

# Assessment Specifications

## Level 3 Geography 2024

Published in December 2023

### General information

<b>Domain:</b>	Geography
<b>Assessment method:</b>	Examination
<b>Assessment medium:</b>	Printed paper
<b>Standards:</b>	91426, 91427, 91429

[Geography subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Candidates are required to use specific information and/or case studies to illustrate their answers.

Candidates should use coloured pencils in their diagrams/maps. Annotations on these diagrams/maps must be in pen.

#### Equipment required

Candidates are advised to bring coloured pencils, a calculator, and a ruler.

### Specific information for individual achievement standards

<b>Standard:</b>	91426
<b>Domain:</b>	Geography
<b>Title:</b>	Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment
<b>Version:</b>	2
<b>Number of credits:</b>	4

There will be ONE question with a written and visual component.

<b>Standard:</b>	91427
<b>Domain:</b>	Geography
<b>Title:</b>	Demonstrate understanding of how a cultural process shapes geographic environment(s)
<b>Version:</b>	2
<b>Number of credits:</b>	4

There will be ONE question with a written and visual component.

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<b>Standard:</b>	91429
<b>Domain:</b>	Geography
<b>Title:</b>	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills
<b>Version:</b>	2
<b>Number of credits:</b>	4

There will be ONE question with multiple parts. Each part of the question will involve candidates selecting and applying geographic skills and concepts to demonstrate their understanding of a given geographic environment in an overseas setting.

Definitions of key geographic concepts will not be provided as part of individual questions but will be provided in the resource booklet.

A comprehensive list of skills can be found in the [Teaching and Learning Guide for Geography](#).