

# 2023 NCEA Assessment Report

<b>Subject:</b>	German
<b>Level:</b>	Level 3
<b>Achievement standard(s):</b>	91548, 91551

## General commentary

Candidates achieved as expected across the two standards.

Successful candidates read the questions carefully and planned their answers, which enabled them to answer the question fully. They showed understanding of most or all of the detail and implied meanings, and linked and explained the more complex ideas in the text. These candidates selected, integrated, and synthesised relevant information to show a thorough understanding of the texts.

## Report on individual achievement standard(s)

### **Achievement standard 91548 Demonstrate understanding of a variety of extended spoken German texts**

#### Assessment

The examination was made up of three passages with questions relating to each passage. The questions allowed for differentiation of candidate responses. The length of the texts was appropriate for this level. All three questions required candidates to make personal judgements based on their individual understanding of the texts.

#### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided basic answers of largely correct information with very little evidence, analysis, or explanation
- demonstrated sufficient understanding of vocabulary to get the gist of the passages, but did not provide details
- attempted only parts of the paper and lacked consistency in their answers across passages
- used key words and sentences in their answers to demonstrate understanding of the spoken texts and convey the general meaning.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of ideas from the spoken texts by providing details or evidence to explain or justify their opinions
- demonstrated clear understanding and unambiguously communicated most of the meaning by selecting relevant information, ideas, and opinions from the spoken text

- carefully chose what key ideas to use to support their answers.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed an excellent understanding of the vocabulary and concepts linked to in the topic areas
- compared and contrasted New Zealand culture with the target language cultures
- showed understanding of nuances and implied meanings not obviously stated in the spoken text.

Candidates who were awarded **Not Achieved** commonly:

- did not attempt all questions or sections
- did not show understanding of key vocabulary and ideas
- left parts of the section unanswered
- misunderstood what the questions were asking
- answered in short sentences that demonstrated little understanding of the spoken texts
- provided incorrect information.

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## **Achievement standard 91551: Demonstrate understanding of a variety of extended written and / or visual German texts**

### Assessment

The examination was made up of three texts with questions relating to each text. The length of the texts was appropriate for this level. All three questions required candidates to make personal judgements based on their individual understanding of the texts.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of the general meaning of the text
- showed understanding of the vocabulary and grammar required for Level 3
- demonstrated clear understanding of the text for some, but not all, parts of the question.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a clear understanding of the text, but did not communicate implied meanings
- communicated some of the implied meanings without supporting these conclusions with detail from the text.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed understanding of most or all of the detail and implied meanings
- linked and explained the more complex ideas in the texts, for example in Question Two that women would not have to have a job next to their professional football career if they were paid more.

Candidates who were awarded **Not Achieved** commonly:

- did not show understanding of Level 3 vocabulary
- showed understanding of some discrete ideas or vocabulary, but in general showed little understanding of the meaning of the texts

- showed understanding of single words, but failed to piece together all of the required details, e.g. candidates who did not achieve Question One often understood single words such as “friends” and “family”, but frequently failed to understand basic information such as a comparison, e.g. “Friends can be more important that family”.