## Assessment Schedule – 2022

## History: Analyse the causes and consequences of a significant historical event (91438)

## Evidence

A4 now TWO valid nees of a significant event affected ves in the short and	M5 Attempts to assess the extent to which people's lives are affected in the short and long term for at least TWO relevant consequences of a significant historical event.	M6 Assesses the extent to which people's lives are affected in the short and long term for at least TWO relevant consequences of a significant historical event.	E7 Evaluates at least TWO important consequences of a significant historical event and shows some insight when assessing the consequences by acknowledging the complexity of the extent to which people's lives are affected in the short	E8 Evaluates at least TWO important consequences of a significant historical event and shows insight when assessing the consequences by acknowledging the complexity of the extent to which people's lives are affected in the short
nces of a significant event affected	to which people's lives are affected in the short and long term for at least TWO <b>relevant</b> consequences of a significant	people's lives are affected in the short and long term for at least TWO <b>relevant</b> consequences of	<b>important</b> consequences of a significant historical event and shows <b>some insight</b> when assessing the consequences by acknowledging the complexity of the extent to which people's lives are affected in the short	<b>important</b> consequences of a significant historical event and shows <b>insight</b> when assessing the consequences by acknowledging the complexity of the extent to which people's
			and long term.	and long term.
vant, supporting with some accurate WO consequences.	Explains how EACH consequence affected peoples' lives and uses <b>some relevant</b> , <b>specific supporting evidence</b> to show <b>some depth</b> of understanding.	Explains how EACH consequence affected peoples' lives and uses <b>relevant</b> , <b>specific supporting evidence</b> for at least TWO consequences to show <b>depth</b> of understanding.	Uses well chosen, specific supporting evidence for at least TWO consequences and provides a perceptive explanation of how the consequences affected peoples' lives to show some comprehensive understanding.	Uses well chosen, specific supporting evidence consistently for at least TWO consequences and provides a perceptive explanation of how EACH consequence affected peoples' lives to show comprehensive understanding.
	Attempts to prioritise the most important consequence.	<b>Prioritises</b> the most important consequence.	Attempts to present a well-considered argument around the consequences.	<b>Presents</b> a well-considered argument around the consequences. <i>This should be a concise</i>
w	ith some accurate	<ul> <li>consequence affected peoples' lives and uses some relevant, specific supporting evidence to show some depth of understanding.</li> <li>Attempts to prioritise the most</li> </ul>	vith some accurate VO consequences.consequence affected peoples' lives and uses some relevant, specific supporting evidence to show some depth of understanding.consequence affected peoples' lives and uses relevant, specific supporting evidence for at least TWO consequences to show depth of understanding.Attempts to prioritise the mostPrioritises the most important	with some accurate VO consequences.consequence affected peoples' lives and uses some relevant, specific supporting evidence to show some depth of understanding.consequence affected peoples' lives and uses relevant, specific supporting evidence for at least TWO consequences to show depth of understanding.supporting evidence for at least TWO consequences explanation of how the consequences affected peoples' lives and uses relevant, specific supporting evidence for at least TWO consequences to show depth of understanding.supporting evidence for at least TWO consequences explanation of how the consequences affected peoples' lives to show some comprehensive understanding.Attempts to prioritise the most important consequence.Prioritises the most important consequence.Attempts to present a well-considered argument

N1 = Identifies ONE consequence of the event without explaining its effect on people's lives, with no supporting evidence.

N2 = Identifies ONE or more consequences of the event without explaining its / their effect on people's lives, with limited supporting evidence.

## **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0-2	3 – 4	5-6	7 – 8