No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

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91136



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Japanese 2023

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (cover write in a will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 16

QUESTION ONE: 荒都りょこう (Kyoto trip)

Read Text A on pages 2 and 3 of the resource booklet.

(a) What are the main features of each attraction? Arashiyama Bamboo Forest: A interecting stores, not many stores so on easy walk, summer in the best time but it may be busy, lets of apholos opportunites inside the bumboo forests if you will slowly it take about hour to walk it (around I hour walk on speed), after at the end of the walk you soe blatamous old temple, after the walk there is a foot close by so you can have a lice rest.
Fushimi Inari Shrine: entrance of red gates, lots of stone but the are unde so easier to walk, Top of mountain the view is of Kyoto The walk of the takes between 2-3 hours of your taking upor time, while welking upor have a chance to possibly see a fox and the train big at Kyote so Phere are some shops

Which attraction do you think Grandma would choose to visit, and why? Support your opinion with details from the text.

Arashiyama Banboo forest it has everything she thes and it's more sutible for an 80 year old she's lit so she likes walks and the one with less stars and a shorter walk scomed best she wants to buy some gittelsouners so one with lots of interesting stores is good she also whants to see some builthel things and the bamboo forest plus the old Temple seems 100 & ar a added thing a nice foot bath close be by to give her your feet rice at time to rest a relay.

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Japanese 91136, 2023

QUESTION TWO: しょうらいのしごと (Future jobs)

Read Text B on pages 4 and 5 of the resource booklet.

(a) What is Miho's focus for next year?

Study english so the when she goes to

New Ecaland it helps and she will understand

more of all the thing she has been wanting to see/po

she also wants to take an out-door course.

(b) What has Anaru decided to study next year, and why?

Japanese, english, med in
he's good at english so he wants to continue
with it and media is a like of his because
he likes art and enjoys making thing.

Anary wants to be a Journalist

Mso Tap beause who wants to be able to be a

Journalist in Japan too.

(c) Describe Miho's opinion of Anaru's decision, using supporting evidence from the text.

because than is also stoding Japanese she thinks

he while be able to make reports of an Japanese people

for there cultive he's also good at speaches

so she Physics he would make an exclent

Journalist

design down before State about 1864 the expertences exhause so be about the Mills of different Job chances will arise and you will get them Japanese 91136, 2023

QUESTION THREE: スノーボーダー「クール・ワクシマ」(Snowboarder Cool Wakushima)

Read Text C on page 6 of the resource booklet.

(a) How did Cool Wakushima become involved in snowboarding? Use evidence from the text to support your answer.

Because cool's mum is also a formous snowboreauch from new recland cool and her brother from a young agas as kids got on a snowboard and really enjoyed it so she became very interested a into snowbording.

(b) What happened to Cool at the Olympics, and how did she feel about it?

her-self and rested for 2-3 days and thought she had gotenen better so she entered into the next event, but she wasn't actually better from her injury, because of her injury she couldn't continue in the olypics. She was shocked and thought it was shocked and thought it was shocked bad, but she said she will got better so she can go back on the mountain so she's oleay. The mountain might just be rooliged and medicine

Merit

Subject: Japanese

Standard: 91136

Total score: 16

Q	Grade score	Marker commentary	
One	М6	This response shows clear understanding of the text and unambiguously details the features of each attraction, and which would be the best options. There is some evidence of understanding of NZC Level 7 grammar, and good demonstration of lexical knowledge.	
Two	M5	The candidate has demonstrated a clear understanding of some of the text and is able to give some supporting details. "Good at speeches so she thinks he will make a good journalist". The details are consistent with the text and unambiguously show understanding of the meaning.	
Three	M5	The candidate has articulated that Cool lives in Queenstown and provided evidence of clear understanding of her love of snowboarding being influence by using her brother's board and her mother being a famous snowboarder herself.	