2023 NCEA Assessment Report

Subject: Korean (RAS)

Level: Level 1

Achievement standard(s): 91962, 91963

General commentary

Candidates who could interpret language and content choices effectively, and justify conclusions about the texts, performed well. Candidates needed to select and connect information and justify their responses to do well. Candidates are reminded that simply translating does not demonstrate understanding.

Report on individual achievement standard(s)

Achievement standard 91962: Demonstrate understanding of written Korean related to everyday contexts

Assessment

The 2023 examination was comprised of three questions related to everyday contexts, and candidates were required to respond to all three. Candidates were tasked with reading and then responding in either English or Te Reo Māori. The questions aligned with 2023 assessment specifications.

Commentary

The questions were well worded, enabling candidates to use the text and visual images provided. The assessment was at the right level for this standard, with vocabulary and grammar used offering a variety of language that enabled candidates to be challenged, as well as giving less capable candidates a chance to recognise and use what they knew and have learnt.

Many candidates used general comments without using supporting evidence from the texts. Constructing responses that show understanding of curriculum level 6 vocabulary and grammar, as well as the ability to convey the overall sense or intent of the text, is crucial in meeting this standard.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed a general understanding of the texts
- did not answer the questions, instead just gave information from the text
- provided separate pieces of information instead of communicating details in a structured sentence.

Candidates who were awarded **Achievement with Merit** commonly:

- provided more detailed answers based on the information provided in the texts
- did not answer all questions with the same depth
- chose text evidence that supported their ideas.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed detailed and accurate understanding of most aspects of the passage
- responded by interpreting language and content and justifying conclusions about texts
- demonstrated a thorough understanding of the text
- supported their answers with accurate and relevant information from the text.

Candidates who were awarded **Not Achieved** commonly:

- showed understanding of the intent, but little understanding of elements of text language
- lacked understanding of curriculum level 6 vocabulary and provided answers that were primarily guessed using glossed vocabulary or the context of the questions.

Achievement standard 91963: Demonstrate understanding of spoken Korean related to everyday contexts

Assessment

The 2023 examination of comprised of three questions related to everyday contexts, and candidates were required to respond to all three. Candidates were tasked with listening to three audio texts and respond in either English or te reo Māori. Questions 1 to 3 required candidates to demonstrate their understanding of Korean. The questions aligned with 2023 assessment specifications.

Commentary

The assessment was at the right level for this standard, with vocabulary and grammar used offering a variety of language that enabled candidates to be challenged, as well as giving less capable candidates a chance to recognise and use what they knew and have learnt.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated some understanding of the elements of text language and communicated some meaning or intent
- provided separate pieces of information instead of communicating details in structured sentences
- gave responses were directly answering the questions in 1 – 3 sentences, but over simplified and lacked details.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding and unambiguously communicated most of the meaning by selecting and using relevant supporting detail from the text
- provided more detailed answers based on the information provided in the texts
- did not answer all questions with the same depth
- showed good knowledge of language features.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated a thorough understanding of the text
- supported their answers with accurate and relevant information from the text
- demonstrated comprehensive knowledge of vocabulary and language features
- communicated some of the implied meanings by providing supporting detail from the text to justify conclusions.

Candidates who were awarded **Not Achieved** commonly:

- showed little or no understanding and did not communicate understanding of elements of text language
- lacked understanding of curriculum level 6 vocabulary and provided answers that were primarily guessed using glossed vocabulary or the context of the questions.