

Assessment Schedule – 2007**English: Respond critically to oral or visual text studied (90723)****Evidence Statement**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Develop a critical response to relevant text(s), demonstrated by:</i></p> <ul style="list-style-type: none"> recognisable essay structure attention to, but may be narrow interpretation of the question, possibly unbalanced and/or undeveloped (it will address the question) satisfactory organisation but with stylistic inconsistencies conventional response. <p><i>using supporting evidence, demonstrated by:</i></p> <ul style="list-style-type: none"> familiarity with text(s) attempts to support points with appropriate evidence engagement with text(s) some specific references to text(s) linked to discussion of the question. 	<p><i>Develop a critical response to relevant text(s), demonstrated by:</i></p> <ul style="list-style-type: none"> a carefully structured essay maturity of expression and thinking answering the question; being clear in argument through developing a reasoned reader-response to the text in relation to the question keeping to the question generally accurate use of writing conventions and style features, but may include some occasional irrelevancies and/or clumsiness. <p><i>integrating supporting evidence, demonstrated by:</i></p> <ul style="list-style-type: none"> use of quotation and reference / detail to reinforce points made in response to the question use of appropriate terminology with ease and accuracy knowledge of and familiarity with the text “quote weaving” efforts that may be inelegant (or not present). 	<p><i>Develop a critical response to relevant text(s), demonstrated by:</i></p> <ul style="list-style-type: none"> a lucid essay with introduction giving scope and focus, a range of accurate and relevant points (with accurate referencing), a reasoned conclusion and generally accurate use of writing conventions coherent and balanced argument and judgement. <p><i>integrating supporting evidence, demonstrated by:</i></p> <ul style="list-style-type: none"> “quote weaving” accurate referencing accurate use of terminology generous and apt detail in support of relevant points accurate and comprehensive knowledge of text(s). <p><i>and demonstrating perceptive critical response, shown by:</i></p> <ul style="list-style-type: none"> maturity and insight in evaluating text(s) in terms of the question demonstration of judicious personal response to the text(s) and may be moving beyond the text(s) in evaluation presentation of own position as reader.
<p><i>Note: Points cited as evidence are indicative and not exclusive.</i></p>		

‘**No Achievement**’ may be characterised by some of the following:

- weaknesses in organisation and/or stylistic control
- randomness and uncritical response – may be short and/or simplistic
- insufficient knowledge of the text(s)
- insufficient link with the question
- reliance upon plot
- lack of references to, or detail from, the text(s)
- some relevant points, but without much support for them
- little personal response or appreciation

- likely to be shorter than 400 words.

Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
Develop a critical response to specified aspect(s) of oral or visual text using supporting evidence.	Develop a convincing critical response to specified aspect(s) of oral or visual text using supporting evidence.	Develop an integrated and perceptive critical response to specified aspect(s) of oral or visual text using supporting evidence.
A	M	E