

# Assessment Specifications

## General information

<b>Domain</b>	Social Studies
<b>Level</b>	3
<b>Mode of Assessment</b>	Written Examination
<b>For Year</b>	2013 (Updated March 2013)
<b>Standards</b>	91596, 91598

## Resources or information supplied

Candidates will be required to give an account of relevant social studies concepts for each standard. The key concepts for Social Studies are provided in the *Senior Social Studies Teaching and Learning Guide*, Ministry of Education. Candidates will also be required to give an account of relevant points of view, values, and perspectives (a range, diverse) for each standard.

## Specific information for individual external achievement standards

<b>Standard</b>	91596
<b>Title</b>	Demonstrate understanding of ideological responses to an issue
<b>Version</b>	1
<b>Number of Credits</b>	4

## Format of the assessment

A separate resource booklet will be provided.

Candidates will be guided to respond by writing paragraphs, bullet points, etc.

Contexts provided by the resource booklet will include one of the following:

- European debt crisis
- obesity.

## Candidate response

Candidates must use the provided resource booklet and the specific context and may link this material to knowledge gained during their course of study.

<b>Standard</b>	91598
<b>Title</b>	Demonstrate understanding of how ideologies shape society
<b>Version</b>	1
<b>Number of Credits</b>	4

**Format of the assessment**

Candidates will be required to use knowledge and understanding from their own courses of study.

A planning page will be provided as part of the question-and-answer booklet.

Candidates may respond using a **combination** of written writing paragraphs, bullet points, essays, diagrams, pictures, graphic organisers, etc.

Question(s) are written in the present tense, but this does not mean that candidates cannot answer in the past or future tense as appropriate to their chosen study or studies.

The society used by candidates must be real (existing presently or in the past) and cannot be fictitious.