NZQA New Zealand Qualifications Authority Mana Tohu Matauranga O Aotearoa

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Assessment Report Level 3 German 2017

Standards 91548 91551

Part A: Commentary

The language for the Level 3 examination was appropriately placed at Curriculum Levels 7 and 8 and provided candidates with many opportunities to show their comprehension of, and responses to, the texts. Some candidates, including native speakers, should focus on providing information relevant to the questions asked, as well as providing correct details in their answers.

The topics were relevant for candidates, however, for the Merit and Excellence grades, candidates were required to analyse and justify their answers while giving information from the text rather than simply lifting information without rephrasing or providing a context relevant to the questions.

Part B: Report on standards

91548: Demonstrate understanding of a variety of extended spoken German texts

Candidates who were awarded Achievement commonly:

- understood the gist of the texts
- provided largely correct information and gave some viewpoints
- did not attempt or sufficiently answer some questions.

Candidates who were assessed as **Not Achieved** commonly:

- provided answers that were incorrect or logically inconsistent
- · demonstrated a limited vocabulary
- gave very short answers with few details.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear and at times detailed understanding of the spoken texts
- · attempted all questions but at times lacked justification or analysis
- showed misunderstanding of, or neglected to mention, some passages of the text.

Candidates who were awarded **Achievement with Excellence** commonly:

• showed evidence of a well-developed vocabulary consistent with Curriculum Level 8

• answered all questions with supporting detail, full justification and analysis.

Standard specific comments

Successful candidates responded well to the high-interest texts and used the questions as springboards to share their understanding of them. The use of text detail was crucial to providing complete answers.

91551: Demonstrate understanding of a variety of extended written and/or visual German texts

Candidates who were awarded **Achievement** commonly:

- showed engagement with the general gist of the texts
- understood some details but omitted others
- demonstrated basic understanding of most texts.

Candidates who were assessed as **Not Achieved** commonly:

- demonstrated very little understanding of the texts
- wrote answers not based on the texts
- understood few details.

Candidates who were awarded Achievement with Merit commonly:

- demonstrated a clear understanding
- · supported their answers with relevant details
- answered all parts of the questions.

Candidates who were awarded Achievement with Excellence commonly:

- communicated full answers supported with relevant details
- · analysed the texts where prompted and fully justified their conclusions
- showed perceptive understanding in all parts of the questions.

Standard specific comments

The examination paper allowed for a full range of responses. Successful candidates accessed and used strong vocabulary to respond to the implications and meanings embedded in the texts.

German subject page

Previous years' reports 2016 (PDF, 0KB)

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