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91536



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Chinese, 2017

91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

2.00 p.m. Thursday 30 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

11

ASSESSOR'S USE ONLY

FIRST TEXT: 网络 / THE INTERNET

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) What advantages and disadvantages of the internet are discussed in the text?

Advantages: Help student to learn the knowledges easier, Help students to share their ideas, which is good for study. If student want learn the chinese culture, they could ~~learn~~ learn ~~from~~^{it} online or google classroom //

Disadvantages: Student will be "controlled" by internet as they will spend more of their times on computer games, which make them sleep too late and can't study well. Xiao Ming will be an example as he always play games until 3 am and ~~be~~^{is} absorbed. //

It's Not good for study and health for high school student

- (b) Do you think the internet helps students to learn? Why or why not? Explain, using evidence from the text.

The internet actually helps student to learn because the faster information transfer and easy way to share ideas. However, it also make some student to play the internet games and spend lots of time on it, which is bad for student's health and education. For my personal ~~idea~~ Idea, if student's parents could help students to manage their times ~~to~~^{that} spread on the internet, and teach them the positive way to use internet to study. It will make the internet to

helps students to learn ~~at~~ with a ~~higher~~ ^{higher} efficiency //

ASSESSOR'S
USE ONLY

A3

SECOND TEXT: 中西文化/CHINESE AND WESTERN CULTURE

ASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answer with evidence from the text.

QUESTION TWO

What cultural differences between New Zealand and China did Jacob experience while in China?

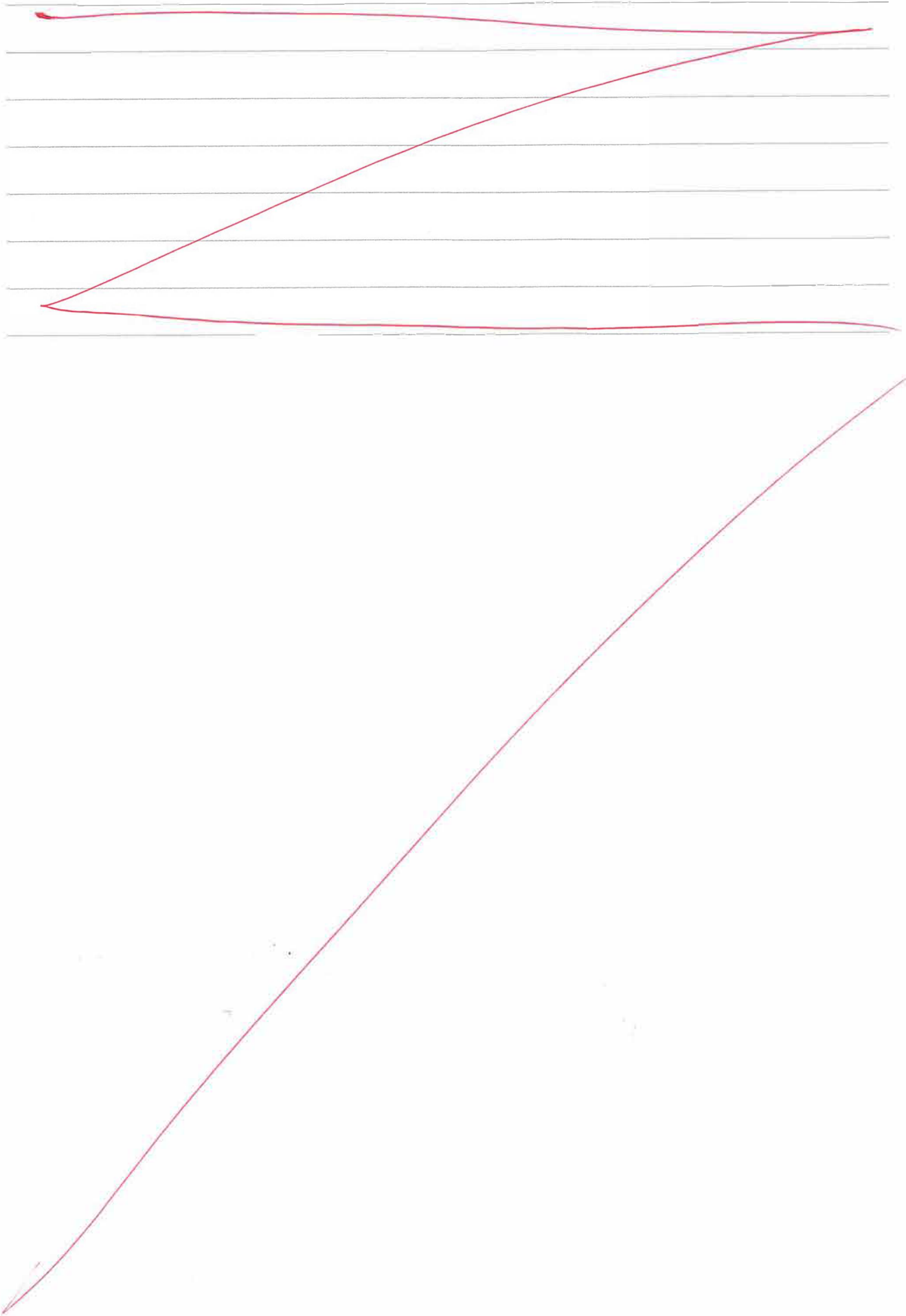
The main cultural that different between NZ and China that Jacob experienced include //

* The Birthday party: Chinese people usually don't open the gift box when their friends give to him. This because Chinese people think it's not polite to open the gift box when their friends around. //

But Kiwi people will open it immediately and that thanks to their friends, they will also say they really like the gift. //

* Dinner: Chinese people will spend lots of time to make dinner for their friends with lots of dishes. But they always say it's no much, But Kiwi people usually only prepare two or three dishes and say these dishes is very popular in their country. //

* Put food on the plate / friends plate
Chinese people like to put food on their friends plate and tell them to eat more is the way that Chinese people to show their kindness but Kiwi people don't do that. //



THIRD TEXT: 学习外语 / LEARNING A FOREIGN LANGUAGE

ASSESSOR
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Chinese.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) From Sarah's experience, what are the best ways to learn Chinese?

The best way for Sarah to ~~for~~ learn Chinese is watching Chinese TV show, listen them speaking Chinese and look the word on the TV //

She think study Chinese online will also be a good way. Also, make more Chinese friends, and have more communicate with them so she could practice her Chinese speaking skills //

- (b) What does Sarah think are the advantages of learning Chinese?

As the Chinese language is the most language been used in ~~the~~ the world. It will help people to communicate with others with English. With the ~~develop~~ development of China, learn Chinese will bring more opportunity for Sarah to find a good job in China //

Also, learning Chinese will help Sarah to know the historical sites in China well, learn ~~at~~ more ~~at~~ China culture and history. //

At the end, Sarah think learning Chinese is hard at begin, but it will make people ~~more~~ smarter if people keep learning Chinese as it good for brain. //

Annotations

Achievement exemplar 2017

Subject:		Chinese Level 3	Standard:	91536	Total score:	11
Q	Grade score	Annotation				
1	A3	The candidate understands the text, and provides some general information from it.				
2	A4	The candidate focuses on the cultural differences in gift-giving and dining. The information provided is varied and meaningful. However, the candidate did not use Jacob's experiences to support their answer.				
3	A4	The candidate understands the general meaning of the text, but their answer lacks details.				