

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91536



915360



NEW ZEALAND QUALIFICATIONS AUTHORITY  
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SUPERVISOR'S USE ONLY

## Level 3 Chinese, 2017

### 91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

2.00 p.m. Thursday 30 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL

15

ASSESSOR'S USE ONLY

**FIRST TEXT: 网络 / THE INTERNET**

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) What advantages and disadvantages of the internet are discussed in the text?

Advantages: We can learn ~~all~~ all kinds of knowledges from the Internet, and the Google Classroom can provide the lessons which allow the students to ~~learn~~ study even though they were absent at school. //

Disadvantages: When students get addicted to the Internet, it distracting them from studying and resting which is not only bad for studying, but also bad for ~~heart~~ health. ✓

- (b) Do you think the internet helps students to learn? Why or why not? Explain, using evidence from the text.

I think the internet helps students to learn. We can learn all kinds of knowledges from internet which is very helpful in studying. For example, Rawiri in the text said that ~~internet~~ internet helped the students learning different kinds of knowledges they interested in. Although some students who addicted ~~to~~ to the games can be distracted by the Internet, but it can be helpful for ~~it~~ them in catching up ~~the lesson~~ with the lessons they missed. Like Mia said in the text that we can't deny the good

sides ~~of~~ Internet have just because some of students not  
using it ~~properly~~ appropriately. //

ASSESSOR'S  
USE ONLY

M5

## SECOND TEXT: 中西文化/CHINESE AND WESTERN CULTURE

ASSESSOR'S  
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answer with evidence from the text.

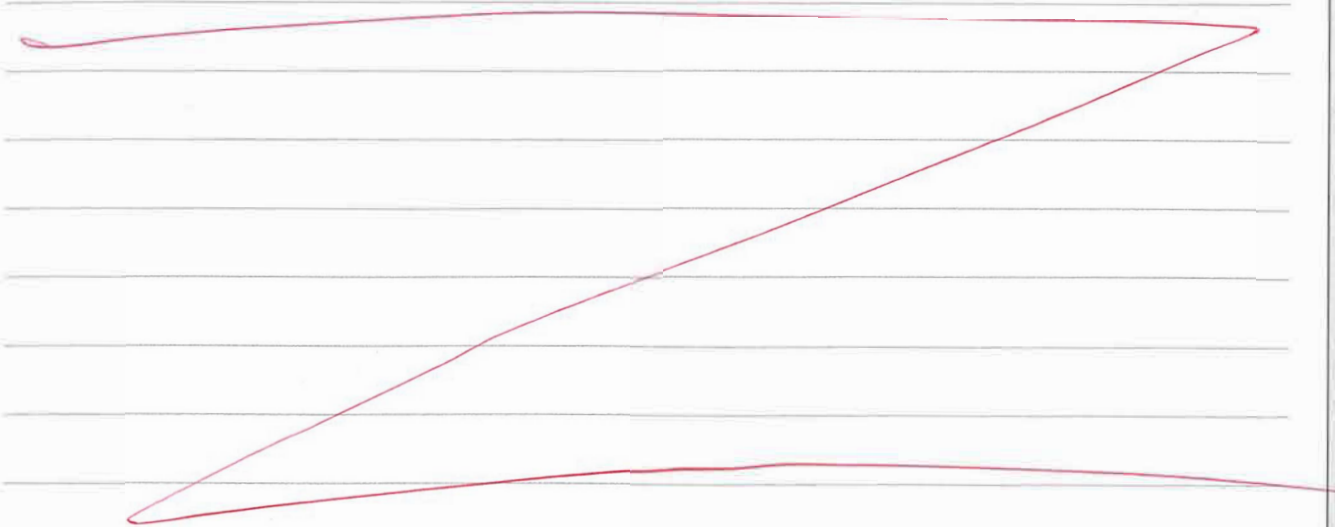
### QUESTION TWO

What cultural differences between New Zealand and China did Jacob experience while in China?

The first cultural difference Jacob experienced was giving ~~present~~ present. In New Zealand, when people receive presents they will open it immediately and say 'thank you' happily. In China, when people receive presents they won't open it immediately but wait when all the guests left and open the presents then. Also, Chinese ~~peo~~ people prefer implying their thankful thoughts instead of say 'thank you' straight away. //

The second cultural difference Jacob experienced was when he ~~q~~ went to a Chinese family for dinner. In China, the host will spend a lot of time ~~prepare~~ preparing lots of dishes, but saying that they didn't prepare well and they were not ~~a~~ good at cooking. In New Zealand, the host will only prepare two or three dishes, and saying that they are tasty and famous. //

The third cultural difference he experienced was the different manners ~~e~~ of ~~ee~~ having dinner. In China, the host will put food on their guests' plates to show their ~~pass~~ friendliness. In New Zealand, the host won't put food on their guests' plates. //



M6



### THIRD TEXT: 学习外语/LEARNING A FOREIGN LANGUAGE

ASSESSOR'S  
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

#### QUESTION THREE

- (a) From Sarah's experience, what are the best ways to learn Chinese?

The best ways to learn Chinese are ~~not~~ watching Chinese TV programmes, viewing the Chinese websites and making friends with Chinese students. Watching Chinese TV programmes can improved her speaking and listening abilities at the same time. Viewing the Chinese websites making her easier to study Chinese after class. Making friends with Chinese students can be helpful improving Chinese speaking abilities. //

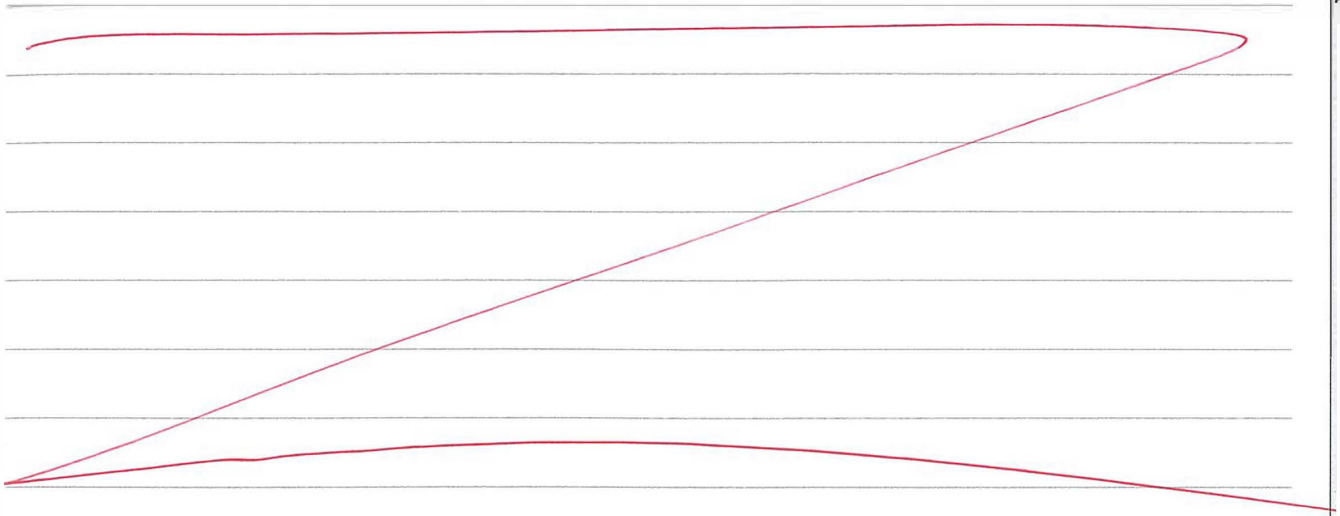
- (b) What does Sarah think are the advantages of learning Chinese?

~~Sarah thought learning Chinese allowed her to speak with many people as Chinese~~ //

Firstly, learning Chinese allowed her to speak with many people as China has the largest population in the world. Secondly, speaking Chinese make her have more ~~work~~ opportunities at work as China is the ~~b~~ biggest market in the world and its economy is developing at a high speed. //

Also, learning Chinese made it easier to travel China, and travelling China can help her learning lots of historical and cultural knowledges. //

Finally, learning Chinese ~~a~~ which is a foreign language for Sarah allowed her ~~to~~ brain to do more excercises which is beneficial and help being more intellegent.



A4

## Annotations

### Merit exemplar 2017

<b>Subject:</b>	<b>Chinese Level 3</b>	<b>Standard:</b>	<b>91536</b>	<b>Total score:</b>	<b>15</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>			
1	M5	<p>The candidate clearly understands the advantages and disadvantages of the internet, and unambiguously communicates this in their answer to 1 (a).</p> <p>The answer to 1 (b) shows the candidate's agreement about the helpfulness of the internet, and provides evidence. Although it was concise, it includes relevant detail from the text.</p>			
2	M6	<p>This answer clearly communicates the three cultural differences between New Zealand and China mentioned in the text. It also includes some implied meanings about the Chinese way of receiving a gift.</p> <p>It could have been an E7 had it provided more detail about Jacob's experiences while he was in China.</p> <p>The question requires candidates to express the cultural differences through Jacob's own experiences.</p>			
3	A4	<p>The candidate includes some relevant information, which shows they understand the texts. The answer is general and brief.</p> <p>For 3 (b) the candidate provides largely correct information without detail from the text.</p>			