

Home > NCEA > Subjects > Assessment Reports > Samoan - L3

# Assessment Report

#### On this page

91563: Demonstrate understanding of a variety of extended spoken Sāmoan texts ▼

91566: Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts ▼

Level 3 Sāmoan 2018

Standards <u>91563</u> <u>91566</u>

### Part B: Report on standards

# 91563: Demonstrate understanding of a variety of extended spoken Sāmoan texts

Candidates who were awarded **Achievement** commonly:

- showed a basic understanding of the text
- gave adequate examples
- offered no extension of the ideas and concepts required in the answer; stated the obvious
- used language and vocabulary which could have been clearer and more specific.

#### Candidates whose work was assessed as **Not Achieved** commonly:

- showed very little or no understanding of the ideas in the texts
- made little attempt to develop a point in their responses.
- did not give meaningful responses
- did not give examples.

#### Candidates who were awarded Achievement with Merit commonly:

- showed a good level of understanding of the texts
- expanded on ideas and concepts in their responses
- showed understanding of concepts, but did not fully explain them
- gave examples to illustrate their points, although these were not always used consistently throughout.

#### Candidates who were awarded **Achievement with Excellence** commonly:

- discussed ideas that were in the texts, supporting their discussion with examples
- went beyond the text, often including their own experiences
- gave responses that were in-depth yet concise.

•

# 91566: Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts

#### Candidates who were awarded **Achievement** commonly:

stated the obvious already given in the texts

- showed superficial understanding of the concepts
- offered no extension of ideas and concepts
- used limited vocabulary
- gave few examples.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed very little or no understanding of the ideas in the texts
- made little attempt to develop a point in their responses
- did not give meaningful responses
- did not give examples.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a good level of understanding of the texts, and used this understanding to expand on ideas and concepts in responses
- showed understanding of concepts, but did not fully explain them
- gave examples to illustrate their points, although these were not used consistently throughout.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed ideas that were in the texts, supporting their discussion with examples
- went beyond the text, often including their own experiences
- gave responses that were in-depth, yet concise.

•

## <u>Sāmoan subject page</u>

#### Previous years' reports

2017 (PDF, 40KB)

2016 (PDF, 208KB)

Copyright © New Zealand Qualifications Authority