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91136



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Japanese 2023

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (cover write in a will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 11





Page 1

Answer in your choice of English, te reo Māori, and / or Japanese.

Make sure you have the paper Resource Booklet 91136R.

QUESTION ONE: 京都りょこう (Kyoto trip)

Read Text A on pages 2 and 3 of the resource booklet.

(a) What are the main features of each attraction?

Arashiyama Bamboo Forest:

Arashiyama bamboo forest 15 from arashiyama station, the main attractions, are the walks, teh bamboo forest is obviously and attractrtion, and lots of people want to take photos there, but vistors can also do a longer walk to an old historic temple within the bamboo forest. the history is apparently very intresting.

Fushimi Inari Shrine:

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fushimi inari shrine is a a large shrine only 5 minutes from kyoto station. The shrine is on the top of a hill, and has beautiful veiws of Kyoto. The shrine also has foxes.

(b) Which attraction do you think Grandma would choose to visit, and why? Support your opinion with details from the text.

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I beleive that the grandmother should choose to go to the bamboo forest over the shrine. Because, although the fushimi inari shrine is close to koyto's CBD there is an expensive entry fee. and many steps to get up to the temple, although the grandmother enjoys walks, and beautiful and traditional things, she is 80 years old and I doubt she would be able to make it to the top and down the stairs, futhermore 2-3 hours is the expected time for a visit, much of that time is spent walking up the stairs, somthing i doubt the grandmother would enjoy. Also in comprison the bamboo forest has more to offer, its a walk, which the grandmother would enjoy, and has history and beauty, also it even has a temple to visit, so offers more. The grandmother can even get free souvineers in the from of photos from the bamboo forest, (somthing which is popular to do there). a negative of the bamboo forest is that you have to walk along a footpath to get to the train station (but the grandmother likes walking), and the journey to kyoto is greater then the other option, and the shrine is more unique to Kyoto but in comparrison option B it is much more suitable for the grandmother.



Page 2

QUESTION TWO: しょうらいのしごと (Future jobs)

Read Text B on pages 4 and 5 of the resource booklet.

(a) What is Miho's focus for next year?



Next year Miho wants to dilligintly study english so that when she goes to New Zealand she will know various words and be able to participate in an outdoors course.

(b) What has Anaru decided to study next year, and why?

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Anaru has decided that next year he will study japanese, englsih, history, geography and media. because english is important, and because he loves media studies, Also making movies is fun. He has also probably decided on these subjects because he wants to do a journalism degree at university, and all these subjects will help him with that, as they are mainly humanity subjects, which will help him learn important things bout the world and media, which are core elements to journalism.

(c) Describe Miho's opinion of Anaru's decision, using supporting evidence from the text.

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I think that Miho highly supports Anaru's decision everything she says about it is very poitive, i think she beleives he will be a great journalist becasue hecould do reports on japanese culture. She also thinks he would be a great sports reporter, due to his love of sports, which she implies would make him enthusiastic and a great journalist.she says that there are lots of oppotuniteis in foreign countries.



Page 3

QUESTION THREE: スノーボーダー「クール・ワクシマ」 (Snowboarder Cool Wakushima)

Read Text C on page 6 of the resource booklet.

(a) How did Cool Wakushima become involved in snowboarding? Use evidence from the text to support your answer.

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(b) What happened to Cool at the Olympics, and how did she feel about it?



when Cool went to the 2022 Febuary winter olympics in Beijing, she was only 8 years old! It was summer in New zealand leading up to these olpympics, she went to Beijing and trained alot. Unfortuanletly she got injured and took 2 or three days break, but was unable to compete. she was obviously dissopointed by this but has a positive outlook to the future.

Achievement

Subject: Japanese

Standard: 91136

Total score: 11

Q	Grade score	Marker commentary	
One	A4	This candidate has been able to identify some features of the attractions and articulated often with more actual statements. There is evidence of relying on the visual cues of the text rather than on information that can be interpreted from the text.	
Two	A4	The candidate has been able to give the general meaning of this text but did at times misinterpret some of the information. There was some justification from the text; however, it needed to be better linked using language features.	
Three	А3	The candidate shows basic understanding of the text through identification of the famous character from the text with some justification.	
		For (b) they demonstrated understanding of her being injured and having to leave the Olympics. There was awareness of this being disappointing.	