

Chinese

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90383, AS90384, AS90386, AS90387 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Cook Island Māori

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90389, AS90390, AS90392, AS90394 (2.2, 2.3, 2.5, 2.7) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.
- Change to title of AS90394 (2.7) in keeping with the outcome of the standard.

French

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90396, AS90397, AS90399, AS90400 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

German

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90402, AS90403, AS90405, AS90406 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Indonesian

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90408, AS90409, AS904011, AS904012 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Japanese

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90485, AS90486, AS90488, AS90489 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Korean

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90414, AS90415, AS90417, AS90418 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Samoan

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90420, AS90421, AS90423, AS90425 (2.2, 2.3, 2.5, 2.7) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.
- Change to title of AS90425 (2.7) in keeping with the outcome of the standard.

Spanish

- 'Appropriate language' replaces 'vocabulary and structures' in criteria of AS90427, AS90428, AS90430, AS90431 (2.2, 2.3, 2.5, 2.6) in order to emphasis holistic use of language and align with curriculum developments.
- Changes to criteria for consistent phraseology and to clarify the expected outcome.
- Changes to explanatory notes to clarify requirements and for consistency with Level 1 and Level 3.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

None.

Impact on existing qualifications

None.

Impact of changes on [NCEA Exclusions List](#)

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the replacement achievement standard carries the same Id and a new version number
- B** Changes made, but the overall outcome remains the same - the replacement achievement standard carries the same Id and a new version number
- C** Major changes that necessitate the registration of a replacement achievement standard with a new Id
- D** Achievement standard will expire and not be replaced

Subfield Languages
Domain Chinese

Id	Title	Level	Credit	Review Category
90382	Listen to and understand spoken language in Chinese in less familiar contexts	2	6	B
90383	Give a prepared spoken presentation in Chinese on a less familiar topic	2	3	B
90384	Converse in Chinese in a less familiar context	2	3	B
90385	Read and understand written language in Chinese in less familiar contexts	2	6	B
90386	Write text in Chinese on a less familiar topic	2	3	B
90387	Produce crafted writing in Chinese on a less familiar topic, with the support of resources	2	3	B

Domain Cook Island Māori

Id	Title	Level	Credit	Review Category
90388	Listen to and understand spoken language in Cook Island Māori in less familiar contexts	2	6	B
90389	Give a prepared spoken presentation in Cook Island Māori on a less familiar topic	2	3	B
90390	Converse in Cook Island Māori in a less familiar context	2	3	B
90391	Read and understand written language in Cook Island Māori in less familiar contexts	2	6	B
90392	Write text in Cook Island Māori on a less familiar topic	2	3	B
90394	Participate in less familiar cultural situations using visual and specialised Cook Island Māori language Participate in a less familiar cultural situation using visual and specialised Cook Island Māori language	2	3	B

Domain French

Id	Title	Level	Credit	Review Category
90395	Listen to and understand spoken language in French in less familiar contexts	2	6	B
90396	Give a prepared spoken presentation in French on a less familiar topic	2	3	B
90397	Converse in French in a less familiar context	2	3	B
90398	Read and understand written language in French in less familiar contexts	2	6	B
90399	Write text in French on a less familiar topic	2	3	B
90400	Produce crafted writing in French on a less familiar topic, with the support of resources	2	3	B

Domain German

Id	Title	Level	Credit	Review Category
90401	Listen to and understand spoken language in German in less familiar contexts	2	6	B
90402	Give a prepared spoken presentation in German on a less familiar topic	2	3	B
90403	Converse in German in a less familiar context	2	3	B
90404	Read and understand written language in German in less familiar contexts	2	6	B
90405	Write text in German on a less familiar topic	2	3	B
90406	Produce crafted writing in German on a less familiar topic, with the support of resources	2	3	B

Domain Indonesian

Id	Title	Level	Credit	Review Category
90407	Listen to and understand spoken language in Indonesian in less familiar contexts	2	6	B
90408	Give a prepared spoken presentation in Indonesian on a less familiar topic	2	3	B
90409	Converse in Indonesian in a less familiar context	2	3	B
90410	Read and understand written language in Indonesian in less familiar contexts	2	6	B
90411	Write text in Indonesian on a less familiar topic	2	3	B
90412	Produce crafted writing in Indonesian on a less familiar topic, with the support of resources	2	3	B

Domain Japanese

Id	Title	Level	Credit	Review Category
90484	Listen to and understand spoken language in Japanese in less familiar contexts	2	6	B
90485	Give a prepared spoken presentation in Japanese on a less familiar topic	2	3	B
90486	Converse in Japanese in a less familiar context	2	3	B

Id	Title	Level	Credit	Review Category
90487	Read and understand written language in Japanese in less familiar contexts	2	6	B
90488	Write text in Japanese on a less familiar topic	2	3	B
90489	Produce crafted writing in Japanese on a less familiar topic, with the support of resources	2	3	B

Domain Korean

Id	Title	Level	Credit	Review Category
90413	Listen to and understand spoken language in Korean in less familiar contexts	2	6	B
90414	Give a prepared spoken presentation in Korean on a less familiar topic	2	3	B
90415	Converse in Korean in a less familiar context	2	3	B
90416	Read and understand written language in Korean in less familiar contexts	2	6	B
90417	Write text in Korean on a less familiar topic	2	3	B
90418	Produce crafted writing in Korean on a less familiar topic, with the support of resources	2	3	B

Domain Samoan

Id	Title	Level	Credit	Review Category
90419	Listen to and understand spoken language in Samoan in less familiar contexts	2	6	B
90420	Give a prepared spoken presentation in Samoan on a less familiar topic	2	3	B
90421	Converse in Samoan in a less familiar context	2	3	B
90422	Read and understand written language in Samoan in less familiar contexts	2	6	B
90423	Write text in Samoan on a less familiar topic	2	3	B
90425	Participate in less familiar cultural situations using visual and specialised Samoan language Participate in a less familiar cultural situation using visual and specialised Samoan language	2	3	B

Domain Spanish

Id	Title	Level	Credit	Review Category
90426	Listen to and understand spoken language in Spanish in less familiar contexts	2	6	B
90427	Give a prepared spoken presentation in Spanish on a less familiar topic	2	3	B
90428	Converse in Spanish in a less familiar context	2	3	B
90429	Read and understand written language in Spanish in less familiar contexts	2	6	B

Id	Title	Level	Credit	Review Category
90430	Write text in Spanish on a less familiar topic	2	3	B
90431	Produce crafted writing in Spanish on a less familiar topic, with the support of resources	2	3	B