

# **Assessment Specifications**

### **General** information

**Domain** English Written Language

Level 3

**Mode of Assessment**Written Examination

For Year 2012

**Standards** 90721, 90722, 90723, 90724

# Specific information for individual external achievement standards

Standard 90721

**Title** Respond critically to written text(s) studied

Version 2

**Number of Credits** 3

#### Format of the assessment

Candidates will be required to write one essay of at least 400 words on written text(s) they have studied.

The essay should include:

- an introduction, stating clearly the focus and scope of the argument
- a range of appropriate points and explanation, supported by accurate and relevant evidence
- a reasoned conclusion.

The essay should show accurate use and control of the conventions of academic writing.

Questions will be set by genre, and will include opportunities to discuss aspects of intertextuality across different genres of written texts. Candidates will need to relate their knowledge of texts to aspects of genre. Texts chosen should be sufficiently developed to enable candidates to engage critically with several aspects of content and crafting.

Candidates who select short texts (e.g. poetry, short story, magazine articles, short electronic texts) must refer to at least TWO.

**Note**: 400 words is a suggested **minimum** number of words.

Standard 90722

Title Respond critically to Shakespearean drama studied

Version 2

**Number of Credits** 3

#### Format of the assessment

Candidates will be required to write one essay of at least 400 words on one \*Shakespearean play they have studied. The essay should include:

- an introduction, stating clearly the focus and scope of the argument
- a range of appropriate points and explanation, supported by accurate and relevant evidence
- a reasoned conclusion.

The essay should show accurate use and control of the conventions of academic writing.

There will be three essay topics set on each of five \*Shakespearean plays. One topic will involve a critical discussion of a passage from the play, one topic will involve a critical discussion of selected aspect(s) of the play, and one topic will involve a critical discussion of issues in Shakespearean drama with respect to the play.

Candidates will choose one topic from one play for their essay.

The plays set for 2012 are: *Othello, Much Ado About Nothing, Henry V, King Lear, and The Merchant of Venice.* 

**Note**: 400 words is a suggested **minimum** number of words.

<sup>\*</sup> Five Shakespearean plays will be prescribed each year by NZQA.

Standard 90723

**Title** Respond critically to oral or visual text studied

Version 2

**Number of Credits** 3

#### Format of the assessment

Candidates will be required to write one essay of at least 400 words on one oral or visual text they have studied.

The essay should include:

- an introduction, stating clearly the focus and scope of the argument
- a range of appropriate points and explanation, supported by accurate and relevant evidence
- a reasoned conclusion.

The essay should show accurate use and control of the conventions of academic writing.

Questions will be set by genre and will include opportunities to discuss aspects of intertextuality across different genres of oral and visual texts. Candidates will need to relate their knowledge of texts to aspects of genre. Texts chosen should be sufficiently developed to enable candidates to engage critically with several aspects of content and crafting.

Candidates, who select texts from television, radio programmes and audio performances, and electronic texts, should refer to at least TWO.

**Note**: 400 words is a suggested **minimum** number of words.

Standard 90724

**Title** Respond critically to unfamiliar prose and poetry texts

Version 2

**Number of Credits** 3

#### Format of the assessment

Candidates will answer questions based on TWO written texts – one prose and one poetry.

Questions will be set on each text, and there will also be questions involving the comparison of both texts.

## **Resources supplied**

The texts will be provided in a separate resource booklet.