No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

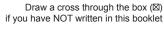
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91558







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 Korean 2023

91558 Demonstrate understanding of a variety of extended spoken Korean texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Korean texts.	Demonstrate clear understanding of a variety of extended spoken Korean texts.	Demonstrate thorough understanding of a variety of extended spoken Korean texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (^{ov, write in the local transform)}. This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement



FIRST PASSAGE: 오리엔테이션 (Orientation)

Listen to a phone call between Mia, an exchange student from New Zealand, and her new teacher. Refer to the passage in your answer to Question One.

Glossed vocabulary

대면 in person 정문 front gate

LISTENING NOTES Every detail possible ! Learn as infl. shuden t Mice little tired after yesterday NZ Jisitor? NZ visitor' Bestway to learn about school? Orientation time to learn dot school & In person or online Mia read school website 8 teachers 7-Likely no 9 hours? 9am? Listen to online orientation althe host family? (no in person with host family? Can to anti-In person library, meet friends & teachers Ban - Online? # Il for the School rules Class place 17 : HQ gam start in porson

2

QUESTION ONE (a) What is the purpose of orientation at Mia's new school? The estatefies's Mia's time to lown about the school - see classrooms and the computer site is in a school rules, meet the new briends and teachers. The orientation effers Mia more than the nebsile (which she read) of Mia is an international student from New Zeabard, which has a very different tubet where to Korea, so this is her chance to adapt to koran schooling so that she isn't in jegardy then she begins her koran schooling is carrest. The orientation is a necessity for joining to adapting to the school.

3

(b) Do you think Mia should attend the orientation offline or online, and why? Use evidence from the passage to justify your answer.

Mia said she is a little tired, but is at first glance the orient online or landing seems like a good idea, however the online orientation starts at Sam, whereas the in person alternative begins at Tam. Although Mia's hest family cannot attend the in person orientation with her, I think this is a good thing - Mia should get take the opportunity to sport build relationships with new toriands, dosumeters & teachers, rather than being coulded by her garants and unable to craite new friends until the first day. Not having had any physical convection with the school to people will her first day, in Luden with wormal first day stress would be extremely disorienting. The in & person orientation is the better option.

SECOND PASSAGE: 날씨 (The weather)

Listen to Mia's podcast about her experience in Korea. Refer to the passage in your answer to Question Two.

Glossed vocabulary

정확하다 t

to be accurate

LISTENING NOTES Automn Winter. Spring: Summer: Travel! 555 £ NZ £ Neest weather £ Fravel? When raining lotten) museum beart gallery good for foreigners Learn Korean history & culture SA SA Et 22 internet?) - Swimming? 401 NZ seasons little Come ton spring? Hot. Can know the seasons? \$, Beautiful famous Koren sconner Surprising to Min Next too hot - Context? & le li 11 1

QUESTION TWO

(a) What surprised Mia about the weather in Korea?

Mig was surprised about the consistency of Korean weather athe humidity. Min noted that unlike'n New Zealand, you can retrably tell what the weather is "like based on the season Country hot, adam windy, writer cold, spring (). New Zealand weather & a little more unpredictable. She also roted that if is almost always hund in Korea, whereas in New Zealand it is not very hemid very osten.

(b) What advice would Mia give her friends who are planning to travel to Korea? Explain why she would give this advice, based on information from the podcast.

We advises travel in summer. Korea formously is beautiful, particularly in sammer, By travelling in the Korean sammer, her friends would be able to better experience what Korea has to Ser. Mia the also advises that in bad weather her friends should isit art gallerics & nuiseans, as this will provide them with opportunities to Teas Korean alture to history. Mia describes them as good for foreigners, They also showcase foreign exhibits too. Summer vill be note to warm - a good experience. They should take note of the himidity though.

THIRD PASSAGE: 미래 (The future)

Listen to a conversation between Mia and her homestay brother, Jung-Ho. Refer to the passage in your answer to Question Three.

Glossed vocabulary

확실하다 to be certain; clear

LISTENING NOTES Mia School En Future Jungho many Friends, Mia want? Tungho says school more inportant? Mia want do hobbrey - things too difficult, don't want stress of studying, wants to be happy Turgle wants to go to a bamous university Wants more friends than Jungho Turgho too much study for Lobbics Mia wants to dance Echer Lobby

QUESTION THREE

(a) Explain what next year might look like for Jung-Ho and Mia.

Jung-Ho: Jung Ho would like to attend a famous university. He is prioritising his study now, and into his university years in the effects & second hinself a sate future As sach he is neglecting his hobbies. Jury Ho is not concerned with his short term happiness.

7

Mia: Ma will be 19 next genes She says that study is too difficult and that she doesn't want the stress that comes with to the wants to continue daring rept year, as it is her hobby and it makes her happy. She wants to make sure she has a lot of friends too.

(b) Whose perspective do you agree with more, Mia's or Jung-Ho's? Justify your answer using information from the passage.

I agree with Min more. Whilst if is important to make esterts prate a good Futare like what Jung Ho is doing, you cannot we desertinate the value of making firends and connections, especially within an industry (in Min's case, dance) that you love and can make a career out S. Jung He risks becoming degressed, levely be unfaltilled.

Achievement

Subject: Korean

Standard: 91558

Total score: 12

Q	Grade score	Marker commentary	
One	A4	The candidate showed an understanding of the gist and managed to use the details understood to provide a good explanation. However, there are frequent misunderstandings of the details, so the overall understanding cannot meet the Merit criteria of a "clear" understanding.	
Two	A4	A4 The candidate showed an understanding of the gist and managed to use the details understood to provide a good explanation. However, there are frequent misunderstandings of the details, so the overall understanding cannot meet the Merit criteria of a "clear" understanding.	
Three	A4	The candidate has shown a clear understanding of Jungho. Regarding Mia, there are many inaccurate details. Overall, sufficient information is provided for A4.	