

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2017

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

2.00 p.m. Thursday 30 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have two minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement
TOTAL

13

ASSESSOR'S USE ONLY

QUESTION ONE

ASSESSOR'S
USE ONLY

Remember to support your answer with evidence from the text.

Compare David's and Tingting's plans for life after high school. Whose plan do you support? Why?

David plans ^{is} to go overseas after high school and do a bit ^{of} of travelling and a bit of work. His parents ^{and himself} believe this ^{is} is a good idea as travelling and working will be a good experience and will help him in the future. He also thinks going to University is a big decision and needs a lot of time to plan so going overseas to travel and work will help him decide. //

Tingting's plans are to go to university after high school as she wants to become a doctor. She said that if she doesn't go to university her parents will be very ^{is} angry as they want her to get a good job to have a good life. She believes her parents are right and said she will only travel after university or when ^{is} she gets a good job. //

I support David's plan as deciding what you want to do in University is a big decision. If ^{is} he is unsure then a year travelling and working will be good as he will be able to try new things which he ~~likes~~ might come to like. It will also

Continued →
at back

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QUESTION TWO

5

Remember to support your answers with evidence from the text.

ASSESSOR'S
USE ONLY

- (a) Do you think many Chinese international students will vote for Anika? Why?

I think many Chinese international students will vote for Anika as she is going to help them with ~~their~~ their English results by getting NZ students who are good at English to help them study. She plans to start this next Monday and believes that not only will this be an opportunity for Chinese students to improve their English results but it will also allow them to make more friends with NZ students. As Chinese international students may ~~be~~ not have many friends, I think this will be very popular amongst them. //

- (b) What does Wang Hai think about Anika's plan?

Wang Hai believes this is a good idea especially the idea of getting NZ students to help Chinese students with their English study. However he also says that since NZ students tend to have worse Maths results than Chinese students that Chinese students could also help NZ students with their Maths study. They will also be able to make friends this way as well. // may more

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QUESTION THREE

How has Matthew been encouraged to improve his basketball skills? Explain, using relevant information from the text to support your answer.

ASSESSOR'S
USE ONLY

His dad is really good at basketball and comes to his school to teach him and his classmates basketball. He has really encouraged him to improve his basketball skills. His school also ~~encourages~~ encourages him to improve his basketball skills as they arrange competitions with other schools for him to participate in. Every year he has a lot of competitions. Whenever he wins a competition they will always congratulate him and if he loses then they are caring and say "It doesn't matter". He said this greatly helps him to improve his basketball skills as he always wants to win the competitions so forces him to get better //

A4

Annotations

Achievement exemplar 2017

Subject:	Chinese	Standard:	91533	Total score:	13
Q	Grade score	Annotation			
1	A4	The candidate provides a few personal responses, listing some of the relevant information from the listening passage. To gain Merit, more detailed information is required.			
2	M5	The candidate has provided some of the information from the listening passage. To gain M6, the candidate needs to provide more detailed information from both sections one and two of the listening passage.			
3	A4	The candidate has provided the general meaning, and some of the information from the listening passage. To gain Merit, more detailed information from the text is needed.			