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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

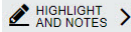
Level 1 Vagahau Niue RAS 2023

**92353 Demonstrate understanding of written
Vagahau Niue related to everyday contexts**

EXEMPLAR

Merit

TOTAL 15



Page 1 – Pilot Assessment

Make sure you have the paper Resource Booklet 92353R.

QUESTION ONE: *Ko e o kemu (Camping)*

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *Kua maeke fēfē e tau feua he aho ke hiki ha koe fuafuaaga matagi ke lata moe aho nei?*

How will today's weather affect the activities?

B I U

Today's weather is rainy and it would affect a few of the activities that they had planned to do. For and example i am pretty sure you cannot make a Vaka in the rain except that you could do it under shelter, climb on a rainy day because it will be slippery and you could severely get injured.

(b) *Ka onoono fakamakutu e tagata ke he tau fakailoaaga he lapa, to kitia e ia e tau koloa kua lata ma e aho – ma e kakano ne kua fakaoga e tau koloa ia. Onoono hifo ke he lapa i lalo, ti fakapuke hagao ai ke he tau koloa ke lata moe aho.*

Based on information on the camp noticeboard, list the items the students should bring with them today, and explain why they need these things.

B I U

The items that the students are in need to bring are:

- Knife, because they are going on a camp and they need it when they go to the bush.
- Spoon, they need it for when they mix their drinks in the cups.
- Cups, to pour their water or their hot tea inside.
- Water, when they do an tiring activity they could use the water they had brought with them to drink.
- Hot Tea, to drink when it is cold and it could warm up their bodies.
- Towel, to dry themselves when they finish swimming at the waterfall.
- Clothing, because they are going swimming they would need to bring extra clothing to put on.
- Peleue Mafana, when it gets cold they could wear it to help warm them up while drinking the hot tea.

(c) *Uka feke taha kapitiga ha Ete ke mama e tau matafakutufono kemu. Koe heigoa e mena he kapitiga ha Ete, kua lata ke taute ke maama e tau matafakutufono?*

One of Ete's friends is struggling to understand the camp rules. What does she need to know?

B I U

That there are people like her who dont understand the camp rules and there are people who are willing to help people out.

(d) Ko e feua fēfē ne kua lata a ia **Iki** ke taute? Fifili mai ua e feua. Koe heigoa e tau kakano haau ne fifili ai e tau feua na?

Which of the TWO camp activities would you recommend for **Iki**, and why?

feua / activity (1):

kakano / reason:

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon]

Laka hui he ulu vao is a good camp activity for Iki is because in the description it describes Iki's character as an athletic person and this activity would be good for her/he to participate in

feua / activity (2):

kakano / reason:

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon]

Climbing is also one thing she/he is good at and this is probably something she would want to participate in.

(e) Ko e feua fēfē ne kua lata a ia **Ete** ke taute? Fifili mai ua e feua. Koe heigoa e tau kakano haau ne fifili ai e tau feua na?

Which of the TWO camp activities would you recommend for **Ete**, and why?

feua / activity (1):

kakano / reason:

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon]

The description does not describe Ete as an adventurous person but this would be a good challenge for her to face on one of the camp activities.

feua / activity (2):

kakano / reason:

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon]

Make her explore other activities and get use to any activities that comes her way.





Page 2

QUESTION TWO: *Ko Tigilau Ness (Tigilau Ness)*

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.





- (a) *Ko e heigoa e palepale ne moua e Tigi? Ko e moua e ia he hā?*

What was Tigi awarded with and why?

B <i>I</i> <u>U</u>    
Tigi was awarded with 'Roots Reggae Award' because when he was younger he played rugby and he was a good player.

- (b) *Ako fēfē e Vagahau Niue ha Tigi?*

How did Tigi learn Vagahau Niue?

B <i>I</i> <u>U</u>    
When he would stay home he would read niuean books and his mum would encourage him to read the niuean bible and write in the niuean language, that is how they learnt the niuean language.

- (c) *Ko e heigoa e tau mena he moui vahā tote ha Tigi, ne puhala aki e moui tupu hake haana?*

How do you think Tigi's early life influenced his decisions and actions?

B <i>I</i> <u>U</u>    
The struggles he went through as a young child.





Page 3

QUESTION THREE: *Ko e feua ta kilikiki* (Cricket competition)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

(a) *Ko hai e tau kau ne ta?*

Which two teams were competing?

B I U    
Alofi Toga (Alofi South) and Alofi Tokelau (Alofi North)





(b) *Fiha e ola ha Sione me moua he katoa?*

How many points in total did Sione get?

B I U    
Fa Valu





(b) *Fiha e ola ha Sione me moua he katoa?*

How many points in total did Sione get?

B I U    
Fa Valu





(c) *Ko e tupetupe a Sione ia Pelenato he ha? Fakamaama mai e kakano he tali haau?*

How was Sione feeling about Pelenato? How do you know he felt this way?

B I U    
He was feeling worried because Pelenato was the one throwing the ball at him and Sione knows that Pelenato throws the ball too fast.





(d) (i) *Ko e heigoa e tau fakakite feua ha Sione, to mate he teka?*

What is Sione's approach to the game before he got bowled out?

B I U    
His approach to the game is to try and score more points than the opponents team.

(ii) *Iloa fēfē e koe kua pihia a Sione?*

How do you know this is Sione's approach?

B I U    
In the story it describes Sione's action before the game and during the game.

Merit

Subject: Vagahau Niue

Standard: 92353

Total score: 15

Q	Grade score	Marker commentary
One	A4	Answers to some question parts are full of text detail. The candidate relates what is learned about the camp members to possible best choices, but also makes unsupported judgements, e.g. "make her explore other activities".
Two	M5	Important evidence is selected to give reasons for Tigilau's pathway. However, too much needs to be assumed to generate a higher score.
Three	M6	A sound understanding of the threat of Pelenato's bowling is described. Sione's motivation is noted, and details from the text are accurate. Not all sections are well-completed.