

# **Assessment Specifications**

# Level 2 Home Economics 2024

Published in December 2023

### General information

Domain: Home Economics

**Assessment method:** Examination

Assessment medium: Online or printed paper

**Standards:** 91300, 91304

Home Economics subject page

National secondary examinations timetable

## Information relating to all achievement standards

Candidates will be required to explore topics from a socio-ecological perspective, and to apply the concepts of hauora / well-being.

Planning spaces will not be marked.

Further information about digital external assessment can be found on the NZQA website at <u>Digital external assessment</u>.

# Specific information for individual achievement standards

**Home Economics** 

Analyse the relationship between well-being, food choices, and determinants of health

91300

Version:	2	
Number of credits:	4	
uestions will relate to a scenario provided. The question will require candidates to discuss all mensions of well-being as stated in the New Zealand Curriculum and to apply the same to be given scenario.  andidates will be expected to refer to THREE determinants of health from the list below, hich are relevant to the given scenario.  access to healthy foods prenatal and early childhood social gradient social exclusion stress		
Candidates will be expected to refer to THREE determinants of health from the list below, which are relevant to the given scenario.		
<ul><li>prenatal and early childhoo</li><li>social gradient</li><li>social exclusion</li></ul>	prenatal and early childhood social gradient social exclusion	
Standard:	91304	
Domain:	Home Economics	
Title:	Evaluate health promoting strategies designed to address a nutritional need	
Version:	2	
Number of credits:	$\Delta$	

Candidates will understand health-promotion strategies and what makes them effective, as

well as nutrient needs in general (how to maintain a body's healthy state).

Resources provided will include examples relevant to the task.

Standard:

Domain:

Title: