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91541



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

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Level 3 Cook Islands Māori 2022

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91541R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

22

ASSESSOR'S USE ONLY

QUESTION ONE: Ko Ati e te Mōmoke (Ati and the Momoke)

Tatau i te tua i runga i te kapi rua o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga ta'i.

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) 'Akamārama mai i 'akapē'ea te mōmoke i riro mai ei ei va'ine nā Ati.
Explain how a momoke became Ati's wife.

Kua riro te momoke ei Vaine na Ati. E Vaine kua
 opu ia mai eia i te tuatahi e tekeia'ra i tana
 Uri kai i te pō marangi. No te purotu te
 pahi teatea o teia momoke, kua rapa rava te
 inangaro o Ati iaia. Kua ngaro tona riri i te
 momoke, e kua anau mai ta rava e pepe
 tamaroa. Kore e akatakapinga tikai i to Ati
 akatupuanga, i tona inangaro no te momoke,
 inara kua riro ei Vaine nana.
 Eaa atu oki ta Ati? Aore oki ana vaine!
 Penei i noo atu ei aia i teia puna o te
 momoke. Kare e akakotinga o te inangaro, ki
 taau e inangaro tikai ra. E purotu teia
 Vaine ~~momoke~~ anaana, i te aiata, e araro
 kua ara no te vaine momoke, kapuanga notukae
 no Avaiki. Piri ei to Avaiki tunga i Avaiki
 raro. Ko te vaine teia a Ati.

- (b) 'Akamārama mai i te tumu i maromaroā ei te vaine 'ā Ati. 'Ōronga mai i tēta'i akara'anga mei roto mai i te tua ei turu i tā'au pa'u'anga.

Explain why Ati's wife was unhappy. Use evidence from the text to support your answer.

"Kua maromaroa teia Vaine e kore oti e rauka iaia i te aere ki vao, no te mea ka mōhio tona mata i te mārama o te ra". Tena tei taikū ia i roto i te tua, koia tona taikūia i te kore e aere i vao. Me rakoro matatio atu^{au} i teia turanga, kua tutu, aite uatu rai i te raui Koviti 19. Kore oti e tangata e akatika ia i te aere i vao i to ratou ngutuare. E tika rai, ka tupu te maromaroa i te mo'u'anga i roto i te aere. Ka inangaro rai koe i te aere i vao, i te au ngii tei matau ia e koe. E kanga to te momoko, kore i runga, tei raro ra i te Puna-Vai. Mei te reo mere e tangi ana" E kanga to te Suori, taurangaro te mānu o te reva".

**QUESTION TWO: Kua taitaiā te tangata pāngika moni!
(A frustrated bank customer!)**

Tatau i te tua i runga i te kapi toru o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga rua.

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) Ea'a tā te keikeiā i rave tei riro ei taitaiā ki a Timi?
How was Timi affected by the hackers?

~~"E taitaiā ana te keikeiā i te moni e iroto'oto, foto i te au'aua e no te tiki te tiki, te au'aua ke". Te keia ia nei te moni a Timi e te~~
 "Kua riri tikai a Timi e kua taitaiā no te mea kua akarute moni kore ua ia mai aia e te au tangata tei mā'oni i tetahi koiānga moni taukore ki tana moni iroto i te pāngika." Te keia ia nei te moni a Timi, kua vivi auri (hack) ia tana kupu taviri ki tana kati pāngika moni. E te kimi ravenga ia nei teia manamānata nona e te pāngika moni. Me to au anate tera, ka tupu ake rai te vaiti toto riri i runga. Ka modmodu au i taku moni tei āngāāngā pakari ia e au. I teia tuatahi ia ka rava rauka ia au i te akakore i tera puka moni rāu. Kia kore e tangata e tae i roto. I roto i te reo vivi auri (cancel

- (b) E tauturu pū'apinga āinei ta te pangika ki te au tangata e pāngika nei i ta ratou moni ki reira?
'Ōronga mai i tētā'i 'ākara'anga mei roto mai i te tua 'ei turu i tā'au pa'u'anga.

Does the bank provide sufficient support for its customers? Use evidence from the text to support your answer.

~~Atē~~ Kare au monato. Atika e tauturu tetai,
 are au monato ka tupu ake teia tu
 manamanata. Me meitaki te tauturu ka
 meitaki te puta pangika moni a te tangata, e
 kare e tauetono, e taitaia e tupu ake a
 a Timi ua. Notcaa kua akapapu ia e kare
 teia e tupu akapu iaia, inara kare e akapapu-
 aru tikai e kua tauka te tauturu iaia, e kare tetai
 e I roku irinakianga e manamanata teia no te
 aranga aranga a te pangika ne tauvake ake teti
 aranga tautore a teia ua. Kia meitaki te
 akonokononga i te puta moni a te iti tangata,
 kia kare e tupu akapu teia tu manamanata.
 "E oronga koe i tei tau e te ~~taetea~~ meitaki,
 kia oki mai rori tau e tau e te meitaki."

QUESTION THREE: Te peu Kūki 'Airani (Cook Islands culture)

Tatau i te tua i runga i te kapi 'ā (4) o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga toru.

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) Ea'a te au mataara tē kā riro ei tauturu i te au tūroto ki te Kūki 'Airani kia kite e kia 'ākarakara rātou i te 'ura e te 'imene Kūki 'Airani?

In what ways can visitors to the Cook Islands experience Cook Islands music and dance?

Ko tetahi au mataara ka riro tatou i te Kūki Airani i te tauturu i te au tūroto kia kite e kia 'ākarakara rātou i teia peu, koia kia apiti ia rātou. Ko tetahi mea ngao teia. Me apiti anake ia teia kia rātou, na rātou rai e apiti atu i tetahi au papaki. Ka puapunga katoa ia te "Tourism industry" notemea, ka ngao te tūroto ka oere mai, e kua marama tatou, e naroto mai ano ia rātou ta tatou menī. Inara kia tamou uatu rai tatou i teia peu, auua kio ngao ngoro, kia vai ra e uki, e uki te tuatahi.

"Te ora nei ta tatou peu Kūki Airani i roro i to tatou iti tōngata eka turu tatou i te au apinga tei riro ei pare kerora no ta tatou peu i te au tuatahi ki muo"

- (b) I 'akapē'ea te 'imene e te 'ura i riro mai ei, ei 'apinga pū'apinga ki roto i te peu a te Kūki 'Airani? 'Ōronga mai i tēta'i 'ākara'anga mei roto mai i te tua ei turu i tā'au pa'u'anga.

How are music and dance important in the Cook Islands culture? Use evidence from the text to support your answer.

Kua riro te ura e te imene ei apinga pū'apinga ki roto i te peu a te Kūki Airani no te mea e pare korona teia no to tatou ui tupuna. Kua riro te ura e te imene ei akari i tetai au tua e tona aiteanga, tute rai mei to tetai au enua i vau ate. Te riro katoa nei teia ei toro mai i te au turoto ki te Kūki Airani. Mei toku i taitu, te riro nei e nate turoto e apai mai ana i ta tatou moni e ioriro teio moni ei tauturu rai i te ititangata. Kare fa no teia tumu arate ua, e ~~ata~~ kavenga tau teia no te uki apopo kia aru i tei tukulia e to tatou ui Tupuna.

Excellence Exemplar 2022

Subject	Cook Islands Māori	Standard	91541	Total score	22
Q	Grade score	Annotation			
1	E8	The candidate response provided evidence to demonstrate implied meaning of the text and justify conclusions. For example, it is difficult to live in a different world and that life is different for a momoke.			
2	E7	The candidate response used information from the text to justify conclusions. For example, customers like Timi will need one-on-one help from another person and are not well supported.			
3	E7	The candidate demonstrated thorough understanding of the text, with answers that were fully supported by examples from the text. For example, Cook Islands music and dancing are embedded in many aspects of Cook Islands life.			