## Assessment Schedule – 2022

# Digital Technologies and Hangarau Matihiko: Demonstrate understanding of a computer science concept (91898)

### **Assessment Criteria**

| Achievement   | Achievement with Merit   | Achievement with Excellence  |
|---|--|--|
| Demonstrating <b>understanding</b> of a computer science concept involves:  | Demonstrating in-depth understanding of a computer science concept involves: | Demonstrating <b>comprehensive understanding</b> of a computer science concept involves: |
| <ul> <li>identifying the computer science concept</li> <li>providing details of how the concept is used, is implemented, or occurs</li> </ul>                         | explaining the impact of the concept.  | explaining key problems or issues related to the concept.                                |
| <ul> <li>explaining how the concept has been or could be applied to address an opportunity</li> <li>explaining relevant mechanisms that shape the concept.</li> </ul> |  |  |

### **Cut Scores**

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |  |
|--------------|-------------|------------------------|-----------------------------|--|
| 0 – 2        | 3 – 4       | 5 – 6                  | 7 – 8                       |  |

### Evidence

| N1   | N2   | А3  | A4  | M5  | М6   | E7   | E8   |
|--|--|---|---|---|--|--|--|
| Makes relevant comments, but the response is incomplete.  Makes relevant comments in some parts of the response. | comments in some   | Gives TWO examples of the chosen concept in use in current digital technologies.          | Gives TWO examples<br>of the chosen concept<br>in use in current digital<br>technologies. |   |  |  |  |
|  | Explains how the chosen concept is used and can be applied, including: | Explains in detail how<br>the chosen concept is<br>used and can be<br>applied, including: |   |   |  |  |  |
|  | the benefits of<br>artificial intelligence<br>for an organisation      | the benefits of<br>artificial intelligence<br>for an organisation                         |   |   |  |  |  |
|  | OR   | OR  |   |   |  |  |  |
|  | the issues of<br>computer security for<br>an organisation              | the issues of<br>computer security for<br>an organisation                                 |   |   |  |  |  |
|  |  | OR  | OR  |   |  |  |  |
|  |  | <ul> <li>an example of<br/>complexity and<br/>tractability.</li> </ul>                    | an example of<br>complexity and<br>tractability.  |   |  |  |  |
|  |  | Explains TWO of the mechanisms for the chosen concept.                                    | Gives a detailed explanation for TWO of the mechanisms for the chosen concept.            |   |  |  |  |
|  |  |   |   | Explains the impacts for the chosen concept.  | Gives an in-depth explanation of the impacts for the chosen concept. |  |  |
|  |  |   |   |   |  | Discusses the key problems or issues related to the concept.   | Provides a detailed discussion of the key problems or issues related to the concept including the relevance, purpose, need, and effectiveness. |
|  |  | Some aspects of the response may be partial or weak.                                      |   | Some aspects of the response may lack detail. |  | Some aspects of the response may be missing (for example the relevance, purpose, need, and effectiveness). |  |