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Level 1 French RAS 2023

91966 Demonstrate understanding of written French related to everyday contexts

EXEMPLAR

Achievement

TOTAL 11

Page 1 – Pilot Assessment

INSTRUCTIONS

Answer in your choice of English and / or te reo Māori.

Make sure you have the paper Resource Booklet 91966R.

QUESTION ONE: *Le temps libre de Tane* (Tane's free time)

Read Text A on page 2 of the resource booklet.

(a) Why has Tane written this article?

B I U    

He has witten the article with his correspondant sylvia, where he explains to the school magazine what he does in his free time.

(b) What does Tane describe doing at the following locations?

The beach:

B I U    

The town he lives in is on the coast. He likes going to the beach for a swim in summer. His dog loves running on the beach even in winter. He gets cold.

Behind his house:

B I U    

behind his house there is a river. He crosses a small bridge
he loves it

The cinema:

B I U    

He loves the cinema, He goes with his family when a new film comes out, his sister and him like to eat ice-creams and drink coke together at the cinema.

(c) What happened last Saturday, and how did Tane feel about this experience?

B I U    

His sister is in a Kapa Haka group, it is a group that sings in Maori and practices cultural dances. Last saturday, the group was participating in a competition at school, and his family went to support her. The competition was about to start when Whaea recieved a text saying the man couldn't play the guitar. He was sick! So I was told to play the guitar for the competition. I was scared but I did it. Finally the Kapa Haka group won four different prizes and the best group of the competition. They were very happy.

Page 2

QUESTION TWO: *Les vacances arrivent* (The holidays are coming)

Read Text B on page 3 of the resource booklet.

(a) Why is Sylvie so happy?

B I U ☰ ☷ ↶ ↷

Sylvie is super happy because the holidays are coming and she is going to New Zealand. She says it is fantastic. She is very impatient to go.

(b) Explain why she is finding school difficult at the moment.

B I U ☰ ☷ ↶ ↷

She is finding school difficult at the moment because she has maths on Friday along with English. They are doing revision but she said she is very tired. She then has French in the afternoon which she said is very long, she also has to write. Her best friend is the same and she is also finding it very difficult.

(c) What is Sylvie doing on Monday?

B I U ☰ ☷ ↶ ↷

On Monday she is going to a party before she goes on holiday and she is going to Paris with her friends Amelie and Elise. They are then travelling to Strasbourg in Paris for two hours. In Paris they are going shopping for clothes for summer and for the aeroplane. She is also buying something for her host family in New Zealand.

(d) Complete Sylvie's shopping list, giving details about each item.

Shopping List

For me:

B I U ☰ ☷ ↶ ↷

She is buying some clothes for summer and books for the aeroplane.

For my host family:

B I U ☰ ☷ ↶ ↷

she is buying souvenirs in Paris as the capital is very beautiful and also some French chocolate.

Page 3

QUESTION THREE: *Une visite en famille en Nouvelle-Zélande* (A family visit in New Zealand)

Read Text C on page 4 of the resource booklet.

(a) Why is Tane writing to Sylvie?

<p>B I U </p> <p>Tane is writing to Sylvie about plans for her visit to New Zealand, because he would like to go with her.</p>

(b) Sylvie needs to decide if she wants to go on the trip with Tane. Complete the table below with positives and negatives about various aspects of the trip.

	Positives	Negatives
Car journey	<p>B I U </p> <ul style="list-style-type: none"> • watching series on her tablet • had to stop in a small village for her grandmother (means they get a break too) 	<p>B I U </p> <ul style="list-style-type: none"> • 7 hour car journey • only one charging station.
During the visit	<p>B I U </p> <ul style="list-style-type: none"> • grand towns • there are trees around the house (she thinks its super) • on sunday her grandparents like to lounge. • house is opposite a huge lake it is very pretty. 	<p>B I U </p> <ul style="list-style-type: none"> • going to visit her grandparents, they live on a farm in the Otago region. (far away) • They are not very active, they are quite lazy.
Money	<p>B I U </p> <ul style="list-style-type: none"> • there is a grocery store where you can buy lollies and they have the best hamburger-fries. 	<p>B I U </p> <ul style="list-style-type: none"> • there are not many shops • the grocery shop isnt cheap.

Achievement

Subject: French

Standard: 91966

Total score: 11

Q	Grade score	Marker commentary
One	A4	<p>The candidate demonstrated understanding of the text by identifying relevant aspects of the information given in their answers. They supplied some supporting information, but it wasn't always accurate.</p> <p>In order to get a higher grade, the candidate could have connected the verbs and subjects within sentences more clearly, such as identifying Sylvie's role in the article's creation or identifying the sender of the text message.</p>
Two	A4	<p>The candidate demonstrated a good understanding of the text and communicated the relevant ideas in their answers. Some inconsistencies were noted, such as referencing a party and Sylvie being impatient.</p>
Three	A3	<p>The candidate identified some of the relevant aspects of information, ideas, and opinions from the text. A number of inconsistencies were present, such as picking up her grandmother and having access to only one charging station.</p>