## Assessment Schedule - 2023

## History: Examine how a significant historical event affected New Zealand society (91234)

## **Evidence**

NOTE: As per the Achievement Standard explanatory note 5, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Examines how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society (the supporting evidence / explanation for both impacts may have limitations).	Examines how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society (the supporting evidence / explanation for one impact may have some limitations).	Examines in depth how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society.	Examines in depth how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society.	Examines comprehensively how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society, with some insight.	Examines comprehensively how ONE short-term and ONE long-term impact of a significant historical event affected New Zealand society, with insight.
		Uses some detailed supporting evidence and / or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	Uses detailed supporting evidence and explanation to show depth of understanding.	Uses detailed supporting evidence and / or relevant, insightful explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	Uses detailed supporting evidence and relevant, insightful explanation to show depth of understanding.

**N0** = No response; no relevant evidence.

## **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

N1 = Identifies how an impact of a significant historical event might have affected New Zealand society, but with no supporting evidence / explanation.

N2 = Identifies how an impact of a significant historical event might have affected New Zealand society, with limited supporting evidence / explanation.