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Name: _____

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Lea Faka-Tonga 2020

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 22 October 2020

Credits: Five

Make sure you have Resource Booklet 91682R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
Overall level of performance		17

Merit

QUESTION ONE: Ongoongo (News report)

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Read Text A on pages 2 and 3 of the resource booklet.

- (a) Fakamatala'i 'a e 'uhinga 'oku mahu'inga ai ke fakahoko 'a hono langa 'o e hala-fakakavakava Fanga'uta.

Explain why it is important to have the Fanga'uta bridge built.

—ko e hala-fakakavakava Fanga'uta' 'oku pehē 'ē
 lele mei 'Umusi ki Fofaha, pea ko e ngaahi
 'uhinga 'oku mahu'inga ai ke fakahoko 'a
 hono langa' ke vave ange 'a e fetafe'aki
 pe fefomonga'aki 'a e kakai mei Hahake ki
 he 'enan ngaahi ngāne 'i Nuku'alofa. 'E lava
 foki ke holoki hifo pe vave ange 'a e taimi
 fefomonga'aki 'a e kakai tourists pe ko ha
 taha pe, mei he Uafu Kuini Salote' ki he
 mala'e vakapuna Fua'amotu. Ko e taha 'o e
 ngaahi 'uhinga 'oku mahu'inga ange ai 'a hono
 fakakaukani' 'o e hala-fakakavakava', he 'e hoko
 'eni ko ha fonga pe hala ke fetukutuku fakavave
 ai 'a e kakai mei Nuku'alofa ki he ngaahi
 feitui 'oku māolunga ange 'i Vahe. Loto. Ko
 Nuku'alofa' ko e taha ia 'o e ngaahi feitui
 'oku fua mālaho pea 'oku tui lavea ngofua
 'o ka hoko ha Sunani. //

- (b) Ko e hā e 'uhinga 'e fu'u mamafa ai hono langa 'o e hala-fakavakava Fanga'uta'? Fakamatala'i fakaikiiki mai ho'o tali' 'o ngāue'aki e fakamatala 'i he konga tohi.

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Why will it be expensive to build the Fanga'uta bridge? Explain your answer with details from the text.

— ko e taha 'o e ngaahi 'uhinga 'e mamafa ai hono fakahoko 'a e langa 'o e hala-fakavakava he 'oku pehē 'e fiemau ke langa ha ngaahi hala fōu pe fetaulaki'anga ke fehokotaki e ngaahi hala' moe hala fakavakava. Ko hono langa e ngaahi hala fōu ko'eni kuo pan ke fiemau e ngaahi 'api lahi pe kekeke 'o e kakai tokolahi ke ngāue'aki ki he langa hala'. Ko e kekeke 'o e kakai' koe koloa mahunga ia he kōnan mā'unga mōhi ia pea kuopan ke fakamole e fua pianga lahi ia hono totongi e 'api e ngaahi kakai tokolahi. Ko e 'uhinga 'e taha ko e ngaahi koloa moe mānanau 'e fakahoko 'aki ia hono langa 'o e hala-fakavakava, pea pehe foki ki he ngaahi savea 'e fakahoko fekaiaki moe mamafa 'e fataki 'e he hala-fakavakava, fetate'aki 'o e tahi', mā'olunga 'o e pean pea pehē ki he mā'olunga 'o e hala-fakavakava mei he tahi'.

mb

QUESTION TWO: Faka'eke'eke (Interview)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) Fakamatala'i mai pe ko e hā e ngaahi uesia na'a' ne tataki 'a Lupe ke ngāue 'i he tafa'aki 'o e faito'o'.

Explain what influences led Lupe to a career in medicine.

- 'Oku hā he fakamatala 'o Dr Lupe na'a ne manako he sio kihe 'ene kui tangata' he'ene ngaahi tohi ki he faitafa. Na'e manako 'a Dr Lupe he sio kihe tui Teunga mahi 'a hōu kui' mo e taimi 'oku lava ke toe 'ā ha mata ne kui. Pea na'a ne sai'a aipe he ngāue ke matava ke fiefia ai he kakai.

- (b) 'Oku anga fēfē 'a e vakai 'a Lupe ki he'ene ngāue ko e toketā fai-tafa?

How does Lupe view her work as a surgeon?

- 'Oku pehē 'e Dr Lupe ko 'ene hoko ko e toketā fai-tafa' ko ha tāpuaki ia kiai. 'I he 'ene hoko ko ha fiefia'anga, lili'anga pea kene faito'o mo tokoni' ai e kakai. Na'a ne lave, ko e taha 'o e ngaahi tafa fakakoloa kuo ne fai' ko e tafa 'o fetongi 'a e kofua. Ko e tafa' 'oku ne liliu e mōu 'a kinantolu 'oku lava ke tokoni' ke mavahe 'o 'ikai toe taialasisi.

- (c) Ko e hā 'a e ngaahi fekau 'oku faka'amu 'a Lupe ke vahevahe'?
What messages does Lupe want to share?

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- 'oku pehē 'e Dr Lupe 'oku ne fakatotalahi
ke ngane'i 'e he kakai Pasifiki enan ngaahi
tammā. 'Oku mahūinga ke 'i ai ha faitaritarianga
ke tau vakae ki'ai, koe'uhē ke fakatotalahi 'e
toitangata ato kei talavou o e Pasifiki
kenan filo ke ngāne 'i he tafaaki 'o e
fai'oto. 'Oku ne nainai ke tau tau tokolahi
kale lava. fakahoko e tammā ko'eni. //

ms

QUESTION THREE: Talanoa fakatātā (Parable)

 ASSESSOR'S
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Read Text C on page 6 of the resource booklet.

- (a) Ko e hā e 'uhinga na'e fakakaukau ai e tamai' ke ne vahevahe ange 'a e talanoa' ni ki hono 'ofefine'?

Why do you think the father shared this story with his daughter?

- 'oku pehe he talanoa' ko e 'ofefine ko ha taahine launga ki he lahi e palopalema, pe ko e 'uhinga ne vahevahe ange ai he ~~talanoa~~ tamai' e ki'i talanoa ke ako hono 'ofefine' mei ai. I loto he ki'i talanoa 'oku fufu pe heliaki' i loto ha ngaahi fekan mahuinga. //

- (b) Ko e hā ha 'uhinga 'oku toe loloto ange 'oku muimui mai he talanoa fakatātā ko 'eni'?
What is the deeper meaning behind the parable?

- ko e 'uhinga 'oku toe loloto ange 'oku muimui mai he talanoa ko 'eni' he ko e ki'i talanoa ne vahevahe ange 'e he tamai' ki he 'ofefine 'oku fufu pe heliaki' ha ki'i fekan mahuinga i loto fekanaki moe 'ofefine. ko e vai lili' ko e ngaahi palopalema' ia pea ko e pateta, fo'imoa moe piini kofi' ko e ngaahi kakai kehekehe ia. I hono haka koia 'o e pateta moe fo'imoa ne liliu ia he vai lili' a ia 'oku fakatātā ia ki ha taha 'oku uesia 'e he ngaahi palopalema'. Pea ko e piini kofi' na'a ne liliu 'e ia e vai lili' o ngaahi mei ai ha mea fofu, a ia 'oku 'uhinga ia kiha taha 'oku ne solova

e ngaahi palopalema 'i' he 'ene mo'u pea 'i'ka
fi. //

- (c) Ko e hā ho'o fakakaukau ki he founa na'e ngāue'aki 'e he tamai' ke fakahoko 'ene fekau' ki hono 'ofefine'? Na'e a'u lelei nai 'ene fekau? Fakamatala'i fakaikiiki mai ho'o tali' 'o ngāue'aki e fakamatala 'i he konga tohi.

What do you think of the method the father used to convey his message to his daughter?
Was it effective? Explain your answer with details from the text.

ko e taha 'eni' ha ngaahi founa lelei ke
fakahoko 'aki' ha fekau ki ha taha, he kuopau
kenau fa'ongo kinautolu ki he ki' talanoa
pea tenau fakakaukau ai' ki he fekau 'i' he
'osi'. Koa tui pe ne au e fekau 'a e
tamai ki he ofefine' 'i' he 'ene mo'u
'i' he ipu kofi 'oku melie. //

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Merit Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91682	Total score	17
Q	Grade score	Annotation				
1	M6	This is an M6 answer because it demonstrates a clear understanding and unambiguously communicates most of the meaning through the selection of relevant supporting details from the text. For example, ko e ngaahi 'uhinga 'oku mahu'inga ai ke langa e hala fakakavakava: vave e fetafeaki 'a e fefononga'aki mei Hahake ki Nuku'alofa, holoki e taimi fefononga'aki mei Uafu ki Mala'evakapuna, pea tokoni ke fetuku fakavave e kakai mei Nuku'alofa 'o ka hoko ha sunami.				
2	M5	This is an M5 answer because it demonstrates a clear understanding and unambiguously communicates some of the meaning by using relevant supporting details from the text. For example, 'oku pehe 'e toketa Lupe ko 'ene hoko ko e toketa ko e tapuaki pea 'oku ne lava ai ke tokoni'i e kakai 'oku ne tafa ke mavahe mei he taialasisi.				
3	M6	This response demonstrates a clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text. For example, ko e 'uhinga loloto ange 'oku muimui mai he talanoa ni ko e feinga 'a e tamai ke sio hono 'ofefine ki he ngaahi liliu 'i he talanoa ke tokoni ki ai ki he solova hono palopalema.				