. The nature and culture of the regime is what makes this conflict so sensitive, including the ways it could be addressed. //

The first way the conflict could be diminished is by further isolating the country and putting pressure on the government. This could be done by placing ~~North~~ financial and economical sanctions on North Korea. This would limit and/or prohibit specific resources being imported and exported by North Korea. This process has already begun and proved to limit North Korea's abilities. The United Nations Security Council (UNSC) began placing sanctions on North Korea in 2006. This was 3 years after North Korea withdrew from the Nuclear Non-proliferation treaty, it was ~~then~~ then assumed the country had nuclear weaponry. The UNSC instated resolution 1718 condemning North Korea's ~~the~~ first nuclear test. Since then the UNSC has sanctioned heavy weaponry, missile technology, ~~and coal~~.

Extra space if required.

Write the question number(s) if applicable.

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aviation fuel and coal and iron exports; an industry that earned North Korea millions of dollars. Bar food, water and medical supplies the UNSC can and will likely restrict more resources leaving and entering North Korea. Though minimising the threat the country has on the rest of the world, sanctioning supplies could ~~has~~ have catastrophic consequences on the citizens of North Korea and will only cause further suffering. Therefore pressure on the North Korean government lessen the chances of getting defectors to safety. //

~~Indirectly~~ Directly attacking North Korea is not beneficial but perhaps indirect intervention could address the matter in a much better way. The second way of addressing the conflict is by petitioning China to stop forcible repatriation. China, a close ally of North Korea, holds a policy that essentially sends North Korean ~~escapes~~ escapees and defectors to their deaths. When a North Korean returns, they have broken Korean law and ^{are} deemed a criminal. //

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
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~~Criminals~~ Criminals in North Korea are not sentenced to corporal punishment, they are sentenced to death. An offence, like trying to leave North Korea will suit you stoned, hung or ^{or} otherwise. This is how China's repatriation policy ends the lives of those who are only seeking freedom.

(idea to address the conflict.)

Yeonmi mentions this^v in her speech, along with "educate yourself" and "support North Korean refugees." I recommend this as the best way to address the conflict between the Regime and its defectors. By placing pressure on the Chinese government to abolish their repatriation policy, they will be forced to realise who they are allied with. North Korea is a ticking time bomb, any direct intervention and interaction will have traumatic effects which are most likely to accelerate suffering in North Korea ~~that~~ and end the lives of many ~~both~~ all over the world.

Achieved exemplar 2017

Subject:		Social Studies	Standard:	91281	Total score:	A3
Q	Grade score	Annotation				
1	A3	<p>This is an A3 because the requirements of Achieved have been covered through detailed description. However, the response could be further strengthened by using specific evidence more consistently throughout the response. In places, this response includes a more general narrative of the conflict rather than directly addressing the exam question.</p> <p>To strengthen the response to A4, the points-of-view, values and perspectives could include evidence to support assertions, particularly for the North Korean defectors. In this case, evidence from North Korean defectors would ensure accurate points-of-view, values and perspectives as opposed to conjecture of what they may think.</p> <p>To gain a Merit, outcomes for society need further explanation and evidence or examples to support. If outcomes are suggested in what may happen in the future, evidence could be based on similar outcomes from other conflicts.</p>				