

Assessment Report

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Part A: Commentary

Overall, most students attempting these standards showed a good understanding of the texts and what the questions asked of them; the texts were generally within the realm of their understanding. Many candidates were able to articulate their points clearly and concisely, supported by examples. Candidates who did not have the vocabulary to express their ideas and opinions effectively were disadvantaged.

Part B: Report on standards

91563: Demonstrate understanding of a variety of extended spoken Samoan texts

Candidates who were awarded **Achievement** commonly:

- showed a basic understanding of the passages
- gave adequate examples

- offered little extension of the ideas and concepts required in the answer; stated the obvious
- used language and vocabulary which could have been clearer and more specific.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed minimal or no understanding of the ideas in the passages
- made very little attempt to develop a point in their responses.
- did not give meaningful responses
- did not give examples.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a good level of understanding of the passages
- expanded on ideas and concepts in their responses
- showed understanding of concepts, but did not fully explain them
- gave examples to illustrate their points, although these were not always used consistently throughout.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed ideas that were in the passages, supporting their discussion with examples
- went beyond the text, often including their own experiences
- gave responses that were in-depth, yet concise.

Standard specific comments:

Many candidates were able to demonstrate their understanding through the depth in which they explained, discussed, and illustrated their points. It was clear that some candidates did not have the vocabulary to articulate concisely the point they wanted to make. Candidates who took notes as they were listening tended to achieve higher grades.

91566: Demonstrate understanding of a variety of extended written and/or visual Samoan texts

Candidates who were awarded **Achievement** commonly:

- offered little extension of ideas and concepts
- used limited vocabulary
- gave few examples.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed minimal or no understanding of the ideas in the texts
- made very little or no attempt to develop a point in their responses
- did not give meaningful responses
- did not give examples.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a good level of understanding of the texts, and used this understanding to expand on ideas and concepts in responses
- showed understanding of concepts, but did not explain them fully
- gave examples to illustrate their points, although these were not used consistently throughout.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed ideas that were in the texts, supporting their discussion with examples
- went beyond the text, often including their own experiences
- gave responses that were in-depth, yet concise.

Standard specific comments:

There were large differences in the extent to which candidates could articulate their arguments with examples and ideas beyond the text. As in the listening standard, it was clear that some candidates did not have the vocabulary to

express their ideas and opinions effectively. In this case, candidates made their points without supporting evidence or examples.

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