

FIELD MĀORI**Review of *Reo Māori* Level 3 achievement standards**

Subfield	Reo Māori	
Domain	Id	Subject reference
Kōrero	90543	Te Reo Māori 3.2
Pānui	90544	Te Reo Māori 3.3
Tuhituhi	90545	Te Reo Māori 3.4
Whakarongo	90542	Te Reo Māori 3.1

The Ministry of Education and the Secondary Education Group Assessment business unit of NZQA have completed a review of the achievement standards listed above that were registered in October 2003.

New Registration date **November 2005**

Date new versions published **November 2005**

Planned review date **March 2008**

Summary of review and consultation process

This review is part of the planned cycle of review that takes place after the first year of use of the achievement standards.

- Initial feedback and comments were collated from teachers/schools, moderators, examiners, markers, material developers, and other stakeholders.
- This information was reviewed by a subject expert panel and recommendations were made in March 2005.
- The recommendations were sent out for full consultation to secondary schools, tertiary institutions, and others in the education sector, in April/May 2005.
- Feedback from this full consultation has informed the changes described below.

Main changes resulting from the review

- A change to the generic titles for all of the Level 3 achievement standards has been made. The titles now read ‘... i te reo o te ao whānui’.
- In keeping with the change to the generic titles, changes have also been made to the outcome statements to include the phrase ‘...o te ao whānui’. An equivalent outcome statement in English has been added for each of the achievement standards to provide assistance to teachers and students.
- In keeping with the changes to the outcome statements and achievement criteria in all of the achievement standards, amendments have also been made to the Kōrero Āpiti to clarify the intent of the achievement criteria.

AS90542 3.1 Whakarongo

- The credit value has been decreased from 6 to 4 credits to recognise the increasing use of Te Reo Māori as a medium of instruction within classroom practice beyond NCEA Level 2.
- Minor changes have also been made to the achievement criteria.
- Current Kōrero Āpiti 4 and 5 have been amended.
- Additions and deletions have been made to the *Papakupu*.

AS90543 3.2 Kōrero

- The first achievement criterion has been amended, and three new criteria added.
- Kōrero Āpiti 2 has been amended.
- Current Kōrero Āpiti 4 and 5 have been deleted.
- Additions and deletions have been made to the *Papakupu*.

AS90544 3.3 Pānui

- This achievement standard has been replaced by two distinct reading achievement standards, each with a value of 3 credits. One focuses on reading for comprehension, the other on text analysis. Both are externally assessed.
- The outcome statements have been changed accordingly.
- For AS90781, the existing achievement criterion has been amended and for AS90784, three new achievement criteria have been created.
- Kōrero Āpiti 4 and 5 have been changed.
- Additions and deletions have been made to the *Papakupu*.

AS90545 3.4 Tuhituhi

- This achievement standard has been replaced by two distinct writing achievement standards, each with a value of 4 credits.
- The intent of the original achievement standard is retained in AS90782 3.4 Tuhituhi and will still be externally assessed. The existing achievement criterion has been amended and three new achievement criteria have been added.
- The second and newly created achievement standard, AS 90783 3.5 Tuhituhi, allows for the assessment of a student's ability to produce crafted writing in Māori, done over a period of time, which cannot be done well in an examination. The title for this achievement standard is 'Hanga tuhinga auaha i te reo o te ao whānui' and is internally assessed.
- Current Kōrero Āpiti 4 and 5 have been deleted.
- Additions and deletions have been made to the *Papakupu*.

Externally assessed achievement standards categorised as category C expire at the end of December 2005.

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0226 has been updated to reflect the changes made to the achievement standards.

Impact on existing qualifications

None.

Impact of changes on NCEA Exclusions List

None.

Summary of main changes to achievement standards' Ids, classification, titles, levels, and credits

The following summary shows the changes made to the achievement standards as a result of the review. All changes are in **bold**.

Key to review category

- A** Dates changed, but no other changes are made - the new version of the standard carries the same Id and a new version number
B Changes made, but the overall outcome remains the same - the new version of the standard carries the same Id and a new version number
C Major changes that necessitate the registration of a replacement achievement standard with a new Id
D Achievement standard will expire and not be replaced

Subfield Reo Māori
 Domain Kōrero

Id	Title	Level	Credit	Review Category
90543	Kōrero i te reo o tōna ao whānui Kōrero i te reo o te ao whānui	3	6	B

Domain Pānui

Id	Title	Level	Credit	Review Category
90544	Pānui i te reo o tōna ao whānui	3	6	C
90781 and 90784	Pānui kia whai māramatanga i te reo o te ao whānui	3	3	
	Pānui kia wetewete i te reo o te ao whānui	3	3	

Domain Tuhituhi

Id	Title	Level	Credit	Review Category
90545	Tuhituhi i te reo o tōna ao whānui	3	6	C
90782 and 90783	Whakaoti tuhituhi ōkawa i te reo o te ao whānui	3	4	
	Hanga tuhinga auaha i te reo o te ao whānui	3	4	

Domain Whakarongo

Id	Title	Level	Credit	Review Category
90542	Whakarongo i te reo o tōna ao whānui Whakarongo i te reo o te ao whānui	3	6 4	B