

Assessment Specifications

General Information

Domain	Chinese
Level	2
Mode of Assessment	Written examination
For Year	2011

This document contains the assessment specifications for achievement standards **90382**, **90385** and **90386**.

Specific Information for Individual External Achievement Standards

Achievement Standard Number	90382
Title	Listen to and understand spoken language in Chinese in less familiar contexts
Version	2
Number of Credits	6

Format of the assessment

There will be several listening passages and 4 - 6 questions. Each question will provide opportunities for candidates to show evidence of all levels of achievement. Passages will be written using the Vocabulary list, which can be accessed at:

<http://www.nzqa.govt.nz/assets/Qualifications-and-standards/Qualifications/NCEA/NCEA-subject-resources/Chinese/lang2chinesevocablist113feb04.pdf>

and

<http://www.nzqa.govt.nz/assets/Qualifications-and-standards/Qualifications/NCEA/NCEA-subject-resources/Chinese/lang2chinesevocablist213feb04.pdf>

Words in the listening passages that are not in the Vocabulary List will be glossed if they are essential to understanding of the passages. Candidates using the Appendix (New Vocabulary List) will not be disadvantaged because essential words that are not in the Appendix will also be glossed.

Candidates are expected to be able to recognise:

1. Where a noun, adverb or adjective can easily be constructed from the verb or vice versa
2. Obvious cognates and loan words

Titles and questions will be in English and Chinese.

Judgement of the level of achievement for each question will be based on qualitative (not quantitative) criteria. Candidates answers should address the specifics of the questions, and focus on extracting relevant information from the text.

Judgement of the level of achievement for the standard as a whole will be holistic.

The listening passages will be provided to the school's Exam Centre Manager on a CD or DVD, which is to be played at the start of the examination. Each listening passage will be heard four times: the first time and last times as a whole, the second and third times in sections, with a pause after each.

Achievement Standard Number	90385
Title	Read and understand written language in Chinese in less familiar contexts
Version	2
Number of Credits	6

Format of the assessment

There will be several resources representative of different text types in a resource booklet and 4 - 6 questions. Each question will provide opportunities for candidates to show evidence of all levels of achievement. Texts will be written using the Vocabulary list, which can be accessed at:

<http://www.nzqa.govt.nz/assets/Qualifications-and-standards/Qualifications/NCEA/NCEA-subject-resources/Chinese/lang2chinesevocablist113feb04.pdf>

and

<http://www.nzqa.govt.nz/assets/Qualifications-and-standards/Qualifications/NCEA/NCEA-subject-resources/Chinese/lang2chinesevocablist213feb04.pdf>

The texts will contain information, ideas and opinions in less familiar contexts, and will be expressed in clear standard language. They will reflect the relationship between language and culture and be adapted as appropriate.

Words in the texts that are not in the Vocabulary List will be glossed if they are essential to understanding of the texts. Candidates using the Appendix (New Vocabulary List) will not be disadvantaged because essential words that are not in the Appendix will also be glossed.

Candidates are expected to be able to recognise:

1. Where a noun, adverb or adjective can easily be constructed from the verb or vice versa
2. Obvious cognates and loan words

Titles and questions will be in English and Chinese.

Judgement of the level of achievement for each question will be based on qualitative (not quantitative) criteria. Candidates' answers should address the specifics of the questions, and focus on extracting relevant information from the text.

Judgement of the level of achievement for the standard as a whole will be holistic.

Achievement Standard Number	90386
Title	Write text in Chinese on a less familiar topic
Version	2
Number of Credits	3

Format of the assessment

Candidates will be expected to write about 150 characters (20 pinyin words may be used), choosing one task from four possible tasks. Because quality is more important than quantity, responses of more than 300 characters are not expected.

Candidates are encouraged to use the planning page to draft responses that:

- enable the use of language up to and including Level 7
- mention points in the content list as required by the question
- include only material that is relevant to the topic.