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# 3

91533



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NEW ZEALAND QUALIFICATIONS AUTHORITY  
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## Level 3 Chinese 2022

### 91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Chinese.  
You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Excellence**

**TOTAL**

**24**

ASSESSOR'S USE ONLY



**FIRST PASSAGE: 去哪里上大学? (Where to continue her studies?)**

Chloe is a Year 13 student. She is unsure whether to attend university in New Zealand or China. She is talking to her friend Jacob about her dilemma. Listen to their conversation and refer to it in your answer to Question One.

**LISTENING NOTES**

Friend - ~~WOW~~

Chloe - AKI or other country (China, wants to go a lot)  
 will be more interesting, lived in NZ 18 yrs <sup>often</sup> thinking too boring, she's interested in Chinese cultures  
experience different life <sup>new</sup> friends

Meet New friends. China close to <sup>many</sup> other country  
 Convenient to travel to those countries also)

Friend says should go to China

Learn Chinese in primary (fluent in Chinese)

She's interested in Chinese culture can't always stay with parents

Chloe Mum - Super supports (not kid anymore, <sup>very</sup> safe <sup>country</sup> culture)  
 should do things she likes, China is <sup>very</sup> safe culture,  
 be independent) <sup>learn</sup> to live by herself

Dad <sup>really</sup> doesn't support <sup>her</sup> (China is too far from NZ, <sup>so her parents won't be as worried about her.</sup>  
 he thinks <sup>though</sup> hard for her, <sup>since she has</sup> no fam or friends <sup>there</sup>, <sup>he</sup> will miss her,  
 it'll be if she's too far from home

She hasn't lived by herself before, not confident

She can learn slowly. Expensive (a lot) compared to NZ. Free fees first year! (and <sup>can</sup> stay at home)  
 Spend a lot of money to study in China.)

don't need to spend too much money in NZ



## QUESTION ONE

Where do you think Chloe should go to study? Explain, using relevant information from the passage to support your answer.

Chloe says that if she had to choose she would go to <sup>university</sup> either in Auckland or overseas. Out of the countries overseas she is most interested in China, saying she really wants to go. She thinks live there will be more interesting as she has lived in NZ for the past 18 years, she often finds it boring. She wants to experience a different type of life ~~in~~ in China and Chinese culture, as well as meet new friends. She also says that since China is very close to other countries, it will be very convenient when she wants to travel to those countries. I think she should go study in China because I believe she will find life there far more fulfilling and satisfying than in NZ. She also has an advantage as she can already speak Chinese fluently since she started learning ~~the~~ the language in Primary ~~school~~ school. She should be able to ~~to~~ adapt very quickly since she doesn't need to learn ~~an~~ a new language and she is interested in Chinese culture which means she will be very happy to try new things. I think it will be a very valuable experience for her. Her mum is also very supportive of her saying that Chloe is not a kid anymore and can't stay with her parents forever. She believes that Chloe needs to learn to live by herself and do the things she (Chloe) likes, Chloe's mum also says that since ~~a~~ China is a very safe country, they (her parents) won't be as worried about her. Her father is not as supportive of her as he thinks China is too far away from NZ and he would miss her if she's too far from home. He also thinks that it'll be tough for her to go to university in China ~~as~~ as she has no friends or family there. I think both of Chloe's parents have made very valid points and I can tell they both love her, but dad is a bit more worried.



# SECOND PASSAGE: 长周末旅行 (A long weekend trip)

Xiaoming is a Chinese student studying in New Zealand. He is talking to his friend Maia about her plans for the coming long weekend. Listen to their conversation and refer to it in your answer to Question Two.

## LISTENING NOTES

3 days break this weekend  
Xiaoming just finished math test yesterday - wants to rest, ~~sleep~~, sleep, movies, ~~gaming~~ gaming. play games  
Maia wants to travel - ~~road trip~~ <sup>watch</sup> road trip. Pahiia.  
drive together go together.

Plans to leave from Auckland on Friday afternoon.  
to Pahiia. arrive at 16pm <sup>at</sup> 3 hour drive. Famous Chinese restaurant. <sup>for dinner</sup> Maia is sure Xiaoming will like it.

Saturday - <sup>wake up/</sup> get up later. <sup>eat</sup> Breakfast at café. Play at beach. Swim in sea. Row. Ping-pong. Rest by the sea if tired.  
Xiaoming like swimming

Afternoon, <sup>take boat</sup> sail to Russell. Lots of restaurants and shops. Beautiful buildings there. Good place to relax, ~~at~~ although small. Buy things, eat dinner

Sunday - Go to Waitangi. <sup>there's a river</sup> Learn abt Maori history. Beautiful place, ~~also~~ <sup>not only can they</sup> pretty garden. (Walk or bike)

Important place to NZers. Explore there. ~~at~~ there

Watch Maori people sing and dance. Special place ~~at~~ their stories

Monday morning - Return to AKL. Arrive back in the arvo. Rest time & prepare for Tuesday classes.

Have time to rest

hasn't swam in the sea before.



## QUESTION TWO

Do you think Xiaoming will be convinced by Maia and go on a trip with her for the long weekend? Explain, using relevant information from the passage to support your answer.

Yes, I think ~~Xiao~~ Xiaoming <sup>is very</sup> likely to get convinced by Maia, to go on a trip with her. Xiaoming says that he is very tired after just finishing his maths ~~test~~ <sup>exam</sup> yesterday, so wants to rest, sleep, watch movies and play games over the long weekend. But when Maia suggests they go on a road trip together, he doesn't ~~reject~~ her but instead listens to her plans. This shows that he is interested in the idea. Maia plans for them to leave on Friday afternoon to go to Paihia. It will be about a 3 hour drive and they should arrive at around 6pm. She then says they can go have dinner at a famous Chinese restaurant there, she also says that she is sure Xiaoming will like the food. This shows that Maia has taken the time to find food that Xiaoming likes so I think he is more likely to want to go. She also says they can get up a bit later on Saturday morning and then have breakfast at a café. This is very considerate of her as she has acknowledged his need to rest more as Xiaoming said he ~~was~~ <sup>is</sup> tired. Her plans for the rest of Saturday morning are to go play at beach and since Xiaoming likes swimming, he can experience what it's like to swim in the sea. This clearly excited Xiaoming as he quickly says "I haven't swam in the sea before". They could also go ~~row~~ rowing, play ping-pong or ~~rest~~ <sup>relax</sup> by the sea if they got tired. Then in the afternoon, they would sail/take a boat to Russell, which although small was a good place to relax. There are lots of restaurants, shops and beautiful buildings there so they could eat there, buy things and take a tour/walk around/explore. Then on Sunday they would go to Waiangi which is an important place to NZ, they can not only learn about Maori history and listen



### THIRD PASSAGE: 在学校用手机 (Using phones at school)

Tom and Meimei are having a debate in their Chinese class about whether students should be allowed to use their phones at school. Listen to their debate and refer to it in your answer to Question Three.

#### LISTENING NOTES

- Pros & cons for both
- Tom - thinks <sup>schools</sup> should have no phones, not allowed. Lots of Cons. Lots of <sup>ray</sup> students on their phones <sup>during</sup> in class times, not studying properly. Grades go down.
- ① ~~After that~~ <sup>classmates online,</sup> sees his friends chatting in class, gaming, listening to music, watch movies.
- ② he believes schools <sup>should</sup> shouldn't have phones during break times - <sup>let students</sup> go toilet, eat, or chat with friend.
- Now <sup>this is</sup> Students only play on phone, bad for health, late for class as they <sup>some students are</sup> lose track of time.
- ③ Some use phones to <sup>hurt</sup> others or say bad things <sup>online</sup> about others. Take bad photos of others & put online (cyber abuse).
- Meimei - Acknowledges cons. But more pros.
- ① Disagree with Tom. <sup>dictionary</sup> some Chinese words for Chinese students to learn - translate unknown words for Chinese. Helpful study apps - Meimei <sup>her</sup> friends often use them to revise <sup>on phone</sup>.
- ② Can use phone for study if they can't afford a PC. Every student has a phone so
- ③ Take photo of class notes. - Take <sup>photo of</sup> teacher's notes. Very convenient. then ~~can~~ revise late.
- Call ~~per~~ parents or fam in emergency / times of need.



### QUESTION THREE

Based on Tom's and Meimei's arguments, should cell phones be allowed at school? Explain, using relevant information from the passage to support your answer.

From their arguments, we see that there are pros and cons for both allowing phones and not allowing phones in school. However, I found Meimei's argument more powerful. This is because although some students are playing on their phones during class time resulting in their grades going down this doesn't have much to do with the phone itself, but rather the student. Tom said he noticed a lot of his classmates chatting with others online, listening to music, gaming and even watching movies in class. On the other hand Meimei said that phones can be used to help us learn, eg. when she finds an unknown Chinese word in Chinese class she can search it up using the dictionary/translator on her phone which is quick and efficient. She also says that since everyone has a phone, those that can't afford a computer can use their phone to study. Slow writers in class can also take a photo of teacher notes and copy and revise them later. So I think taking away phones won't help as it has a lot more to do with the student's discipline because while some are distracting themselves from class with a phone, others such as Meimei and her friends use their phone to access helpful study apps to revise. I think it's also unreasonable to take away phones during break times, although it may be true that only playing on your phone is bad for your health and some students are late to class as they lose track of time. Phones shouldn't be taken away as we can't decide how break times are used, we can, like Tom said say that break times should be used to go to the toilet, eat or chat with friends, but in the end, students should learn to be responsible for their own



Extra space if required.

Write the question number(s) if applicable.

QUESTION  
NUMBER

91533

1) Chloe says she hasn't lived by herself before so she's not very confident (she can look after herself properly). As her friend said, Chloe could learn slowly so I don't think this should be a reason for her to not go to China. In fact, I think it will be a great opportunity for her to grow and become more independent. However, going to uni in China would be far more expensive than in NZ therefore although I think she should definitely go study in China, it may be a better idea for her to study her ~~the~~ first year of uni (which will be free) in NZ while moving out and getting a part-time job. This way she can learn to look after herself / live by herself but can still have friends and family to help at close call to help her if needed, she can also save up some money from work and be more prepared to live overseas. I think this is the best choice as her father will also be less worried about her having a hard time in China.

2) to their stories, but they can also watch Māori people sing and dance. Maia says that Waitangi is a beautiful place, it has a river and very beautiful gardens, they could walk or go biking. Then they would <sup>drive back</sup> ~~return~~ on Monday morning and be back in Auckland by Monday afternoon which will give them enough time to rest and prepare themselves for classes on Tuesday. I think Xiaoming is very likely to get convinced as Maia was very considerate of him in her planning for the weekend, I think he will also find her plans very appealing and feel very ~~very~~ touched and decide to go on the road trip with her.



Achievement Standard Number

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3) choices. I think phones should be allowed so students can call their friends or parent in an emergency / times of need. Meimei makes more powerful points. Tom also mentions that some students will cyber bully (say nasty things about others online and/or take ugly photos of others (purposefully) and post them online. They can still cyber bully outside of school so I think it's pretty pointless to say phones are causing the problem, when the problem is the student. Hence I think phones should be allowed at school, but teachers could take them off students if they were using them inappropriately in class.



## Excellence Exemplar 2022

Subject	L3 Chinese		Standard	91533	Overall grade	24
Q	Grade	Annotation				
1	E8	The candidate shows clear understanding of the text and communicates the implied meanings.				
2	E8	The candidate shows clear understanding of the text and communicates the implied meanings.				
3	E8	The candidate shows clear understanding of the text and communicates the implied meanings.				