### Assessment Schedule - 2023

# Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

#### **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves explaining, with supporting evidence, how the initiatives contribute to a sustainable future.	Demonstrating in-depth understanding involves explaining, with supporting evidence and examples, how the initiatives contribute to a sustainable future, and explaining which initiative is more effective.	Demonstrating comprehensive understanding involves discussing the wider implications of each initiative, using supporting evidence and examples to determine their respective contributions to a sustainable future.

## **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

## **Evidence**

N1	N2	А3	A4	M5	М6	E7	E8
Demonstrates little or no understanding of initiatives that contribute to a sustainable future.  No = No response; no r	Demonstrates some understanding of initiatives that contribute to a sustainable future. AND  Draws limited or unclear conclusions about the relative effectiveness of initiatives.	Demonstrates understanding of initiatives that contribute to a sustainable future by providing an adequate answer to the question by: • stating the intended outcome of each initiative • drawing conclusions about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability. AND Provides a discussion of the two initiatives, with limited use of the given resources.	Demonstrates understanding of initiatives that contribute to a sustainable future by providing a more than adequate answer to the question by:  • stating the intended outcome of each initiative  • drawing conclusions about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability  • identifying the particular need(s) being addressed by each initiative.  AND  Provides a discussion of the two initiatives, with limited use of the given resources. Refers to wider implications and contribution to a sustainable future.	Demonstrates in-depth understanding of initiatives that contribute to a sustainable future. AND Provides informed conclusions, supported by evidence and examples, and the concepts of kaitiakitanga and/or manaakitanga.	Demonstrates indepth understanding of initiatives that contribute to a sustainable future by providing an adequate informed answer to the question, supported by evidence and examples, by discussing the relative merits of all initiatives.  AND  Provides a discussion as to which of the two initiatives is more effective when applied to another context or issue.  Reference is made to wider implications and contribution to a sustainable future, and the concepts of kaitiakitanga and/or manaakitanga.	Provides a comprehensive discussion as to which of the two initiatives is more effective, and its relative contribution to a sustainable future.  AND Draws detailed conclusions about which initiative is the more effective when applied to another context or issue.  AND Uses examples and evidence about the wider implications of each initiative, and their respective contributions to a sustainable future.  AND Detailed conclusions include regular use of resource material and evidence of use of material from previous studies.  AND The concepts of kaitiakitanga and/or manaakitanga are discussed.	Provides a comprehensive discussion as to which of the two initiatives is more effective, and its relative contribution to a sustainable future.  AND  Draws detailed conclusions about which initiative is the more effective when applied to another context or issue.  AND  Uses examples and evidence to consider the wider implications of each initiative, and their respective contributions to a sustainable future.  AND  Provides in-depth discussion about the wider implications for a sustainable future.  AND  Comprehensive conclusions include regular use of resource material and evidence of use of material from previous studies.  AND  The concepts of kaitiakitanga and/or manaakitanga are discussed.