

# 2023 NCEA Assessment Report

Subject:	Samoa
Level:	Level 2
Achievement standard(s):	91143, 91146

## General commentary

The candidates who had a good understanding of the prescribed vocabulary in contexts were able to work with the language used in the texts of Level 2 external assessments. These candidates justified their opinions by giving valid and relevant evidence from the texts.

The most successful candidates were able to draw justified conclusions from the information provided, while also demonstrating a firm grasp of the language structures appropriate for this level. It may be helpful for many candidates to proofread their own responses to ensure that they are coherent and make sense about the text.

## Report on individual achievement standard(s)

### Achievement standard 91143: Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

#### Assessment

The examination consisted of three listening passages in gagana Sāmoa including topics such as the impact of using English in Samoa by Samoan people, the importance of understanding '*va fealoa'i*', and a fable. Each passage had a question broken into sub-parts. All the questions were aligned with the Assessment Specifications 2023.

#### Commentary

Candidates were encouraged to carefully listen to the texts and to make use of the listening notes space to record details rather than rely on memory. This is good examination practice and candidates who took notes as they were listening tended to achieve higher grades.

Candidates were also encouraged to take note of the glossed vocabulary provided and to read the questions carefully before writing answers.

#### Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated an understanding of vocabulary and structures
- made some reference to the text when answering the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- provided valid detail and linked relevant information from the texts to support their responses
- demonstrated their understanding by providing responses that were developed in a logical manner and explained.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave reasons in their responses with valid and detailed evidence and examples
- demonstrated an understanding of the texts by including inferred meaning.

Candidates who were awarded **Not Achieved** commonly:

- looked at a key word in the question and answered some of the sub-parts of questions but included irrelevant detail
- showed insufficient understanding of the texts and were unable to answer the questions in detail.

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## **Achievement standard 91146: Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters**

### Assessment

The assessment had three written texts with a question for each. The texts were on topics relevant and familiar to the candidates. Texts included a magazine article about the impact of using social media, a brochure about three Samoan attractions, and a blog entry.

Candidates were required to show their understanding of the texts by selecting relevant ideas, opinions, and information from the texts, expanding on them with supporting detail, and showing an understanding of the implied meanings of the texts.

### Commentary

It was important for candidates to carefully read and understand the question. Candidates who received a lower grade tended to offer knowledge, ideas, and opinions on the text without tailoring the response to the question asked. Candidates who were awarded a higher grade demonstrated their knowledge of nuance and implied meaning.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- made general points based on the text with some reference to the texts
- drew conclusions but did not include supporting evidence from the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- provided valid examples and made clear links and references to the texts to support their explanations
- were able to read between the lines and attempted to add examples to support this understanding.

Candidates who were awarded **Achievement with Excellence** commonly:

- justified, with critical thinking, clear links, and references to the texts to support their ideas and explanations
- inferred and understood nuances and meanings not explicitly stated in the texts.

Candidates who were awarded **Not Achieved** commonly:

- misunderstood the vocabulary or did not know enough of the language to show understanding the general meaning of the texts
- left responses incomplete or provided incorrect information.