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# 3

91533



915330



NEW ZEALAND QUALIFICATIONS AUTHORITY  
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SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 3 Chinese 2022

### 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Chinese.  
You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Merit**

**TOTAL**

**18**

ASSESSOR'S USE ONLY

# FIRST PASSAGE: 去哪里上大学? (Where to continue her studies?)

Chloe is a Year 13 student. She is unsure whether to attend university in New Zealand or China. She is talking to her friend Jacob about her dilemma. Listen to their conversation and refer to it in your answer to Question One.

## LISTENING NOTES

Chloe:

Jacob

Chloe: 中国: 有意思,

在 NZ 生活, 没意思

不同生活, 认识新朋友.

去中国重新, 方便去别的地方

从大学收, 以后, 中国生活更轻松.

Chloe: 中国生活, 作有趣的事

交, 交朋友

Jacob: 中国生活, 他会想

一个人去, 没有认识的朋友.

不开心.

从来一个人生活过

学费贵, 在 NZ 贵很多.

新西兰, 新西兰有大学, 但.



## QUESTION ONE

Where do you think Chloe should go to study? Explain, using relevant information from the passage to support your answer.

I think Chloe should go to ~~to~~ China go for study, Because she had been stay at New Zealand for so many years, she think stay at New Zealand is too boring, because this is a very nature country, so for young people, they want to try something new, they want to have different life stile, she study Chinese when she was young, and she have fluent chinese, so it will be no problems for stay at China,

Chloe's mom thinks chloe is not a child now, she need to start grow up, living out is a good choise, China is safe, so chloe want be heart at China, and she can make friends ~~at~~ in China, she also can trivel to other country by school holiday time, this will be a new life stile for her.

But ~~if~~ study at new Zealand also good, because there have low school fees, she can stay at home, so she save alot of ~~more~~ money, and New Zealand have her friends and parents, she dont need to stay at a new country by ~~hers~~ herself.

I think chloe should go to China for study. because she is a Kiwi, when she finish university, she will have more work choise at China, because she spoken two languages, and she also study at China, it can show she is a independent ~~the~~ person.



# SECOND PASSAGE: 长周末旅行 (A long weekend trip)

Xiaoming is a Chinese student studying in New Zealand. He is talking to his friend Maia about her plans for the coming long weekend. Listen to their conversation and refer to it in your answer to Question Two.

## LISTENING NOTES

Xiaoming.  
休息, sleep, 玩, 玩.

Maia.  
去旅行.  
周五, public. 去+时.  
(去+时) 一早中国到吃, 有气.  
今晚去吃在 cafe.  
海边玩 海滩.  
下午: 去 raso. 看, 去+时.  
晚饭去 go to walk.

周六: waitangi 1/2 去 near 去.  
去 to 去 to 有, 花园 walk.

周日: 去 to 去, 去 to 去.



## QUESTION TWO

Do you think Xiaoming will be convinced by Maia and go on a trip with her for the long weekend? Explain, using relevant information from the passage to support your answer.

I ~~think~~ think Xiaoming will be ~~convinced~~ agree with Maia's trip plan, because from Xiaoming's weekend plan I can know he just want to have a break, and Maia's plan is all for fun, it's all cover Xiaoming's weekend plan.

Firstly, ~~Maribel's~~ ~~partia~~ only takes three hours driving, it won't take long time on the road, and also there have a ~~few~~ ~~few~~ Chinese restaurant, Xiaoming is a Chinese, ~~he~~ I'm sure he ~~not~~ want's to ~~to~~ have Chinese food.

Secondly, they can get up late, is cover Xiaoming's sleep plan, and they tried to stay a new environment, is very help us to sleep well. When they get up, they can ~~not~~ go to the sea for fun, they can swim in the sea, Xiaoming never try this at before, he will be love this, and also they can play kayak, if ~~if~~ two people play this, it can improve ~~they~~ them relationship. ~~at~~ Afternoon, they can take the boat to Raso, this is a small place, they can go for a walk around this island,

Thirdly, they can went to Waitangerei, this is a very important place in New Zealand, there have alot Maori staff. they can watch the Maori dance, also the garden, the river... they point's is very helply let a new ~~person~~ person to love a country. ~~the~~

Finally, they will be back on monday. they can have a break and preparing for next day. so I think Xiaoming will agree with Maia's trip plan.



### THIRD PASSAGE: 在学校用手机 (Using phones at school)

Tom and Meimei are having a debate in their Chinese class about whether students should be allowed to use their phones at school. Listen to their debate and refer to it in your answer to Question Three.

#### LISTENING NOTES

Tom

手机, 好处

1. 学生上课前, 预习的课

查网络新闻, 聊天, 玩游戏, 看电影.

2. 只能在课间用手机

要各定同学说说话, 开开玩笑.

去休息, 上课休息

3. 手机不能玩游戏.

说个笑话.

Mei Mei

手机不好.

影响学习

上课时, 可以玩手机玩游戏

有好的app, 去练习.

每个人都有自己的手机, 可以用来学习

学生可以随时知道

有事给妈妈打电话有事.



## QUESTION THREE

Based on Tom's and Meimei's arguments, should cell phones be allowed at school? Explain, using relevant information from the passage to support your answer.

I agree with Meimei's arguments, ~~because~~ even using cell phones have a lot bad points, but I think the ~~and~~ good points of cell phones will more than bad points.

~~We may using~~ We can using phone to check some new words, if you try to learn a second language, you will be found out using normal dictionary is takes long time by using cell phone to check the words. It will be more fast, and much easy. Real now we have a lot of apps for study, the students can using cell phone to study, like when you eating food, it's hardly to read a book, and the food may drop on the book, I'm sure nobody wants to have that, but using cell phone, we can eating the food and also learn or revision language.

Every one have a phone, we may forgot to charge our laptop, but we may forgot to charge our phone, when you forgot to bring your laptop, you can just using phone for study. Like some people they writing is slow, they can using cell phone to take photos, and copy that after class, it save a lot class time.

will If we using cell phone at a real way it ~~may~~ will very helply on study, and if we just using cell phone for fun, our study will be worth,

I don't think stop using cell phone is a real way, ~~and about students~~ ~~to do~~ I think the school and the parents should to ~~talk~~ talk with ~~the~~ students, let they know why we allowed to using cell phones, ~~at~~ what's that for.

## Merit Exemplar 2022

Subject	L3 Chinese		Standard	91533	Overall grade	18
Q	Grade	Annotation				
1	M6	The candidate shows clear understanding of the text but does not communicate implied meanings.				
2	M6	The candidate shows clear understanding of the text but does not communicate implied meanings.				
3	M6	The candidate shows clear understanding of the text but does not communicate implied meanings.				