

# Assessment Specifications

## General information

|                           |                           |
|---------------------------|---------------------------|
| <b>Domain</b>             | Social Studies            |
| <b>Level</b>              | 3                         |
| <b>Mode of Assessment</b> | Written Examination       |
| <b>For Year</b>           | 2011 (updated March 2011) |
| <b>Standards</b>          | 90689, 90690              |

## Format of the assessment

A planning page will be provided as part of the Question and Answer Booklet. Assessors may use responses made on the planning page as evidence.

## Candidate response

The format provided in 2011 will allow candidates to respond by writing an essay or a series of paragraphs which can be accompanied by diagrams, pictures, graphic organizers etc.

## Resources or information supplied

A list of relevant perspectives as outlined in Social Studies in the New Zealand Curriculum (SSiNZC) will be provided for candidates to identify specific perspectives to be used in their responses.

## Specific information for individual external achievement standards

|                          |                              |
|--------------------------|------------------------------|
| <b>Standard</b>          | 90689                        |
| <b>Title</b>             | Examine diversity in society |
| <b>Version</b>           | 2                            |
| <b>Number of Credits</b> | 5                            |

### Format of the assessment

Examination question(s) will be based on knowledge and understanding drawn from a candidate's own course of study.

Examination question(s) are written in the present tense but this does not exclude candidates answering in the past or future tense as appropriate to their chosen study or studies.

Candidates will be required to identify and apply specific Social Studies concepts relevant to the Achievement Objective(s) studied as indicated in “*Guide notes: Assessment of concepts in Senior Social Studies*”, the link to which is:

[http://www.tki.org.nz/r/ncea/socstud-conceptguidenotes\\_28feb07.doc](http://www.tki.org.nz/r/ncea/socstud-conceptguidenotes_28feb07.doc)

Candidates will be required to identify and apply at least one of the perspectives relevant to the Achievement Objective(s) studied, as indicated in “*Guide notes: Assessment of the Perspectives in Senior Social Studies*”, the link to which is:

[http://www.tki.org.nz/r/ncea/socstud-perspectiveguidenotes\\_28feb07.doc](http://www.tki.org.nz/r/ncea/socstud-perspectiveguidenotes_28feb07.doc)

### Candidate response

The society used by candidates must be real (existing presently or in the past). The society cannot be fictitious.

|                          |   |
|--------------------------|---|
| <b>Standard</b>          | 90690   |
| <b>Title</b>             | Explain people’s responses to challenges facing society |
| <b>Version</b>           | 2   |
| <b>Number of Credits</b> | 5   |

### **Format of the assessment**

Examination question(s) will be resource-based. A variety of resources will be provided, which will be used to assess conceptual understanding related to this achievement standard.

Candidates will receive a resource booklet and a separate Question and Answer Booklet.

Candidates will be required to identify and apply specific Social Studies concepts relevant to the Achievement Objective(s) studied as indicated in “*Guide notes: Assessment of concepts in Senior Social Studies*”

Candidates will be required to identify and apply at least one of the perspectives relevant to the context provided in the Resource Booklet as indicated in “*Guide notes: Assessment of the Perspectives in Senior Social Studies*”.

The context provided by the Resource Booklet: the creation of the Auckland Super City relates to the Social Organisation achievement objective: Different ideas about how society should be organised.

### **Candidate response**

The majority of material used by candidates to respond to the question(s) will be sourced from the resource booklet. Candidates will also be able to incorporate knowledge from their own course of study.